

جزء خاص بتنمية مهارات
القـراءة والكتابـة.
AL ADWAA
Gem
2025
CONNECT
2
SECOND
PRIMARY
FIRST TERM
هدية
مجانية
نسخة تجريبية للمدرسين
طبقاً لأحدث منهج وزارى
بتصريح وتحت إشراف
للعام الدراسى 2024 - 2025

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Book Introduction



Time to play sports 111

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Alphabets

Trace and write:

تتبع واكتب:

Aa Aa

Bb Bb

Cc Cc

Dd Dd

Ee Ee

Ff Ff

Gg Gg

Hh Hh

Ii Ii

Jj J

Kk Kk

Ll Ll

Mm Mm

Nn Nn

Oo Oo

Pp Pp

Qq Qq

Rr Rr

Ss Ss

Tt Tt

Uu Uu

Vv Vv

Ww Ww

Xx Xx

Yy Y

Zz Zz

Numbers

Trace and write: تـتبع واكتب:



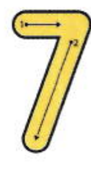
One



Six



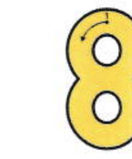
Two



Seven

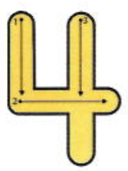


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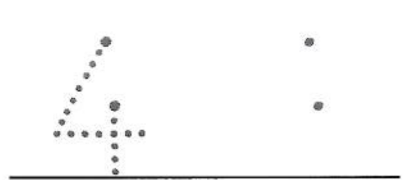


Eight



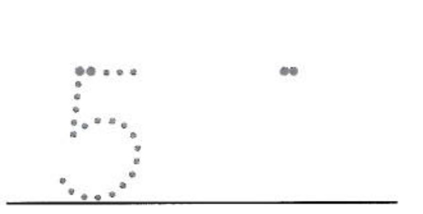


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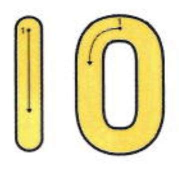


Nine

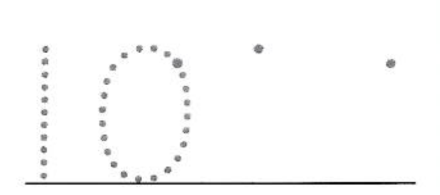




Five



Ten





Primary (1) General Revision

A Vocabulary



Parts of the Body .... أجزاء الجسم


eye
عين




nose
أنف


mouth
فم


ear
أذن

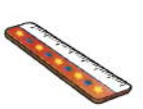

hand
يد

Classroom Objects .... الأدوات المدرسية


bag
حقيبة


pen
قلم جاف


sharpener
براية


ruler
مسطرة


pencil
قلم رصاص


pencil case
مقلمة


book
كتاب

Family Members .... أفراد العائلة


father
أب


mother
أم


brother
أخ


sister
أخت


grandfather
جد


grandmother
جدة

Musical Instruments .... الآلات الموسيقية


drum
طبلة


flute
فلوت


triangle
مثلث موسيقى


piano
بيانو


guitar
جيتار

Places at Home .... أماكن بالمنزل


living room
غرفة المعيشة


bedroom
غرفة النوم


kitchen
مطبخ


bathroom
حمَّام


garden
حديقة

Action Verbs — أفعال الحركة





kick	dig	swim	skip	throw	jump
يركل (يشوط)	يحفر	يسبح (يعوم)	تنط الحبل	يلقى (يرمى)	يقفز

Jobs — الوظائف






dentist	teacher	engineer	doctor
طبيبة أسنان	معلمة	مهندس	طبيب





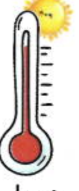
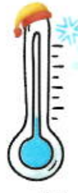

vet	firefighter	police officer	soldier
طبيبة بيطرية	رجل مطافئ	ضابط شرطة	جندى

The Weather — الطقس







sunny	cloudy	rainy	windy	hot	cold
مشمس	مغيم	ممطر	عاصف	حار	بارد

The Seasons — فصول السنة






spring	summer	fall	winter
فصل الربيع	فصل الصيف	فصل الخريف	فصل الشتاء

Clothes





sweater
قميص صوفي



jacket
جاكت



skirt
جيبة



T-shirt
تيشرت



socks
جورب (شراب)



pants
بنطلون



shoes
حذاء



zipper
سوستة

Means of Transportation

وسائل المواصلات



bus
أتوبيس



bicycle
دراجة



car
سيارة



motorbike
دراجة بخارية



truck
شاحنة



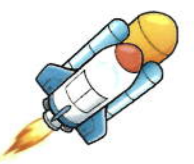
van
شاحنة صغيرة



train
قطار



yacht
يخت



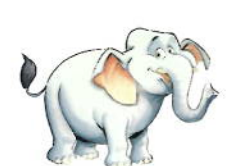
rocket
صاروخ

Animals and Habitats

الحيوانات وأماكن معيشتها



camel
جمل



elephant
فيل



snake
ثعبان



lion
أسد



monkey
قرد



jellyfish
قنديل البحر



sea
بحر



jungle
غابة



desert
صحراء

Fruits





banana
موزة



apple
تفاحة



orange
برتقالة



mango
ثمرة مانجو



guava
ثمرة جوافة



date
بلحة



watermelon
بطيخة



fig
ثمرة تين



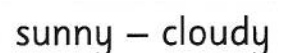
Practice on Vocabulary



1 Look and circle:

انظر وضع دائرة:

1 



sunny – cloudy

2 

summer – fall

3 

train – car

4 

bathroom – kitchen

2 Look, read, and put (✓) or (✗):

انظر، اقرأ وضع (✓) أو (✗):

1 



He is a police officer.

2 

It is windy.

3 

It lives in the desert.

4 

It is a pencil case.

3 Look, read, and circle:

انظر، اقرأ وضع دائرة:



It's a guitar / drum.



He is a dentist / firefighter.



It's an apple / fig.



This is my grandfather / grandmother.

B Language Functions

- **To ask others about their names:**

A: What's your name?
B: I'm + (الاسم) .



What's your name?
ما اسمك؟

I'm Amira.
أنا أميرة.



- **To give and follow instructions:**

(Inf.) مصدر الفعل + ...



Touch your nose.
المسى أنفكِ.



- **To ask and answer about near singular objects:**

A: What's this?
B: It's + اسم شيء مفرد .



What's this?
ما هذا؟

It's a pencil.
إنه قلم رصاص.



- **To ask and answer about people's ages:**

A: How old are you?
B: I'm + العمر .



How old are you, Hany?
كم عمرك يا هانى؟

I'm six.
عمرى ست سنوات.



- **To describe objects:**

number العدد + color اللون + object الشيء





one yellow cake

تورتة (كيك) صفراء

- **To ask and answer who a person is:**

A: Who's this?

B: This is my + أحد أفراد العائلة ....



Who's this?

مَنْ هــذا؟

This is my grandfather.

هذا جدى.



- **To talk about abilities:**

I + can + (inf.) مصدر الفعل ....



I can dig.

(أنا) أستطيع أن أحفر.

- **To ask and answer where things are:**

A: Where is it?

B: It's + حرف الجر الخاص بالمكان .... + (تكملة الجملة).



Where is it?

أيـن هى؟

It's under the book.

هى أسفل (تحت) الكتاب.



- **To talk about others' jobs:**

He's/She's a/an + الوظيفة ....



She's an engineer.
هى مهندسة.



- **To ask and answer about objects:**

A: What are these?
B: They're + اسم الجمع ....



What are these?
ما هذا؟

They're socks. They're yellow.
إنها جوارب. لونها أصفر.



- **To ask about and tell the time:**

A: What's the time?
B: It's + رقم .... o'clock.



What's the time?
كم الساعة؟

It's five o'clock.
إنها الساعة الخامسة.





- **To make suggestions:**



Let's + (inf.) (مصدر الفعل) ....



Let's eat fish at a restaurant at 6 o'clock.
هيا بنا نأكل سمكًا فى مطعم فى الساعة السادسة.

Practice on Language

1 Look, read, and circle: انظر، اقرأ وضع دائرة:





1


I can (dig – kick) the ball.

2


(He's – She's) a doctor.

3


Let's (play – playing) together.

4


(It's – They're) jackets.

2 Read and choose: اقرأ واختر:

1. A: Hello! What is your (class – name)?
   B: I'm Amira.
2. A: How (much – old) are you?
   B: I am seven years old.
3. A: How (many – much) is a fig?
   B: It is ten pounds.
4. A: (Who – Where) is the ball?
   B: It is under the table.

3 Look, read, and complete: انظر، اقرأ، وأكمل:

skip – rocket – cloudy – guitar

1



It's ________ today!

2


She can ________.

3


That's a ________.

4



That's a ________.

Writing Skills

الجملة فى اللغة الإنجليزية تتكون من فاعل، فعل، تكملة الجملة.

Subject الفاعل + **Verb** الفعل + **Object** مفعول به

Subject الفاعل:

Nouns الأسماء

هو من قام بالفعل.
مثل:
أسماء الأشخاص،
الحيوانات، الأماكن،
الأشياء.

e.g. Ahmed, cat, pencil, etc.

e.g.
- Ahmed is a boy.
- The cat is small.

Pronouns الضمائر

 I
He
She
It
You
We
They

e.g.
- I sleep at 9 o'clock.
- They are playing.

Verb الفعل

هو ما قام به الفاعل.

e.g. go
come
eat
play
be (am - is - are)

e.g.
- I go to school every day.
- She plays tennis.

Object مفعول به

هو ما وقع عليه الفعل.

e.g. ball/ tree
- I can see a tree.
- The children are playing with a ball.

- **Color the correct sentence:** لون الجملة الصحيحة:

go to school. She eats an ice cream.

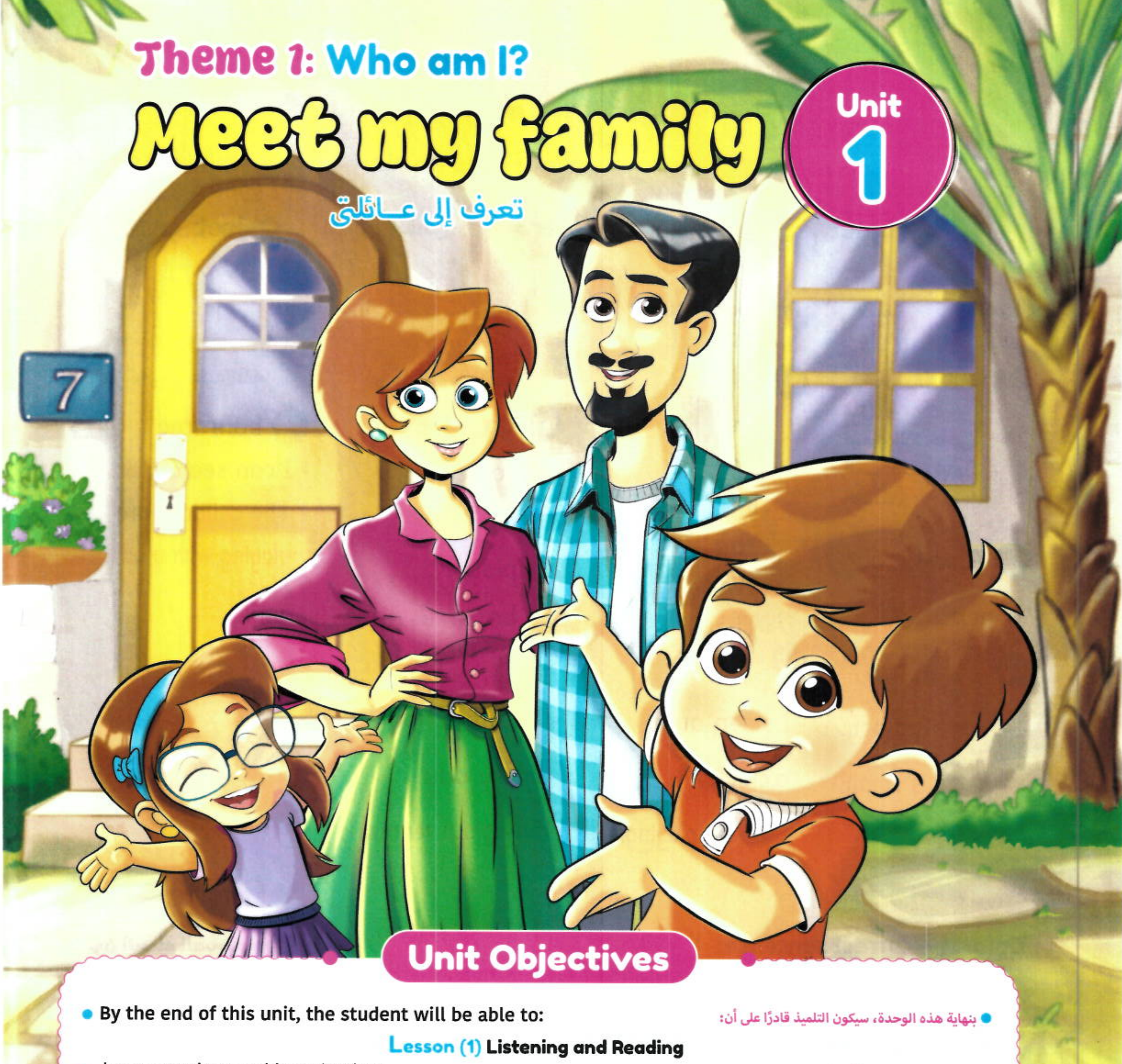
It's your turn **Put the words in the correct order to make a correct sentence:**

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 likes – She – chips.

2 is – Ahmed – a vet.

3 a camel – is – It.



Theme 1: Who am I?

Meet my family

تعرف إلى عـــائلتى

Unit 1

7

Unit Objectives

- **By the end of this unit, the student will be able to:**
- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening and Reading

- learn greetings and introductions.
- يتعلم التحيات وتقديم الأشخاص.

Lesson (2) Greetings/ *CLIL: Connect with Science

- review greetings and parts of the day.
- read and say parts of the day.
- identify how the sun appears in the sky at different times of the day.

- يراجع التحيات وفترات اليوم.
- يقرأ ويقول فترات اليوم.
- يتعرف على كيفية ظهور الشمس فى السماء فى أوقات مختلفة من اليوم.

Lesson (3) Story

- listen with attention to a story.
- look at pictures to get the gist of a story.
- read a short text with picture support.
- role-play the story to practice the language of the unit.

- يستمع باهتمام إلى قصة.
- ينظر إلى صور ليفهم جوهر القصة.
- يقرأ نصًّا قصيرًا مدعمًا بصورة.
- يتبادل الأدوار فى قصة؛ ليتدرب على القواعد اللغوية الموجودة بالوحدة.

Lesson (4) Phonics

- use the letter sound ch /tʃ/ in words.
- find words with the ch /tʃ/ sound.
- revise the "i" sound.
- count syllables in words.

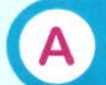
- يستخدم صوت حرف الـ /tʃ/ فى كلمات.
- يجد كلمات بصوت الـ /tʃ/ .
- يراجع صوت الـ«i».
- يعد المقاطع فى كلمات.

* Content and Language Integrated Learning

* التعلم المتكامل للغة والمحتوى

Lesson 1 Listening and Reading



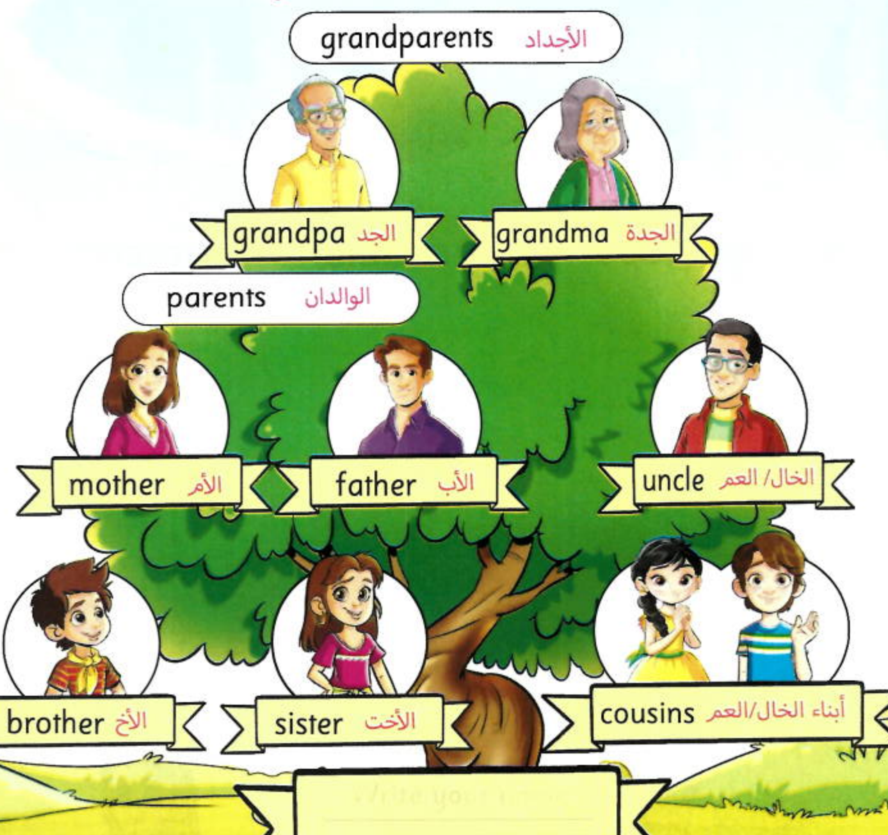


A Main vocabulary



1 Listen, point, and say:
استمع، أشر وقل:





Extra Vocabulary

Good evening!	مساء الخير!	friends	أصدقاء	introduce (v.)	يقدم
name	اسم	wear (v.)	يرتدي	glasses	نظارة
look at (v.)	ينظر إلى	teacher	معلم	nurse	ممرضة

2 Check Read and match:
اقرأ وصل:

1 cousins　2 father　3 grandma　4 sister






Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 43

3 **Look and write:** انظر واكتب:


grandparents


grandpa


grandma


parents


mother


father


uncle


brother


sister


cousins

4 Listen and read:

استمع واقرأ:



Language Functions



To introduce others: **لتقديم الآخرين:**

لتقديم شخص/ شيء (مفرد قريب) استخدم:

This is + ...(اسم مفرد)............ .



This is my friend.
هذه صديقتى.

This is my father.
هذا أبى.



لتقديم مجموعة أشخاص/ أشياء (جمع قريب) استخدم:

These are + ...(اسم جمع)............ .



These are my friends.
هؤلاء أصدقائى.

These are my cousins.
هؤلاء أولاد عمى.



Remember

- لاحظ عند الجمع نضيف «s» فى نهاية معظم الأسماء المفردة:



e.g. friend ⟶ friends   cousin ⟶ cousins

5 Check

Look, read, and choose: **انظر، اقرأ واختر:**



1 (This – These) is my grandpa.

....



2 (These – This) is my brother.

....



3 (This is – These are) my parents.



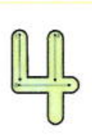
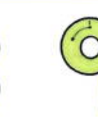
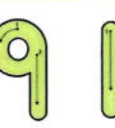
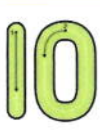
1 Look and read:

انظر واقرأ:

Let me introduce my family. These are my grandparents. This is my uncle. His name is Amr. He wears glasses. Look at my parents. My father is a teacher and my mother is a nurse. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.

دعونى أقدم لكم عائلتى، هذان هما أجدادى (جدى وجدتى). هذا عمى، اسمه عمرو. (هو) يرتدى نظارة. انظروا إلى والدىَّ (أبى وأمى). أبى معلم. وأمى ممرضة. أختى (أمينة) عمرها خمس سنوات. ابنة عمى (منى) عمرها ثمانى سنوات وابن عمى (مازن) عمره ست سنوات.

Remember

1	2	3	4	5	6	7	8	9	10
one	two	three	four	five	six	seven	eight	nine	ten
واحد	اثنان	ثلاثة	أربعة	خمسة	ستة	سبعة	ثمانية	تسعة	عشرة



1 Look and circle:
انظر وضع دائرة:

1 
father
mother

2 
grandparents
sister

3  
parents
cousins

4 
grandpa
grandma

2 Read and match:
اقرأ وصِل:



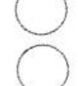
1 brother 2 mother 3 cousins 4 grandpa

3 Look, read, and tick (✓):
انظر، اقرأ وضع علامة (✓):

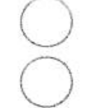
1 

This is my sister. ◯
This is my brother. ◯



2 

These are my friends. ◯
These are my parents. ◯

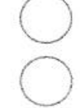


3 

These are my grandparents. ◯
These are my parents. ◯

4 

My uncle wears glasses. ◯
My sister wears glasses. ◯



4 Read and choose: اقرأ واختر:

1 (This – These) is my uncle.

2 These are my (friend – friends).

3 These (is – are) my cousins.

4 My sister (wears – eats) a skirt.

5 Look, read, and complete: انظر، اقرأ وأكمل:

are - cousin - friends - seven

1 
These are my ....

2 
These .... my parents.

3 
My .... is wearing a brown jacket. 

6 Copy the following: انسخ الآتى:

My sister is wearing an orange skirt.

7 Look and write: Dictation انظر واكتب:



Ⓐ Greetings

study



1 Listen, point, and say:

استمع، أشر وقل:

Greetings التحيات



Good morning!

صباح الخير!



Good afternoon!

تحية ما بعد الظهر!



Good evening!

مساء الخير!



Good night!

ليلة سعيدة!



Look, read, and choose:

انظر، اقرأ واختر:

1  Good (morning – night)!

2  Good (afternoon – evening)!

3  Good (night – afternoon)!



ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 43

3 **Look and write:** انظر واكتب:



Good morning!



Good afternoon!



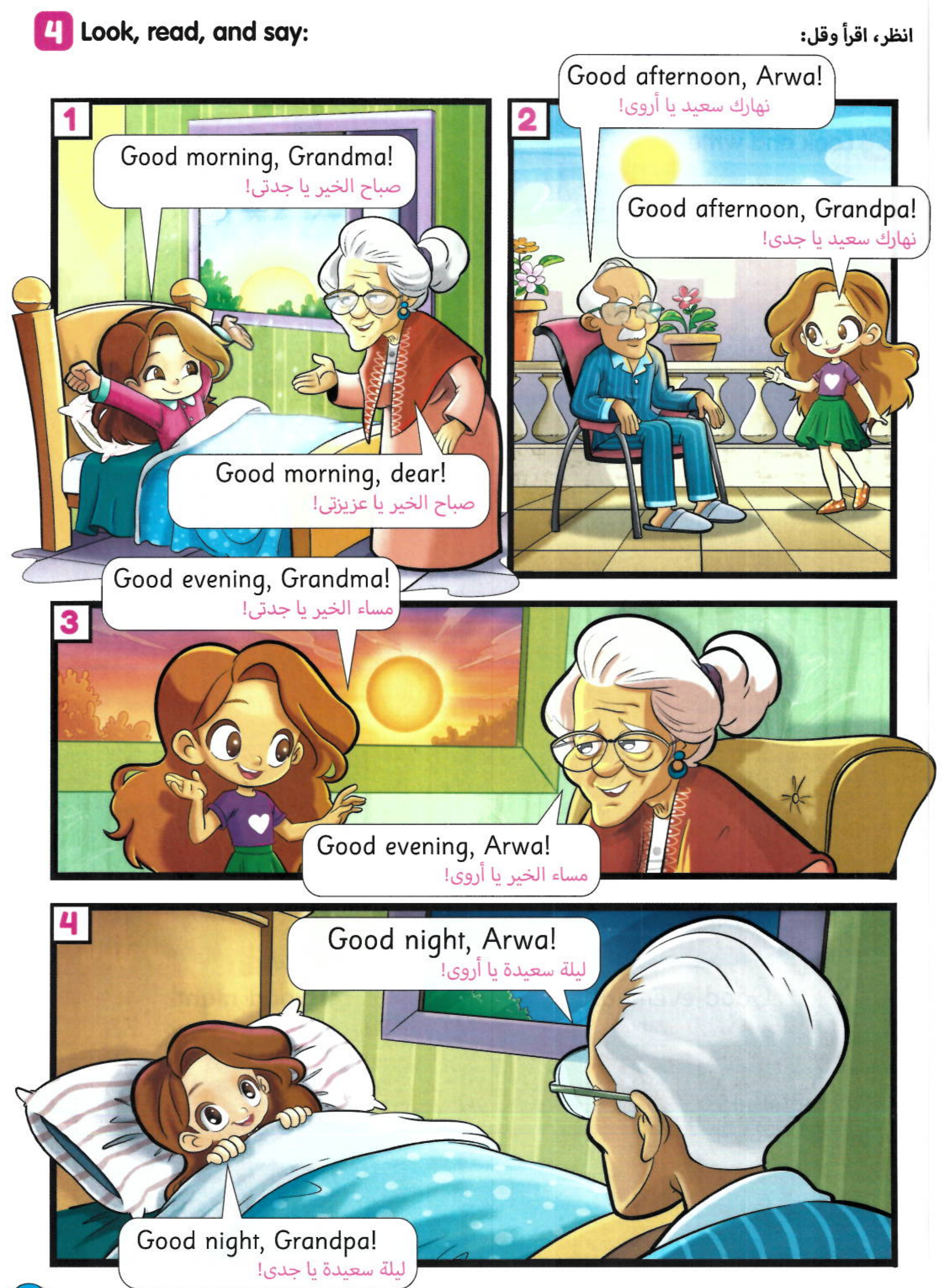
Good evening!



Good night!

4 Look, read, and say:

انظر، اقرأ وقل:



B CLIL: Connect with Science

1 Listen, point, and say: استمع، أشر وقل:

Vocabulary المفردات



sun شمس



come up (v.) تشرق (الشمس)



sky سماء



go down (v.) تغرب (الشمس)



moon قمر

Parts of the day فترات اليوم

1



The sun comes up in the morning.

تشرق الشمس فى الصباح.

2



The sun is in the sky in the afternoon.

تكون الشمس فى السماء بعد الظهر.

3



The sun goes down in the evening.

تغرب الشمس فى المساء.

4



The moon is in the sky at night.

يظهر القمر فى السماء ليلًا.









1 Listen and number the pictures:

استمع ورقّم الصور:

1 sun 2 sky 3 Good afternoon! 4 Good night!





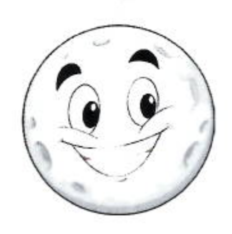




2 Read and match:

اقرأ وصل:

1 Good evening! 2 Good morning! 3 moon 4 Good afternoon!









3 Look, read, and choose:

انظر، اقرأ واختر:

1 

The (moon – sun) comes up in the morning.

2 

(Good night – Good afternoon), Grandpa!

3 

The sun goes (down – up) in the evening.

4 

(Good morning – Good evening), Grandma!

4 Read and choose: اقرأ واختر:

1. The moon is in the sky at (morning – night).
2. The sun (comes up – goes down) in the morning.
3. The (sun – moon) is in the sky in the afternoon.
4. I say good (morning – evening) to my grandma in the morning.

5 Look, read, and complete: انظر، اقرأ وأكمل:

morning - down - afternoon - father

1  The sun comes up in the ______ .

2  The sun is in the sky in the ______ .

3  The sun goes ______ in the evening.

6 Copy the following: انسخ الآتى:

Good morning, Arwa!

7 Look and write: Dictation انظر واكتب:





New friends الأصدقاء الجدد



1 Listen, point, and say: استمع، أشر وقل:



new جديد



neighbors جيران



friends أصدقاء



family عائلة

Extra Vocabulary

have (v.)	يمتلك - لديه	want (v.)	يريد	play (v.)	يلعب
come (v.)	يأتي	help (v.)	يساعد	thank you	شكرًا لك

2 Listen and read:

استمع واقرأ:

- Hany and Hana have new neighbors.

لدى هانى وهنا جيران جدد.

1 Good morning! I'm Rana.
صباح الخير! أنا رنا.

2 I'm Ramy. These are my parents.
This is my sister.
أنا رامى. هذان والداى (أبى وأمى). هذه أختى.

3 I'm Hana. This is my brother, Hany.
أنا هنا. هذا أخى هانى.

- Hany and Hana want to play with Ramy and Rana.

هانى وهنا يريدان أن يلعبا مع رامى ورنا.



• Hany helps Ramy. يساعد هانى رامى.



• The families are now friends. أصبحت العائلتان أصدقاء الآن.

9 Good evening!
مساء الخير!

10 These are my new friends, Hany and Hana.
هؤلاء هم أصدقائى الجدد، هانى وهنا.

11 These are my new friends, Ramy and Rana!
هؤلاء هم أصدقائى الجدد، رامى ورنا!

Practice on Lesson 3





1 Listen and complete: استمع وأكمل:

parents - afternoon

Ahmed: Come and play this ....

Asmaa: I can't. I have to help my ....

2 Read and match: اقرأ وصِل:

1 new   2 family   3 neighbors   4 friends








3 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A

1 These are ...

2 Hany and Hana want ...

3 I have to ...

B

a. ( ) to play with Ramy and Rana.

b. ( ) help my parents.

c. ( ) my new friends.

4 Read and choose: اقرأ واختر:

1 Hany and Hana have (small – new) neighbors.

2 Rana is Ramy's (sister – brother).

3 (This is – These are) my brother, Hany.

4 These are my new (friend – friends).

5 Read the passage and choose: اقرأ الفقرة واختر:

Hana and Hany have new neighbors. Their names are Rana and Ramy. Hany wants to play with Ramy. Ramy has to help his parents.

1 Hany and Hana have new (teachers – neighbors).

2 Hany wants to (draw – play) with Ramy.

3 (Ramy – Hany) has to help his parents.

6 Look, read, and complete: انظر، اقرأ وأكمل:

evening - parents - I'm - brother



7 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 is – sister – This – my. ....

2 can – help – We. ....

3 has – neighbors – Hany – new. ....

8 Copy the following: انسخ الآتى:

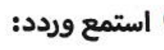
These are my new friends.

....

Phonics











c + h = ch



children
أطفال



chicken
دجاج



chips
بطاطس شيبسى



beach
شاطئ





chips
بطاطس شيبسى



chicken
دجاج



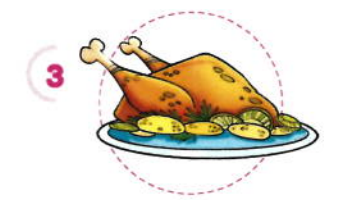
children
أطفال

2 Check Look and circle:



1 

2 

3 

4 

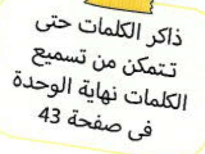
chicken – chips	beach – children	chicken – beach	chips – children



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.





ذاكر الكلمات حتى
تتمكن من تسميع
الكلمات نهاية الوحدة
فى صفحة 43

3 Look and write:

انظر واكتب:



children



chicken



chips



beach

4 Read and notice:

اقرأ ولاحظ:

Syllable مقطع

a word or a part of a word that contains a single vowel sound that is pronounced as a unit.

e.g. chil-dren

هو كلمة أو جزء من الكلمة يحتوى على صوت حرف متحرك ينطق كوحدة واحدة.

SYLLABLES

المقاطع

ONE SYLLABLE
كلمة من مقطع واحد



TWO SYLLABLES
كلمة من مقطعين



5 Check

Read and circle the correct number of syllables:

اقرأ وضع دائرة حول عدد المقاطع الصحيح:



1	2	3	4
chicken	chips	children	beach
1 – 2	1 – 2	1 – 2	1 – 2
syllable(s)	syllable(s)	syllable(s)	syllable(s)









1 Listen and number the pictures:

استمع ورقّم الصور:

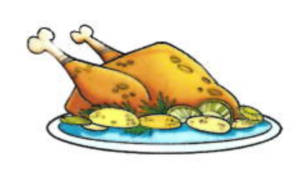
1 beach 2 children 3 chicken 4 chips

2 Read and match:

اقرأ وصل:

1 chicken 2 chips 3 children 4 beach

3 Read and tick (✓):

اقرأ وضع علامة (✓):



1 chicken

2 children

3 chips

4 beach

4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1 bea

2 h cken

3 h ps

4 ildren

5 Unscramble and write:

أعد الترتيب واكتب:

1 p s h i c

2 e c b a h

3 c n i k c e h

4 r n h i c l d e

6 Read and sort:

اقرأ وصنف:

1 chips 2 children 3 chicken 4 beach

one syllable	two syllables

7 Copy the following:

انسخ الآتي:

These are children.

8 Look and write: Dictation

انظر واكتب:



أطفال

شاطئ

بطاطس شيبسى

دجاج

Unit 1 Review



Vocabulary

grandparents	الأجداد	grandpa	الجد	grandma	الجدة
parents	الوالدان	mother	الأم	father	الأب
brother	الأخ	sister	الأخت	uncle	الخال/ العم
cousins	أبناء الخال/العم	teacher	معلم/ معلمة	glasses	نظارة
nurse	ممرض/ ممرضة	Good morning!	صباح الخير!	Good afternoon!	تحية ما بعد الظهر!
Good evening!	مساء الخير!	Good night!	ليلة سعيدة!	sun	شمس
sky	سماء	moon	قمر	neighbors	جيران

Phonics

ch /tʃ/ i /ɪ/

children	أطفال	chicken	دجاج
chips	بطاطس شيبسي	beach	شاطئ

Language Functions

To introduce others:

This is + (اسم مفرد) ....

These are+ (اسم جمع) ....



This is my friend.





These are my friends.

Connect with Science

1



The sun comes up in the morning.

2



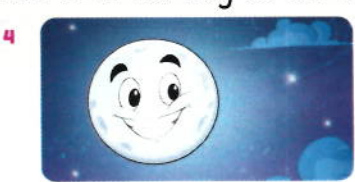
The sun is in the sky in the afternoon.

3



The sun goes down in the evening.

4



The moon is in the sky at night.

Unit 1 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write:

انظر واكتب:



الأخ



الجد



الجدة

الأطفال



دجاج

نظارة



ليلة سعيدة!

شاطئ



الأب

سماء



جيران



أبناء الخال/ العم



بطاطس شيبسى

الخال/العم



قمر

مساء الخير!

الأم



الأخت



صباح الخير!

شمس

Unit 1 General Practice



1 Look and circle: انظر وضع دائرة:

1 

chicken

children

2 

moon

sun

3 

father

mother

4 

chips

beach

2 Look, read, and put (✓) or (✗):



1  These are my cousins. ◯

2  This is my sister. ◯

3  Good morning, Grandma! ◯

4  The sun is in the sky at night. ◯

3 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):



A	B
1 These are ...	a. ( ) at night.
2 The moon is in the sky ...	b. ( ) help my parents.
3 I have to ...	c. ( ) my grandparents.

4 Read and choose:

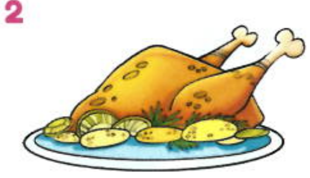
اقرأ واختر:

1. This (is – are) my uncle.
2. (These – This) are my parents.
3. The sun is in the sky in the (night – afternoon).
4. The sun goes (up – down) in the evening.

5 Look and write:

انظر واكتب:

1 

2 

3 

4 

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. am – I – Hana.
2. morning – Good – , Grandma!
3. friend – is – This – my.

7 Copy the following:

انسخ الآتى:

The families are now friends.

Unit 1 Self-assessment



Listening

1 Listen and circle: استمع وضع دائرة:

1  grandma – grandpa

2 

chicken – chips

3  mother – father

4  children – chicken

2 Listen and complete: استمع وأكمل:

brother - is

Reem : Who .... this?

Ahmed : This is my ....

Reading

3 Read and choose: اقرأ واختر:

1 This (is – are) my cousin.

2 The moon is in the sky at (night – morning).

3 (This – These) are my sisters.

4 Hany and Hana have new (neighbors – family).

4 Read and complete the text: اقرأ وأكمل النص:

are - teacher - uncle

Let me introduce my family. These (1) .... my grandparents. I love them. This is my (2) .... He wears glasses. He is a (3) ....



5 Read the passage and choose: اقرأ الفقرة واختر:

My name is Sara. I'm six years old. My father is a police officer. My mother is a nurse. My little sister Rana is five. We have new neighbors.

1 Sara's mother is a (nurse – teacher).

2 Sara's sister is (four – five).

3 They have new (neighbors – friends).

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

2 

3 

4 

s ...... bea ...... m ...... n bro ...... er

7 Look, read, and complete: انظر، اقرأ وأكمل:

night - These - is

1 

...... are my friends.

2 

This ...... my father.

3 

Good ...... !

8 Copy the following: انسخ الآتى:

Hany helps Ramy.

Unit 1 Skills Factory



As we studied in grade one:
- We can recognize people's names, numbers, places in a text. We can also recognize the relationship between people and guess the meaning of a word in the text.

- نستطيع التعرف على أسماء الأشخاص، والأرقام، وأماكن في النص. ونستطيع أيضًا التعرف على العلاقات بين الأشخاص وتخمين معنى كلمة في النص.

As we studied in grade one:
- Nouns and pronouns as subjects. - The verb in the sentence.
- Capital letters and periods.

كما درسنا في الصف الأول:
- الأسماء والضمائر كفاعل. - الفعل في الجملة. - الحروف الكبيرة والنقطة في نهاية الجملة.



Reading

Do you remember?



Read and choose: اقرأ واختر:

Nancy has a pet bird called "Lily". It's yellow, orange, and green. Lily goes to the park with Nancy. Lily and Nancy are friends.

1. "Lily" is a/an ....
   a) girl b) animal c) bird
2. Lily's colors are ....
   a) blue, white, and gray
   b) yellow, orange, and green
   c) pink, yellow, and blue.
3. Lily goes to the park with ....
   a) friends b) Nancy c) birds
4. Lily and Nancy are ....
   a) sisters b) friends c) cousins

Writing

Do you remember?

Read and classify: اقرأ وصنف :

Ola - she - Hany - kitchen - they - it - pencil - park - he - you - Miss Mona - we

People's names أسماء الأشخاص	Common names أسماء عامة	Singular pronoun ضمير مفرد	Plural pronoun ضمير جمع

Circle the subject: ضع دائرة حول الفاعل:

1. They play tennis.
2. Nada has a pencil.
3. You can run.

Circle the verb: ضع دائرة حول الفعل:

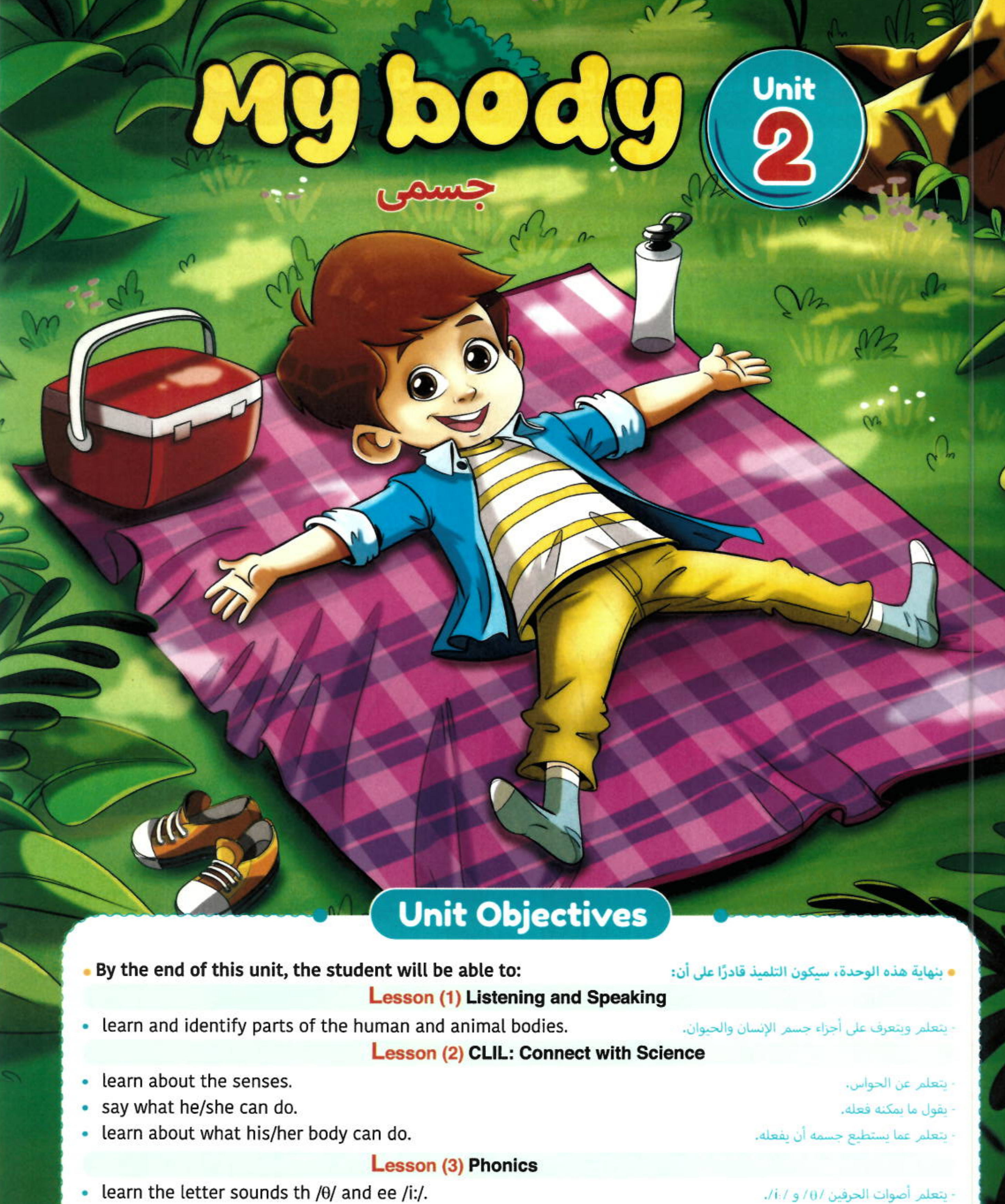
1. My friends play in the park.
2. We go to bed at night.
3. Mom makes a cake.

Choose the correct verb: اختر الفعل الصحيح:

1. My sisters (is - are) at school.
2. Hello! I (are - am) Judy.
3. Malak (is - am) happy and cute.

Circle the correct sentence: ضع دائرة حول الجملة الصحيحة:

1. I'm in grade six and I live in Cairo.
2. i am in grade six and I live in cairo



Unit Objectives

- **By the end of this unit, the student will be able to:**
- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening and Speaking

- learn and identify parts of the human and animal bodies.
- يتعلم ويتعرف على أجزاء جسم الإنسان والحيوان.

Lesson (2) CLIL: Connect with Science

- learn about the senses.
- say what he/she can do.
- learn about what his/her body can do.

- يتعلم عن الحواس.
- يقول ما يمكنه فعله.
- يتعلم عما يستطيع جسمه أن يفعله.

Lesson (3) Phonics

- learn the letter sounds th /θ/ and ee /i:/.
- discriminate the th /θ/ and ee /i:/ sounds from other sounds.
- hear and write the th /θ/ and ee /i:/ sounds in words.

- يتعلم أصوات الحرفين /θ/ و /i:/.
- يميز صوتى الـ /θ/ و /i/ عن الأصوات الأخرى.
- يسمع ويكتب صوتى الـ /θ/ و /i/ فى كلمات.

Lesson (4) CLIL: Connect with Science/ Math

- learn about basic life stages.
- be able to order a sequence.
- learn the concept of zero/no.
- count animal legs from 0 to 6.
- count and complete a table with animals' names.

- يتعلم عن مراحل الحياة الأساسية.
- يكون قادرًا على ترتيب تسلسل.
- يتعلم مفهوم الرقم صفر ودلالته.
- يعد سيقان الحيوانات من صفر إلى 6.
- يعد ويكمل جدول بأسماء الحيوانات.

Lesson 1 Listening and Speaking



I have a head

Main vocabulary



1 Listen, point, and say: استمع، أشر وقل:

Parts of the human body أجزاء جسم الإنسان

head رأس

face وجه

tooth سِنٌّ واحدة

teeth أسنان

arm ذراع

legs ساقان

foot قدم واحدة

feet قدمان

Plural: صيغة الجمع :

- تجمع معظم الأسماء بإضافة حرف "s" في نهاية الكلمة:

e.g.

Singular (المفرد)	Plural (الجمع)
one arm	two arms
one leg	two legs

- هناك بعض الكلمات لا تجمع بإضافة حرف الـ "S" وتحفظ كما هي:

e.g.

Singular (المفرد)	Plural (الجمع)
one foot	two feet
one tooth	teeth

Parts of the bird's body أجزاء جسم الطائر






head رأس



leg ساق




beak منقار



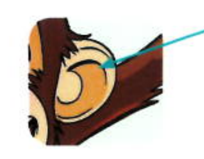
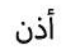
feet قدمان

Parts of the monkey's body أجزاء جسم القرد





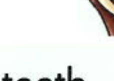
head رأس

ear أذن




face وجه




teeth أسنان




arm ذراع



leg ساق

Extra vocabulary

Look! (v.)	انظر!	has/have (v.)	يملك/ لديه	big	كبير	too!	أيضًا!

2 Check **Read and match:** اقرأ وصل:

1 beak 2 teeth 3 head 4 arm








Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 73

3 Look and write:

انظر واكتب:



head



face



arm



legs



foot



feet



tooth



teeth



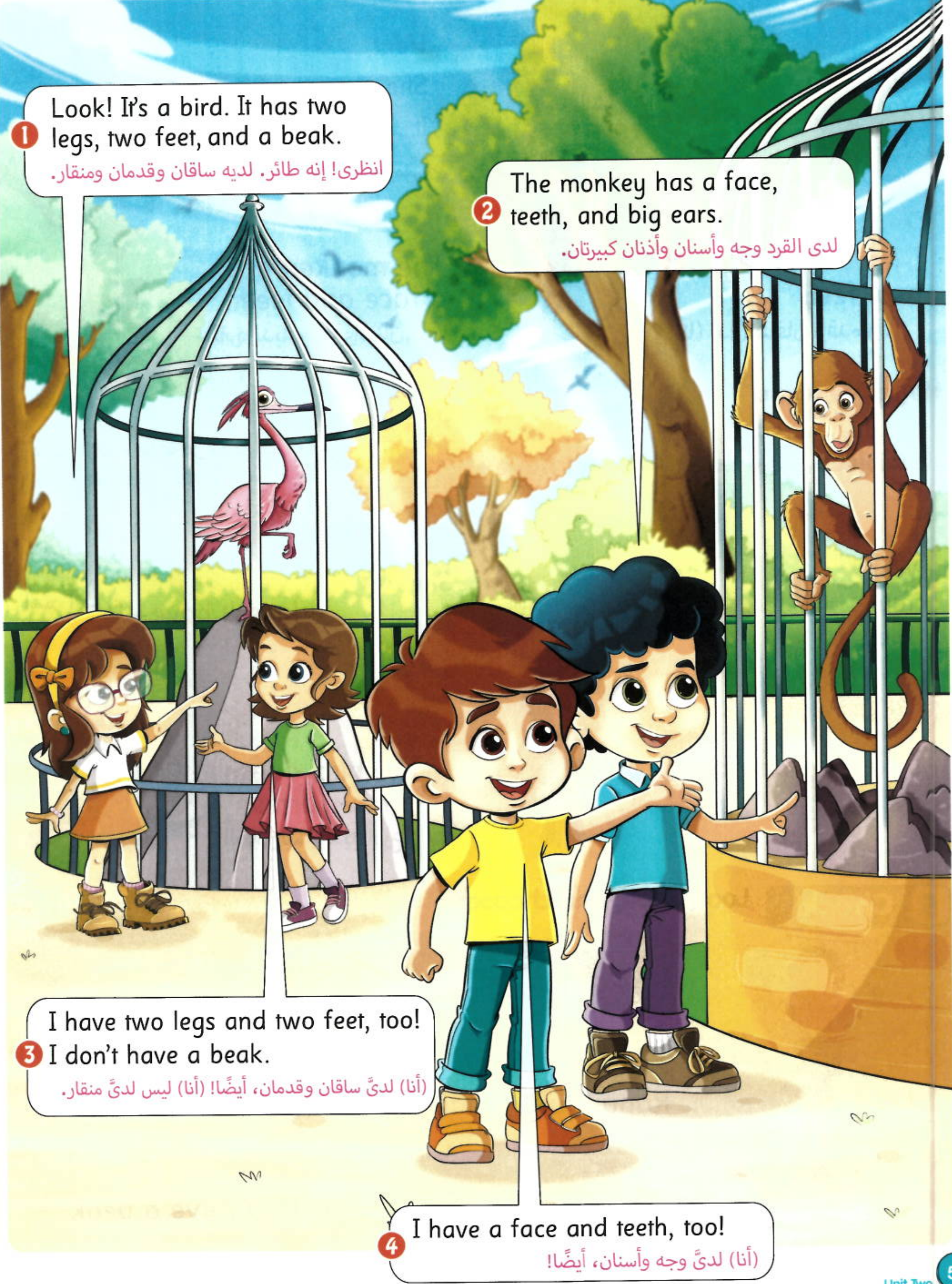
beak



ear

4 Listen and read:

استمع واقرأ:





Language Functions

To express possession using verb to "have": **للتعبير عن ملكية شيء استخدم فعل "يملك":**

Affirmative form:

صيغة الإثبات:

I / We / You / They / اسم جمع + have + اسم الشيء ....



I have two legs and two feet.

(أنا) لديَّ ساقان وقدمان.

He / She / It / اسم مفرد + has + اسم الشيء ....



The monkey has a face and teeth.

القرد لديه وجه وأسنان.

Negative form:

صيغة النفي:

للتعبير عن عدم ملكية شيء (نفي الملكية)
استخدم don't/ doesn't قبل الفعل have:

Subject فاعل **+ don't /doesn't have +** اسم الشيء ....

I / We / You / They / اسم جمع don't have + اسم الشيء ....



I don't have a beak.

(أنا) ليس لديَّ منقار.

He / She / It / اسم مفرد doesn't have + اسم الشيء ....



The bird doesn't have arms.

الطائر ليس لديه أذرع.

5 Check

Look, read, and choose: انظر، اقرأ واختر:



1. I (have – has) two arms.
2. Rana (have – has) two feet.
3. It's a monkey. It (don't – doesn't) have a beak.





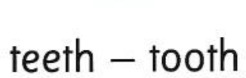
1 Look and circle:

انظر وضع دائرة:

1 

arms – feet

2 



teeth – tooth

3 

face – head

4 

legs – leg

2 Read and tick (✓):

اقرأ وضع علامة (✓):

1 foot





2 teeth





3 arms



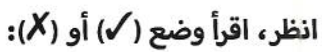


4 head





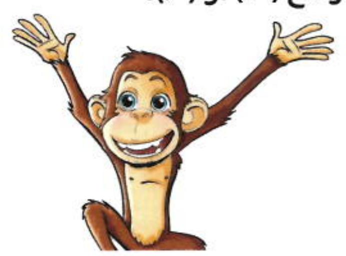
3 Look, read, and put (✓) or (✗):



انظر، اقرأ وضع (✓) أو (✗):

1 

It has one foot.

2 

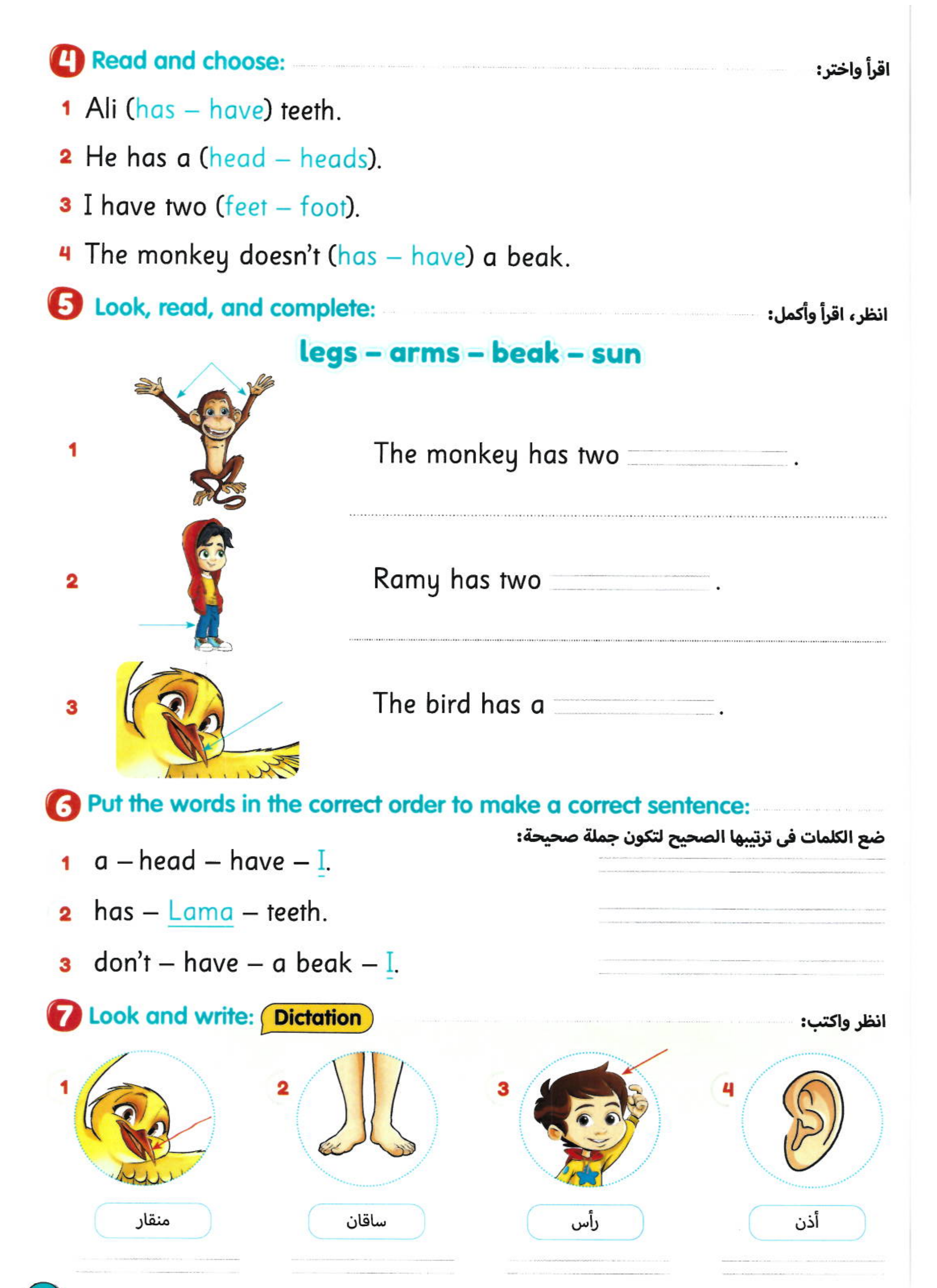
It has two arms.

3 

She has a face.

4 

I don't have a beak.



4 Read and choose: اقرأ واختر:

1 Ali (has – have) teeth.

2 He has a (head – heads).

3 I have two (feet – foot).

4 The monkey doesn't (has – have) a beak.

5 Look, read, and complete: انظر، اقرأ وأكمل:

legs – arms – beak – sun

1 The monkey has two ....

2 Ramy has two ....

3 The bird has a ....

6 Put the words in the correct order to make a correct sentence: ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 a – head – have – I.

2 has – Lama – teeth.

3 don't – have – a beak – I.

7 Look and write: Dictation انظر واكتب:

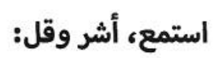
1 منقار

2 ساقان

3 رأس

4 أذن

Lesson 2 A CLIL: Connect with Science Study


1 Listen, point, and say: استمع، أشر وقل:

Verbs أفعــال




see يرى



hear تسمع



run يجرى



kick يركل (يشوط)



throw يلقى (يرمى)



speak تتحدث

Extra vocabulary

read (v.) يقرأ play (v.) يلعب




2 Check Read and match: اقرأ وصل:

1 kick  2 throw  3 run  4 hear






Language Functions

To express ability: **للتعبير عن القدرة:**

للتعبير عن شيء تستطيع فعله استخدم:

Subject (الفاعل) + can + (inf.) مصدر الفعل ..... .



Salma can throw.

سلمى تستطيع أن تلقى.

للتعبير عن شيء لا تستطيع فعله استخدم:

Subject (الفاعل) + can't + (inf.) مصدر الفعل ..... .



I can't see.

أنا لا أستطيع أن أرى.



3 Check

Look, read, and choose: **انظر، اقرأ واختر:**



1 

I (can – can't) see.

....

2 

He can (throw – hear) the ball.

....

3 

Fatma (can – can't) kick the ball.

My amazing body جسمى المذهل

4 Look and read: انظر واقرأ:

1



I can see with my eyes.

(أنا) أستطيع أن أرى بعينَىَّ.




2



I can hear with my ears.

(أنا) أستطيع أن أسمع بأذنَىَّ.



3



I can run with my legs.

(أنا) أستطيع أن أجرى بساقَىَّ.



4

I can kick with my feet.

(أنا) أستطيع أن أركل (أشوط) بقدمَىَّ.

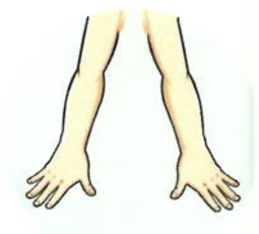


5



I can throw with my arms.

(أنا) أستطيع أن ألقى (أرمى) بذراعَىَّ.



6



I can speak with my mouth.

(أنا) أستطيع أن أتحدث بفَمِى.



B Life Skills

Respecting diversity احترام الاختلاف

1 Look and read: انظر واقرأ:

1 This is my friend Ziad. هذا صديقى زياد.







He can't see.
(هو) لا يستطيع أن يرى.

He can read with his hands.
(هو) يستطيع أن يقرأ بيديه.

2 This is my cousin Mariam. هذه ابنة عمى مريم.









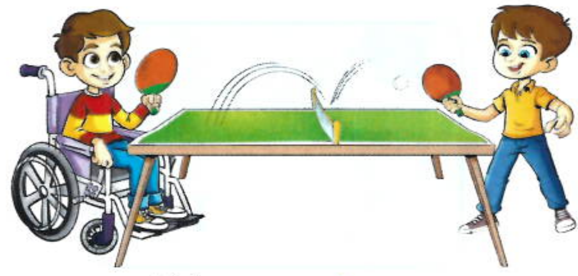
She can't hear.
(هى) لا تستطيع أن تسمع.

We can speak with our hands.
(نحن) نستطيع أن نتحدث بأيدينا (بلغة الإشارة).

3 This is my brother Asser. هذا أخى آسر.







He can't run.
(هو) لا يستطيع أن يجرى.

We can play.
(نحن) نستطيع أن نلعب.

Practice on Lesson 2

1 Read and number the pictures:

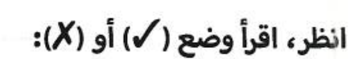
اقرأ ورقم الصور:

1 hear 2 see 3 run 4 kick






2 Look, read, and put (✓) or (✗):



انظر، اقرأ وضع (✓) أو (✗):

1




He can run. ◯

2



He can read with his hands. ◯

3

I can hear. ◯

4



She can't speak. ◯

3 Read and choose:




اقرأ واختر:

1 I can (see – speak) with my mouth.

2 I can run with my (legs – mouth).

3 I can hear with my (eyes – ears).

4 He can kick with his (feet – arms).

4 Read the passage and choose: .... اقرأ الفقرة واختر:

My name is Ehab. I have a friend. His name is Ali. Ali can't see. He can read with his hands. His parents help him at home.

1. Ali can't (see – hear).
2. Ali can read with his (eyes – hands).
3. Ali's (teachers – parents) help him at home.

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

play – speak – mother – run

1. 

   We can ________ with our hands.

   ....

2. 

   We can ________ .

   ....

3. 

   I can ________ .

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. run – can – He. ________
2. She – see – can't. ________
3. read – can – I. ________



7 Copy the following: .... انسخ الآتى:

I can throw with my arms.

____

Phonics



1 Listen and repeat:



استمع وردد:





th /θ/













three	mouth	bathroom	throw	thirteen	teeth	tooth
ثلاثة	فم	حمَّام	يلقى (يرمى)	ثلاثة عشر	أسنان	سِن واحدة

ee /iː/











three	thirteen	green	teeth	bee
ثلاثة	ثلاثة عشر	أخضر	أسنان	نحلة

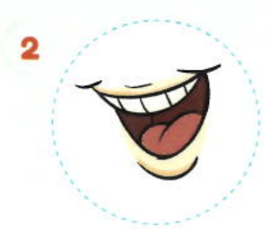
2 Check Look and circle:

انظر وضع دائرة:



1 

green – thirteen

2 

mouth – teeth

3 

bee – three

4 

throw – tooth



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
فى صفحة 73

3 Look and write: انظر واكتب:


three


mouth


bathroom


throw


thirteen


teeth


tooth


green

bee

Practice on Lesson 3





1 Listen and number the pictures:

استمع ورقِّم الصور:

1 bathroom　2 three　3 teeth　4 throw









2 Read and match:

اقرأ وصل:

1 green　2 thirteen　3 mouth　4 bee









3 Look and circle:

انظر وضع دائرة:

1 

bathroom

thirteen

2

three

bee

3 

teeth

tooth

4

green

throw

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 gr___n

2 ___ree

3 thirt___n

4 ___row

5 Unscramble and write: أعد الترتيب واكتب:

1 e e b

2 o u t h m

3 e e t h t



4 a t h b o o r m

6 Copy the following: انسخ الآتى:

I can see a bee.

7 Look and write: Dictation انظر واكتب:



Lesson 4 CLIL: Connect with Science **study**

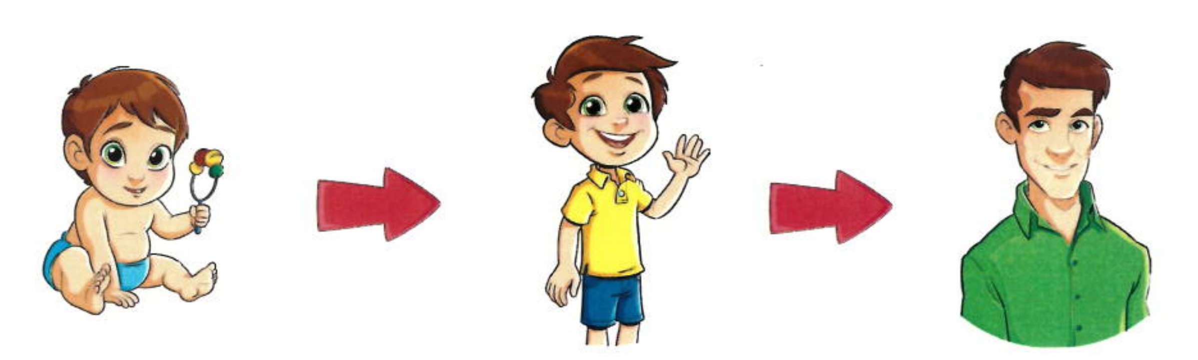
How we grow كيف ننمو؟

1 **Look and read:** انظر واقرأ:

This is how we grow: هكذا (نحن) ننمو:

A person starts as a **baby**. The baby grows into a **child**. The child grows into an **adult**. يبدأ الشخص كطفل رضيع. ينمو الطفل الرضيع ليصبح طفلًا، ثم ينمو الطفل ليصبح شخصًا بالغًا.

A person شخص



a baby طفل رضيع | a child طفل | an adult شخص بالغ

A bird طائر



an egg بيضة | a baby bird طائر صغير | an adult bird طائر كبير






ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
فى صفحة 73

2 Look and write:

انظر واكتب:



a baby



a child



an adult



an egg



a baby bird



an adult bird

Connect with Math

3 Look, read, and notice: انظر، اقرأ ولاحظ:



A fish has no legs. A bee has six legs. A bird has two legs. I have two legs, too!

السمكة ليس لديها أى أرجل. لدىَّ النحلة ٦ أرجل. لدى الطائر ساقان.
أنا لدىَّ ساقان أيضًا!



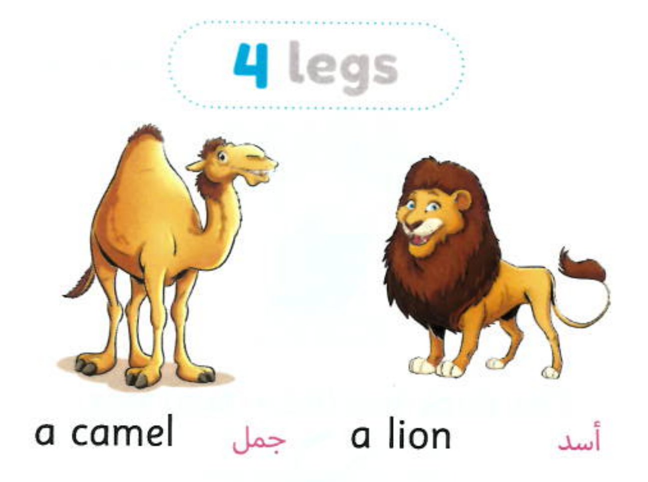
2 legs



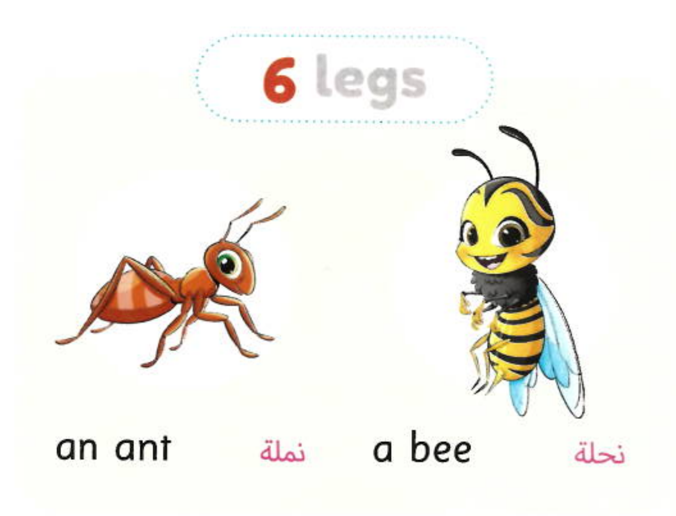




a fish سمكة | a snake ثعبان | a bird طائر | a duck بطة



a camel جمل | a lion أسد



an ant نملة | a bee نحلة



no legs = zero (0) legs



1 Read and number the pictures: اقرأ ورقِّم الصور:

1 an egg　　2 an adult　　3 a baby bird　　4 a baby









2 Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1
4 legs ○
no legs ○

2
2 legs ○
6 legs ○

3

2 legs ○
6 legs ○

4


6 legs ○
no legs ○

3 Look, read, and choose: انظر، اقرأ واختر:

1

The bird starts as a/an (baby – egg).

2

The duck has (no – two) legs.

3

The baby grows into a/an (adult – child).

4

The (lion – bee) has six legs.



4 Look, read, and complete: انظر، اقرأ وأكمل:

adult – four – baby – no

1  A person starts as a ....

2 A lion has .... legs.

3 A fish has .... legs.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 two – The bird – has – legs.

....

2 has – legs – An ant – six.

....

3 has – A camel – legs – four.

....

6 Copy the following: انسخ الآتى:

A fish has no legs.

....

Unit 2 Review



Vocabulary

head	رأس	face	وجه	tooth	سن واحدة
teeth	أسنان	arm	ذراع	legs	ساقان
foot	قدم	feet	قدمان	beak	منقار
ear	أذن	see (v.)	يرى	hear (v.)	يسمع
run (v.)	يجرى	kick (v.)	يركل (يشوط)	throw (v.)	يلقى (يرمى)
speak (v.)	يتحدث				

Phonics



three	ثلاثة	mouth	فم	bathroom	حمّام	throw	يلقى (يرمى)
thirteen	ثلاثة عشر	teeth	أسنان	tooth	سِن واحدة		



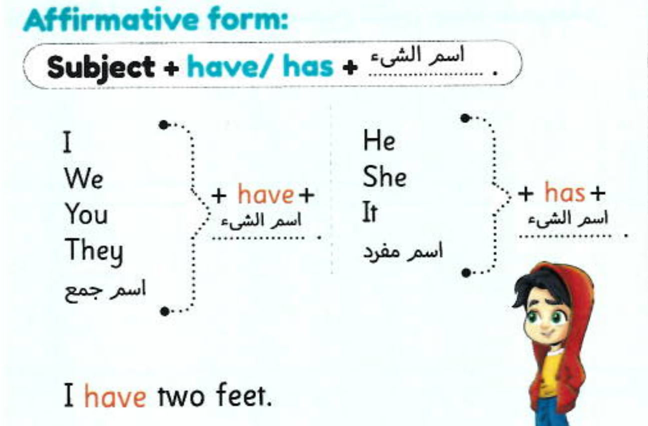
/i:/

three	ثلاثة	thirteen	ثلاثة عشر	green	أخضر	teeth	أسنان	bee	نحلة

Language Functions

Expressing possession:

Affirmative form:



I have two feet.

Negative form:

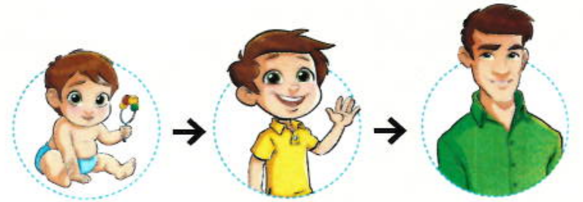


He doesn't have a beak.

Connect with Science

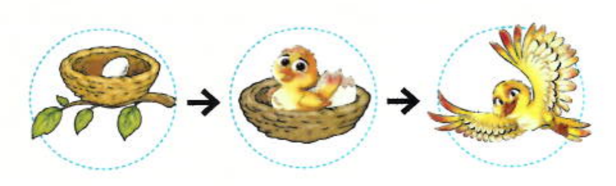


A person



a baby → a child → an adult

A bird



an egg → a baby bird → an adult bird

Unit 2 Dictation

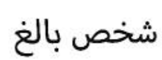
تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write: انظر واكتب:


وجه



ساقان



شخص بالغ


تتحدث


ثلاثة


حمَّام



يركل


ذراع


أخضر


يلقى (يرمى)



أسنان


قدم واحدة


يرى


رأس


منقار


سن واحدة


نحلة


فم


ثلاثة عشر


قدمان

Unit 2

General Practice



1 Look and circle:

انظر وضع دائرة:

1 

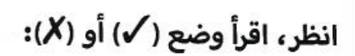
2 

3 

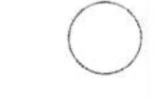
4 

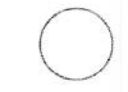
1	2	3	4
see – hear	bee – green	arm – foot	leg – tooth

2 Look, read, and put (✓) or (✗):



انظر، اقرأ وضع (✓) أو (✗):

1  Asser can't run. 

2 The camel has six legs. 

3  She has two eyes. 

4  I can run with my arms. ◯

3 Read and match (A) with (B):



اقرأ وصِل العمود (أ) بالعمود (ب):



A

1 The bird ...

2 The child has ...

3 I can see with ...



B

a. (   ) my eyes.

b. (   ) has a beak.

c. (   ) two legs.

4 Read and choose:

اقرأ واختر:

1 I can speak with my (arms – mouth).

2 The (lion – fish) has no legs.

3 Rana (can – can't) see. She can read with her hands.

4 A (bird – person) starts as a baby.

5 Look and write:



1 

2 

3 

4 

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 run – She – can.

2 can't – see – Asser.

3 has – He – ears – two.

7 Copy the following:

انسخ الآتى:

I have two arms.





Listening

1 Listen and circle: استمع وضع دائرة:

1 

feet – foot

2 

hear – run

3 

three – throw

4 

arms – legs

2 Listen and complete: استمع وأكمل:

four - legs

Eman: How many .... does a lion have?

Dina : It has .... legs.

Reading

3 Read and choose: اقرأ واختر:

1 I can speak with my (ears – mouth).

2 A (bee – snake) has no legs.

3 A child (has – have) two feet.

4 Yara (don't – doesn't) have a beak.

4 Read and complete the text: اقرأ وأكمل النص:

has - legs - lion

A fish has no legs. A (1) .... has four legs. A bird (2) .... two legs. I have two (3) .... , too!

5 Read the passage and choose: اقرأ الفقرة واختر:

Today, we have a science class. It's about how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

1. Today, we have a (science – math) class.
2. The class is about how we (run – grow).
3. The (child – baby) grows into an adult.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

2 

3 

4 

too ______ thr ______ gr ______ n ki ______

7 Look, read, and complete: انظر، اقرأ وأكمل:

six – doesn't – throw

1 

I can ______ with my arms.

2 

It has ______ legs.

3 

It ______ have a beak.

8 Copy the following: انسخ الآتي:

I can see with my eyes.

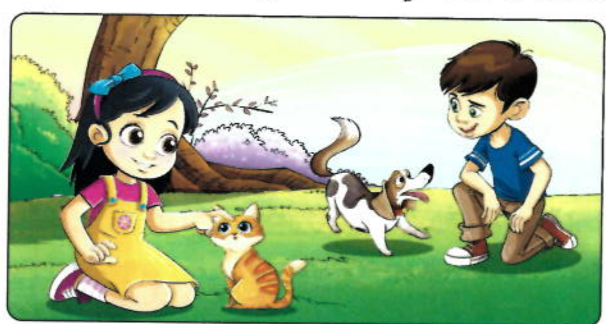
Unit 2 Skills Factory





Reading

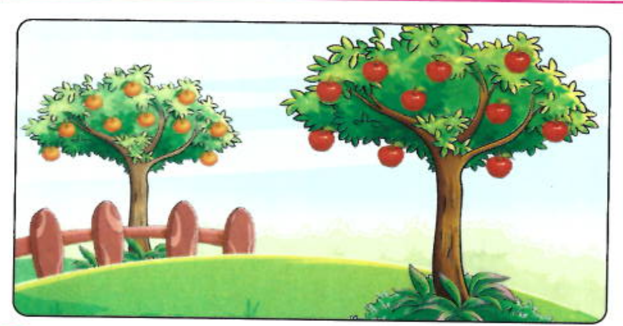
عندما نقرأ ننتبه إلى العلاقات داخل الجملة الواحدة وما بين الجمل. من أهم هذه العلاقات "الإضافة" تستخدم "and" لإضافة المعلومات .



Read and notice: اقرأ ولاحظ:

Amir and Hana are friends. They have a dog and a cat. They play and run in the park. They are happy.

1. The friends are — (a dog and a cat)
2. The animals they have — (happy)
3. What they do in the park — (Amir and Hana)
4. How they feel — (play and run)



Read and choose: اقرأ واختر:

We have an apple tree and an orange tree in the garden. They are brown and green. They grow apples and oranges

1. The trees are ....
   a) orange and brown b) brown and green
2. They grow ....
   a) oranges and bananas b) oranges and apples



Writing

This/ These as a subject **هذا/ هؤلاء فى محل الفاعل**

عرفنا أن الفاعل غالبًا ما يكون اسمًا أو ضميرًا. اليوم نتعرف على أسماء الإشارة This/ These التى تحل محل الفاعل للإشارة إلى الاسم المفرد أو الجمع.

نستخدم This للإشارة إلى الاسم المفرد القريب .

ونستخدم These للإشارة إلى الاسم الجمع القريب.



This is my mother.

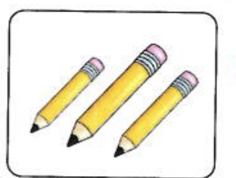


These are my friends.

Read and choose: اقرأ واختر:



1. .... a tree.
   (This is - These are)



2. .... are pencils.
   (This is - These are)

> Punctuation tip: Remember
> Capital letter تبدأ الجمل دائمًا بحرف كبير

Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

1. this is my book.
2. This is my book.



Unit Objectives

- By the end of this unit, the student will be able to:

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening & Reading

- learn and identify items of clothing.

- يتعلم أسماء قطع الملابس ويتعرف عليها.

Lesson (2) Phonics

- learn the digraphs "sh" and "ar".
- hear and find words with the sh/ʃ/ and ar /a:r/ sounds.
- write words with "sh" and "ar".
- count syllables in words.

- يتعرف على حروف الـ «sh» و«ar».
- يسمع ويجد كلمات تحتوى على صوتى الـ/ʃ/ و /a:r/.
- يكتب كلمات تحتوى على حروف الـ «sh» و «ar».
- يعد المقاطع داخل الكلمات.

Lesson (3) CLIL: Connect with Social Studies/ Math

- learn about jobs people do at school.

- يتعلم الوظائف التى يشغلها الناس داخل المدرسة.

Lesson (4) Reading/ Life Skills

- read a passage about someone's day.
- read and complete a passage about his/her own day.
- recognize correct classroom behavior.

- يقرأ فقرة عن يوم شخص ما.
- يقرأ ويكمل فقرة عن يومه.
- يتعرف على السلوك الصحيح داخل الفصل.



Lesson 1 Listening and Reading

study

 A Main vocabulary



1 Listen, point, and say: استمع، أشر وقل:

Clothes الملابس

 boots حذاء طويل	 dress فستان	 glasses نظارة	 hat قبعة
 coat معطف (بالطو)	 shirt قميص	 watch ساعة يد	 clothes ملابس

Remember

Colors: الألوان:

						
brown	yellow	gray	blue	black	red	green
بنى	أصفر	رمادى	أزرق	أسود	أحمر	أخضر

Extra vocabulary

like (v.)	يحب	wear (v.)	يرتدى	read (v.)	يقرأ
summer	فصل الصيف	look at (v.)	ينظر إلى	winter	فصل الشتاء

2 Check **Read and match:** اقرأ وصل:

 boots

 shirt

 glasses

 watch





3 **Look and write:**

انظر واكتب:



boots



dress



glasses



hat



coat



shirt



watch



clothes

4 Listen and read:

استمع واقرأ:



Language Functions



To identify items of clothing:

للتعرف على عناصر الملابس:

للتحدث عن شيء مفرد استخدم:

It's + (اسم مفرد) ....



It's my watch.
إنها ساعتى.

It's your hat.
إنها قبعتك.



للتحدث عن مجموعة من الأشياء استخدم:

They're + (اسم جمع) ....



They're my boots.
إنه حذائى الطويل.

They're your glasses.
إنها نظارتك.





Remember

١- عند الجمع يضاف "s" فى نهاية معظم الأسماء المفردة:

e.g. hat ⟶ hats   shirt ⟶ shirts

٢- بعض أنواع الملابس أو المتعلقات الشخصية تأتى فى صيغة الجمع:

e.g. pants - glasses - boots

٣- ومن الممكن أن نستخدم معها "pair of" بمعنى«زوج من»:

e.g. a pair of glasses

5 Check **Look, read, and choose:**



انظر، اقرأ واختر:



1. (It's - They're) my blue hat.
2. (It's - They're) my glasses.
3. They (are - is) your boots.

B Reading

1 Look, read, and say:

انظر، اقرأ وقل:

1



It's my watch. It's brown.
I like my watch!

إنها ساعتى. لونها بنى. (أنا) أحب ساعتى!

2



They are my glasses.
I wear them when I read.

إنها نظارتى. (أنا) أرتديها عندما أقرأ.

3



Look! It's my hat. It's yellow.
I like to wear my hat in the summer.

انظر! إنها قبعتى. لونها أصفر.
(أنا) أحب أن أرتدى قبعتى فى فصل الصيف.

4



Look at your boots.
They're gray.

انظر إلى حذائك الطويل. لونه رمادى.

5



Your coat is blue. You wear it in winter.

معطفك لونه أزرق. (أنت) ترتديه فى فصل الشتاء.

6

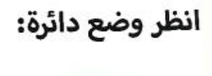


My shirt is green and black.
I like it.

قميصى لونه أخضر وأسود. (أنا) أحبه.

Practice on Lesson 1

1 Look and circle:


انظر وضع دائرة:

1 

boots – clothes

2 
black – red

3 
shirt – coat

4 
hat – watch

2 Read and match:

اقرأ وصل:

1 green   2 watch   3 gray   4 clothes






3 Read and number the pictures:

اقرأ ورقم الصور:

1 My shirt is blue.

2 My dress is green.

3 My boots are red.

4 My glasses are brown.






4 Read and choose:

اقرأ واختر:

1 (It's – They're) my shirt. It's green.

2 They're my (watch – boots). They are gray.

3 (It's – They're) your pants. They're blue.

4 My (coat – glasses) is yellow.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

leg – glasses – watch – clothes

1 

My .... are blue.

2 

They're ....



3 

It's my .... It's gray.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 hat – It's – my. ....

2 They're – glasses – my. ....

3 blue – My – watch – is. ....

7 Copy the following:

انسخ الآتى:

They're my boots.

....



8 Look and write: Dictation

انظر واكتب:

1 

معطف (بالطو)

2 

أصفر

3 

قبعة

4 

بنى

Lesson 2 Phonics



1 Listen and repeat:



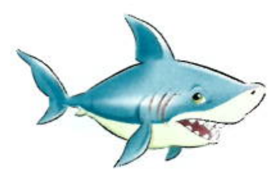




s + h = sh


fish
سمكة


sharpener
براية


shark
سمكة قرش


trash
قمامة (مهملات)



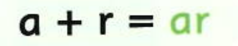
shop
محل


sheep
خروف


T-shirt
تيشيرت


shirt
قميص






shark
سمكة قرش


sharpener
براية

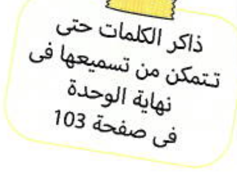

car
سيارة



لاحظ أن كلمة "fish" تأتى مفردًا أو جمعًا.

Scan me!
Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها فى
نهاية الوحدة
فى صفحة 103

2 Look and write:

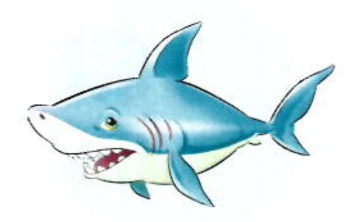
انظر واكتب:



fish



sharpener



shark



trash



shop



sheep



T-shirt



shirt



car

3 Look and notice:

انظر ولاحظ:

SYLLABLES المقاطع

ONE SYLLABLE كلمة من مقطع واحد









T- shirt

THREE SYLLABLES كلمة من ثلاث مقاطع



sharp - en - er

4 Check Look and circle:

انظر وضع دائرة:

1 

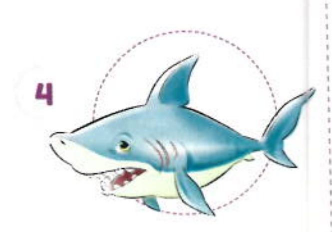
car – T-shirt

2 

shirt – sheep

3 

shop – fish

4 

trash – shark

Practice







1 Listen and number the pictures:

استمع ورقِّم الصور:

1 fish 2 trash 3 sharpener 4 T-shirt









2 Read and circle:

اقرأ وضع دائرة:

1 shop





2 shirt



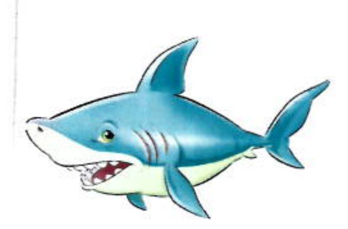


3 car





4 sheep





3 Read and write the number of syllables:

اقرأ واكتب عدد المقاطع:

1

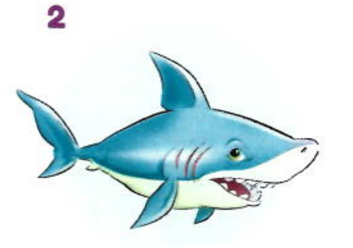


T-shirt



syllable/s

2



shark

syllable/s

3



car

syllable/s

4



sheep

syllable/s



4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



1 ____op　2 fi____　3 ____irt　4 c____



5 Unscramble and write:

أعد الترتيب واكتب:





1 s e e h p　2 h a s r k　3 a s r h t　4 r h i t s T-

6 Copy the following:

انسخ الآتى:

It's my yellow shirt.

7 Look and write: Dictation

انظر واكتب:



1 براية　2 سـيارة　3 محل　4 سمكة

Lesson 3 A CLIL: Connect with Social Studies Study

We all help at school

نساعد جميعًا فى المدرسة

1 **Listen, point, and say:**

استمع، أشر وقل:



Jobs وظائف


carpenter
نجار


nurse
ممرض


gardener
بستانى (جناينى)


cleaner
عامل نظافة

Verbs الأفعال


make
يصنع

look after
يعتنى بـ

clean
ينظف

Places أماكن




school
مدرسة


garden
حديقة

2 **Check** **Read and match:**

اقرأ وصل:

1 gardener

2 nurse

3 carpenter

4 cleaner



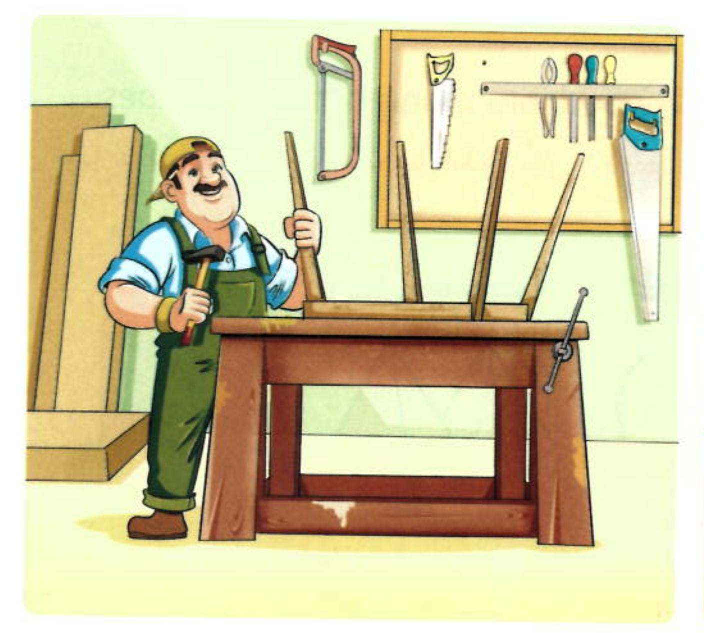






3 Look, read, and notice:





A **carpenter** makes tables and chairs for school.

يصنع النجار مناضد وكراسى للمدرسة.



A **nurse** looks after sick people.

يعتنى الممرض بالمرضى.



A **gardener** looks after the school garden.

يعتنى البستانى (الجناينى) بحديقة المدرسة.



A **cleaner** cleans the school.

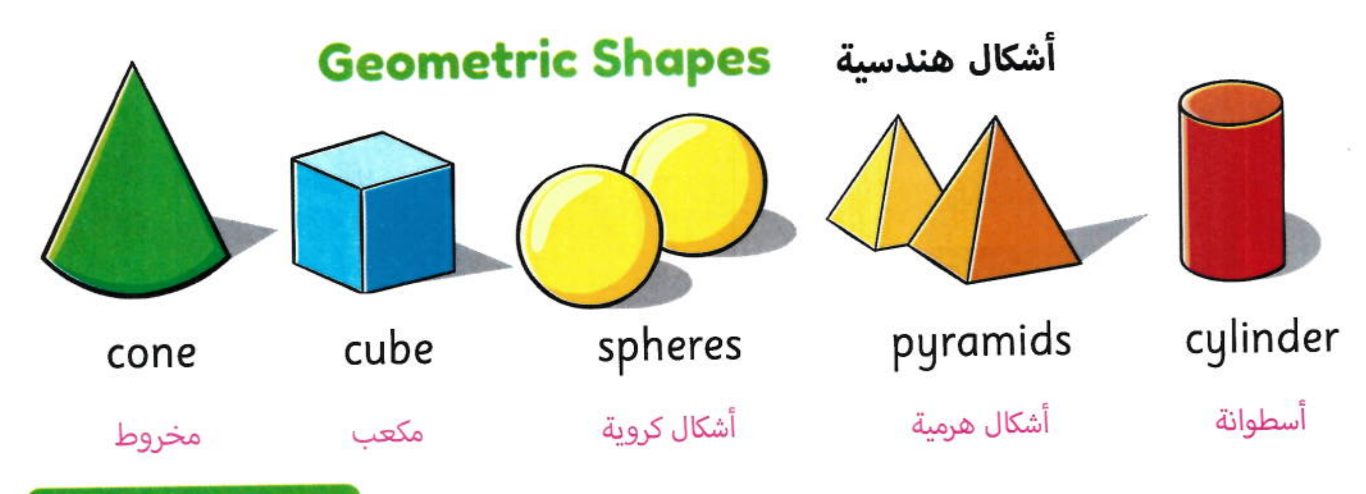
ينظف عامل النظافة المدرسة.

B CLIL: Connect with Math

1 Look and read: انظر واقرأ:

A carpenter is very clever. He can make wood into many different shapes.

النجار ماهر للغاية. هو يمكنه تحويل الخشب إلى أشكال عديدة مختلفة.

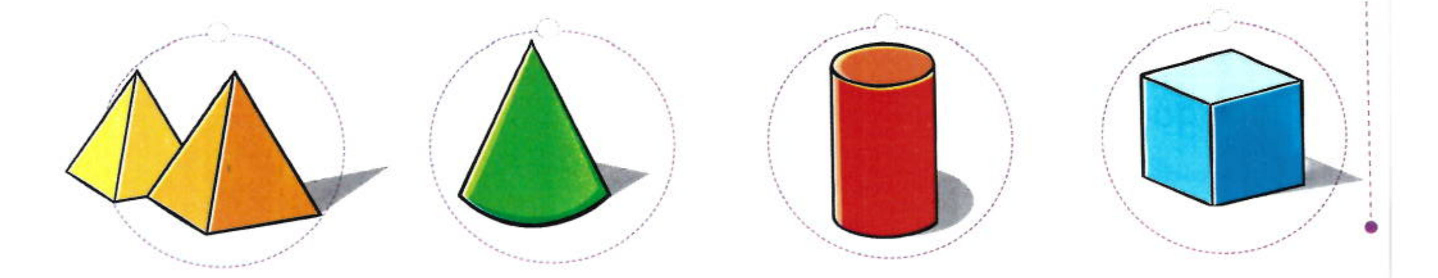






2 Check Read and match: اقرأ وصل:







ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 103

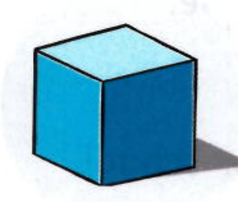
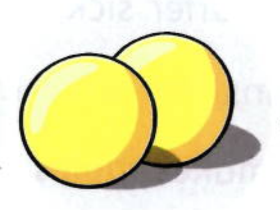
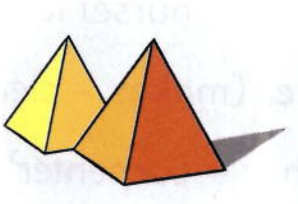
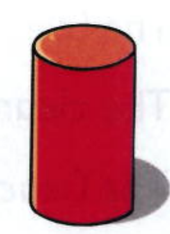
3 Look and write:

انظر واكتب:






carpenter nurse gardener cleaner

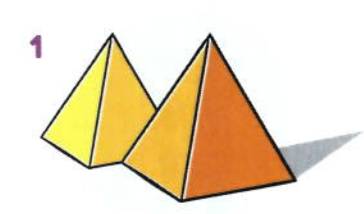
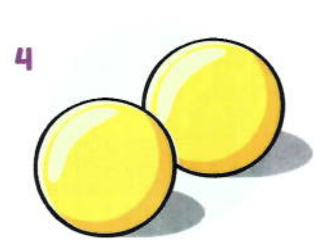
cone cube spheres pyramids cylinder





1 Look and circle:

انظر وضع دائرة:

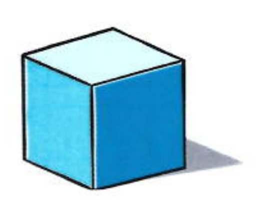
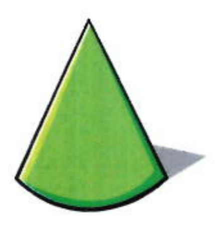
1  2  3  4 

pyramids – spheres   nurse – gardener   carpenter – cleaner   pyramids – spheres

2 Read and match:

اقرأ وصل:

1 cleaner   2 cone   3 nurse   4 cube

3 Read and choose:

اقرأ واختر:

1 The (cleaner – nurse) looks after sick people.

2 The cleaner (makes – cleans) the school.

3 The (teacher – carpenter) makes tables for school.

4 The gardener (helps – looks) after the school garden.

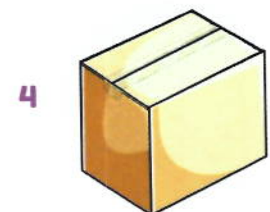
4 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1  He makes tables and chairs.

2  It's a pyramid.

3  He is a nurse.

4  It looks like a cube.

5 Look, read, and complete:

انظر، اقرأ وأكمل :

sick – sphere – carpenter – cone



1  He is a ____________ .

2  It looks like a ____________ .

3  It's a ____________ .

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 cylinder – It's – a.

2 the garden – A gardener – looks after.

3 cleans – A cleaner – the school.

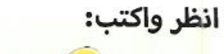
7 Copy the following:

انسخ الآتى:

The nurse looks after sick people.



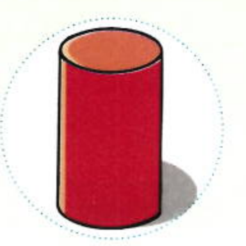
8 Look and write: Dictation



انظر واكتب:

1 

أشكال هرمية

2 

أسطوانة

3 

عامل نظافة

4 

بستانى (جناينى)

In the classroom فى الفصل



1 Listen, point, and say: استمع، أشر وقل:



Suez
مدينة السويس



school
مدرسة



art class
حصة التربية الفنية



do homework
يؤدى الواجب المنزلى



This is my school in Suez. We go to school early. We sit down to start our lessons. We listen to our teacher, Mrs. Hadeer. It's time for our art class. I draw two trees and a flower. We stand up to say goodbye to our teacher. We go home at 2.30 pm. At six o'clock, I do my homework.

هذه مدرستى فى السويس. (نحن) نذهب إلى المدرسة مبكرًا. (نحن) نجلس لنبدأ دروسنا. (نحن) نستمع إلى معلمتنا، أستاذة هدير. حان وقت حصة التربية الفنية. (أنا) أرسم شجرتين وزهرة. (نحن) نقف لنقول مع السلامة لمعلمتنا. (نحن) نذهب للمنزل فى الساعة الثانية والنصف ظهرًا، وفى الساعة السادسة أقوم بعمل واجبى المنزلى.

Extra vocabulary

early	مبكرًا	sit down (v.)	يجلس
lessons	دروس	listen to (v.)	يستمع إلى
draw (v.)	يرسم	stand up (v.)	يقف
say (v.)	يقول	go home (v.)	يذهب للمنزل

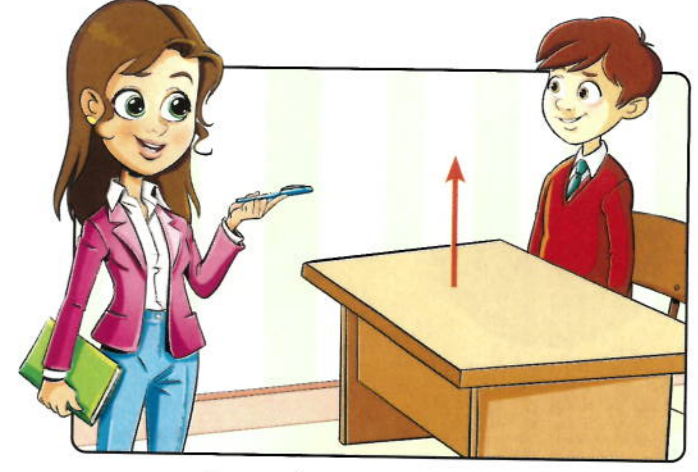
B Life Skills

2 Look and read:

انظر واقرأ:

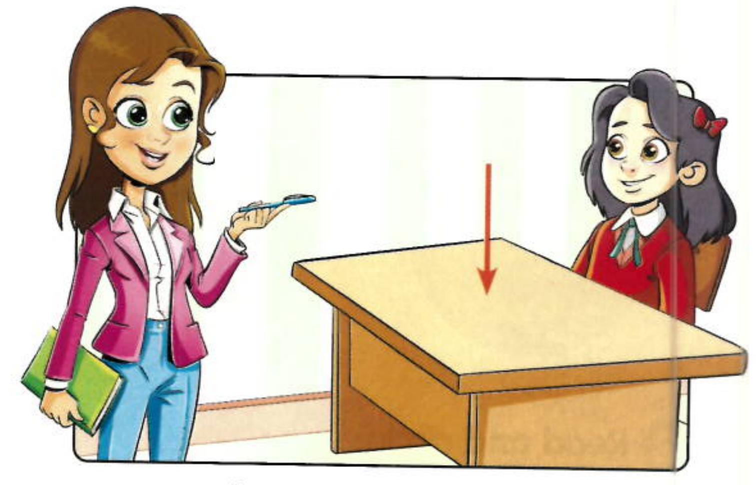
Classroom instructions

تعليمات الفصل



Stand up, please.

قف، من فضلك.



Sit down, please.

اجلسى، من فضلك.





Write your name.

اكتبِ اسمك.

Draw a picture of yourself.

ارسم صورة لنفسك.

Listen to the CD.

استمعى إلى الأسطوانة المدمجة.



1 Read and number the pictures:

اقرأ ورقِّم الصور:

1 Suez 2 stand up 3 sit down 4 school






2 Read and circle:

اقرأ وضع دائرة:

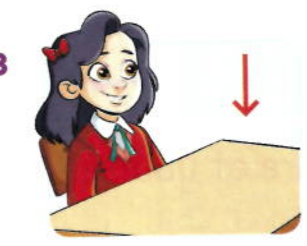
1 Write your name.




2 Draw a picture of yourself.




3 Sit down, please.




4 Listen to the CD.




3 Read and choose:

اقرأ واختر:

1 (Stand – Sit) up, please.

2 Write your (name – picture).

3 (Read – Listen) to the CD.

4 It's time for our art (class – draw).

4 Read and complete the text:

اقرأ وأكمل النص:

home - art - draws

Omar goes to school early. He has (1) .... class on Sundays. He (2) .... trees and flowers. He goes (3) .... at three o'clock. He does his homework with his mom.

5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Sara. This is my school in Tanta. I go to school early. I sit down to start our lessons. We go home at 3.30 pm. At eight o'clock, I do my homework.

1. Sara's school is in (Cairo – Tanta).
2. She goes to the school (early – late).
3. She goes (school – home) at 3.30 pm.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. name – Write – your.

....

2. listen to – I – my teacher.

....

3. the – Listen – to – CD.

....

7 Copy the following:

انسخ الآتى:

Draw a picture of yourself.

....



يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Vocabulary

boots	حذاء طويل	dress	فستان	glasses	نظارة
hat	قبعة	coat	معطف (بالطو)	shirt	قميص
watch	ساعة يد	clothes	ملابس	carpenter	نجار
nurse	ممرضة	gardener	بستانى (جناينى)	cleaner	عامل نظافة
school	مدرسة	garden	حديقة	cone	مخروط
cube	مكعب	spheres	أشكال كروية	pyramids	أشكال هرمية
cylinder	أسطوانة	Suez	مدينة السويس	art class	حصة الرسم

Phonics



fish	سمكة	sharpener	براية	shark	سمكة قرش	trash	قمامة (مهملات)
shop	محل	sheep	خروف	T-shirt	تيشيرت	shirt	قميص



shark	سمكة قرش	sharpener	براية	car	سيارة

Language Functions

To identify items of clothing:

- للتحدث عن شىء مفرد:



- للتحدث عن مجموعة من الأشياء:





It's my watch.





Connect with Social Studies

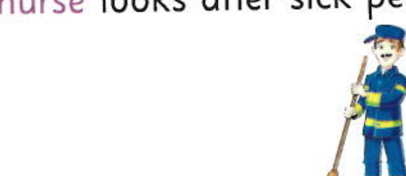


A carpenter makes tables and chairs for school.



A nurse looks after sick people.

A gardener looks after the school garden.



A cleaner cleans the school.





Unit 3 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

Look and write:

انظر واكتب:



أشكال هرمية



حذاء طويل



نجـار

محل



فستان

سمكة قرش



معطف (بالطو)

ممرضة



قبعة

ملابس



مخروط

سيارة





قمامة (مهملات)

نظارة





ساعة يد

خروف



قميص

مكعب



عامل نظافة



براية

Unit 3

General Practice

1 Look and circle:

انظر وضع دائرة:



1

dress – coat

2
shark – shop

3

nurse – gardener

4

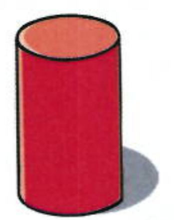
cylinder – cone

2 Look, read, and put (✓) or (✗):

انظر، اقرأ وضع (✓) أو (✗):

1

It's my green dress.

2

It's a pyramid.

3

He makes tables and chairs for school.

4

It's a shark.

3 Read and match (A) with (B):

اقرأ وصِل العمود (أ) بالعمود (ب):



A	B
1 A nurse looks after ...	a. ( ) They're blue.
2 They're my glasses.	b. ( ) It's yellow.
3 It's my shirt.	c. ( ) sick people.

4 Read and choose:

اقرأ واختر:

1 It's sunny today. I need my (glasses – coat).

2 (They're – It's) my brown shirt.

3 (Draw – Listen) to the CD.

4 A (nurse – gardener) looks after sick people.

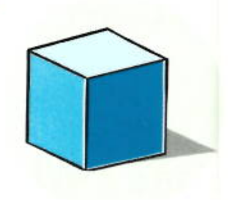
5 Look and write:

انظر واكتب:

1 

2 

3 

4 

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 your – Write – name.

2 watch – is – blue – Your.

3 are – My boots – yellow.

7 Copy the following:

انسخ الآتى:

I wear my hat in summer.

Unit 3

Self-assessment

Listening

1 Listen and circle: استمع وضع دائرة:

1 

pyramids – cubes

2 

gardener – cleaner

3 

coat – dress

4 

car – shark

2 Listen and complete: استمع وأكمل:

makes - carpenter

Hana : What does the ________________ do?

Amira: He ________________ chairs and tables.

Reading

3 Read and choose: اقرأ واختر:

1 (It's – They're) my blue T-shirt.

2 I wear my (hats – glasses) when I read.

3 They're my gray (dress – pants).

4 I (do – play) my homework at 5 o'clock.

4 Read and complete the text: اقرأ وأكمل النص:

like - winter - black

Look! It's my coat. It's (1) ____________ . I wear my coat in (2) ____________ .

It's my watch. It's brown. I (3) ____________ my watch!

5 Read the passage and choose: اقرأ الفقرة واختر:

I'm Sara. I have a lot of clothes. This is my yellow hat. I like to wear it in summer. These are my boots. They're brown. I like to wear them when it rains.

1. Sara's hat is (red – yellow).
2. She wears her hat in (winter – summer).
3. She wears her (boots – watch) when it rains.

Writing

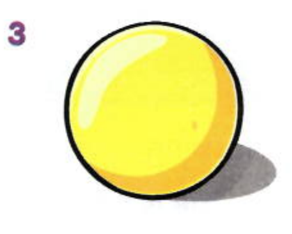
6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

b ...... ts

2 

fi ......

3 

sph ...... e

4 

n ...... r ...... e

7 Look, read, and complete: انظر، اقرأ واكتب:

coat - Stand - gardener

1 

...... up, please.

2 

The ...... looks after the school garden.

3 

You wear your ...... in winter.

8 Copy the following: انسخ الآتى:

My boots are brown.

......

Unit 3 Skills Factory





Reading

عندما نقرأ ننتبه إلى العلاقات داخل الجملة الواحدة وما بين الجمل. من أهم هذه العلاقات "التضاد" وتستخدم "but" للتعبير عن التناقض بين جملتين.



Omar wakes up late this morning.

He wants to go to school but he is tired.

sentence 1		sentence 2
wants to go to school	**but**	he is tired

Read and circle the correct answer:

اقرأ وضع دائرة حول الإجابة الصحيحة:



1. Moaz wants to buy a toy , but ....

a) he has money.
b) he has no money.



2. The phone rings, but ....

a) Lara answers.
b) Lara doesn't hear it.



3. It's lunchtime, but ....

a) I'm not hungry.
b) I'm hungry.



Writing

Affirmative Imperative sentences **الجمل الأمرية المثبتة**

يعبر الفعل عن الحالة أو الحدث الذى يحدث فى الجملة. وللفعل عدة أشكال وهى تساعدنا فى تحديد وقت حدوث الفعل. لكن هل تعلم أن هناك جملًا فى اللغة الإنجليزية تبدأ بالشكل الأساسى للفعل "infinitive" أى الفعل فى صورته الأصلية . وتسمى هذه الجمل بالجمل الأمرية.

Imperative sentences



Close your book.



Raise your hand.

Read and choose: اقرأ واختر:



1. .... to the teacher. (Walk - Listen)



2. .... quiet. (Is - Be)

Punctuation tip: Remember
تنتهى الجمل عادة بالنقطة period (.)

Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

1. open your book
2. Open your book.

Punctuate the following:

ضع علامات الترقيم للآتى:

- touch your hair

....

Theme 1 Review



Objectives

- Read and recognize vocabulary related to family members, body parts, and clothes.

قراءة ومعرفة كلمات لها علاقة بأفراد العائلة ،أجزاء الجسم والملابس.

- Read and recognize language functions about introducing others, expressing possessions using "has/have", expressing ability, and identifying items of clothing.

قراءة ومعرفة القواعد اللغوية الخاصة بتقديم الآخرين، التعبير عن الملكية باستخدام has , have ، التعبير عن القدرة والتعرف على عناصر الملابس.

- Find and recognize words with the sounds represented by the following letter combinations "ch - sh - ee - th - ar - i".

إيجاد ومعرفة كلمات بأصوات مكونة من أكثر من حرف: "ch - sh - ee - th - ar - i".

1 Listen and circle:



استمع وضع دائرة:

1 

grandparents – father

2

tooth – face

3 

boots – watch

4 

chips – children

2 Look, read, and match:

انظر، اقرأ وصِل:



1

2

3

4

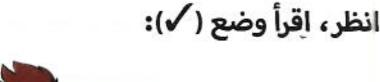
These are my cousins.

I can see with my eyes.

The sun comes up in the morning.

The snake doesn't have legs.

3 Look, read, and tick (✓):



1 

This is my brother. ◯

These are my parents. ◯

2 

I have legs. ◯

I have a beak. ◯

3

I can hear with my ears. ◯

I can speak with my mouth. ◯

4 

They're my brown glasses. ◯

It's my yellow dress. ◯



4 Read and choose: اقرأ واختر:

1 He (has – have) two feet.
2 I can (eat – hear) with my ears.
3 (It's – They're) my green coat.
4 (These – This) is my friend.
5 Bees (has – have) six legs.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 s______rk
2 b______
3 bea______
4 mou______

6 Look, read, and complete: انظر، اقرأ وأكمل:

teeth - legs - uncle

1 My ______ wears glasses.
2 I have ______ .
3 I can run with my ______ .

7 Look and write: انظر واكتب:

1 ______
2 ______
3 ______
4 ______



Theme 2: The world around me

Unit 4

Time to Play Sports

وقت ممارسة الرياضة

Unit Objectives

- **By the end of this unit, the student will be able to:**
- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening

- identify different sports and equipment.
- use "can" for ability.

- يتعرف على رياضات ومعدات مختلفة.
- يستخدم الفعل «يستطيع» للتحدث عن القدرة.

Lesson (2) At the Sports Club

- identify different sports and equipment.
- talk about "can" for ability.

- يتعرف على رياضات ومعدات مختلفة.
- يتحدث عن الفعل «يستطيع» للتعبير عن القدرة.

Lesson (3) Reading/ Connect with Math

- talk about his/her own abilities using "can".
- count in 10s in English.

- يتحدث عن قدراته باستخدام «أستطيع».
- يعد العشرات باللغة الإنجليزية.

Lesson (4) Phonics

- produce the blends "gr" and "bl".
- find words with gr /gr/ and bl /bl/ sounds.
- write the letters "gr" and "bl".

- ينطق الحروف المدمجة الـ "gr" و"bl".
- يجد كلمات بصوتي الـ /gr/ و/bl/.
- يكتب حروف الـ "gr" و"bl".



Lesson 1

Listening

study

A Main vocabulary



1 Listen, point, and say:



استمع، أشر وقل:



Sports الرياضات



football

كرة القدم





swimming

السباحة



karate

الكاراتيه



basketball

كرة السلة



team

فريـق



tennis

التنس



playground

ملعب/فناء



2 Check Read and match:

اقرأ وصل:



1 basketball 2 team 3 tennis 4 football









Action Verbs أفعال الحركة



kick

يركل (يشوط)



throw

يلقى (يرمى)



run

يجرى



hit

يضرب



swim

يسبح (يعوم)

Extra Vocabulary

break time	الفسحة	hard	صعب	help (v.)	يساعد
love (v.)	يحب	fun	ممتع		

3 Check

Read and match: **اقرأ وصل:**

1 hit 2 kick 3 swim 4 throw

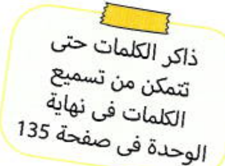












4 Look and write:

انظر واكتب:





football	swimming	karate	basketball	team	tennis

playground	kick	throw	run	hit	swim

5 Listen and read:

استمع، واقرأ:

It's break time. The children are in the playground.

حان وقت الفسحة. الأطفال فى الفناء.





Language Functions

A) To talk about abilities:

للتحدث عن القدرات:

Affirmative form:

صيغة الإثبات:

للتعبير عن القدرة على فعل شىء ما استخدم:

Subject (الفاعل) + can (يستطيع) + (inf.) (مصدر الفعل) ... .



He can hit the ball.
(هو) يستطيع أن يضرب الكرة.



I can run.
أنا أستطيع الجرى.

Negative form:

صيغة النفى:

للتعبير عن عدم القدرة على فعل شىء ما استخدم:

Subject (الفاعل) + can't (لا يستطيع) + (inf.) (مصدر الفعل) ... .



She can't swim.
(هى) لا تستطيع أن تسبح (تعـوم).



I can't throw the ball.
أنا لا أستطيع أن ألقى (أرمى) الكرة.

B) To ask and answer about abilities:

للسؤال والإجابة عن القدرات:

للسؤال عن القدرات استخدم:

Can + subject + (inf.) (مصدر الفعل)?

- للإجابة بالإثبات:

Yes + subject (الفاعل) + can.

- للإجابة بالنفى:

No + subject (الفاعل) + can't.



Can you throw the ball?
هل تستطيع أن تلقى (ترمى) الكرة؟

Yes, I can.
نعم، (أنا) أستطيع.



Can you kick the ball?
هل تستطيع أن تركل (تشوط) الكرة؟

No, I can't.
لا، (أنا) لا أستطيع.





- لاحظ تحول «you» فى السؤال إلى «I» فى الإجابة.
- الضمير «I» دائمًا يكتب «capital» فى أى مكان من الجملة.

6 Check Look, read, and choose:

انظر، اقرأ واختر:





He (can – can't) swim.





She (can – can't) hit the ball.

3



A: Can he run? B: (Yes – No), he can.



1 Look and read:

انظر واقرأ:

I'm Sara. I'm seven years old. I like tennis. I can run fast. I can hit the ball. My brother's name is Seif. He likes swimming. He doesn't like tennis.

أنا سارة، عمرى سبع سنوات، (أنا) أحب التنس. (أنا) أستطيع أن أجرى بسرعة، أنا أستطيع أن أضرب الكرة، أخى اسمه سيف، (هو) يحب السباحة، (هو) لا يحب التنس.

fast	سريع / بسرعة	ball	كرة
brother	أخ	name	اسم







1 Listen and circle:



استمع وضع دائرة:

1


2


3


4


football – basketball　　hit – swim　　karate – tennis　　playground – team

2 Listen and complete:

استمع وأكمل:

can't – throw

Rana: Can you ______________ the ball?

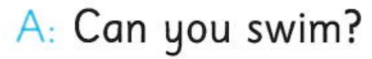
Judy : No, I ______________ .

3 Look, read, and choose:



انظر، اقرأ واختر:

1

A: Can you swim?

B: No, I (can – can't).

2


Fares can play (tennis – basketball).

3


A: Can you (kick – swim) the ball?

B: Yes, I can.

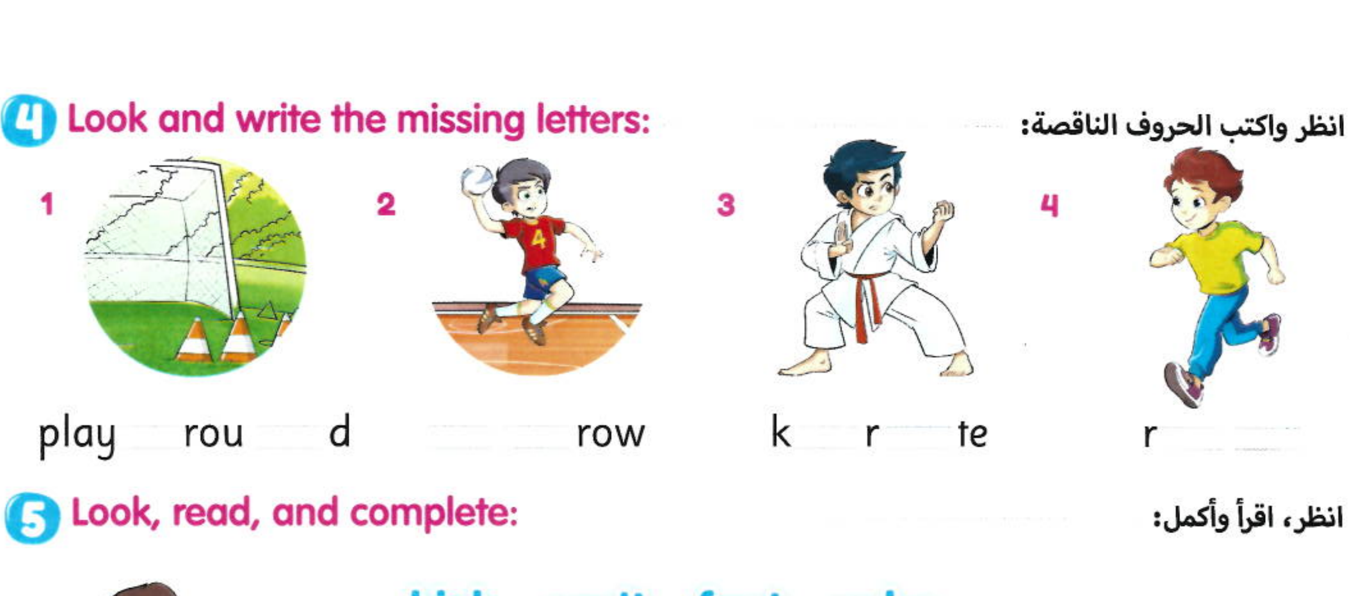
4


I (can't – can) play basketball.

It's fun!

4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



1 play rou___d 2 ______row 3 k___r___te 4 r______

5 Look, read, and complete:

انظر، اقرأ وأكمل:

kick - can't - fast - cube



1 A: Can you throw the ball? B: No, I ________.

2 He can ________ the ball.

3 Sara can run ________.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 love – I – tennis.

2 can – swim – Mai.

3 play – He – can – basketball.

7 Copy the following:

انسخ الآتى:

We are one team.



A At the Sports Club



1 Look and read:

انظر واقرأ:

At the sports club, we have lots of fun! We play, we jump, we skip, we run!

فى النادى الرياضى، (نحن) نحظى بالكثير من المتعة، (نحن) نلعب، نقفز، ننط الحبل ونجرى!



Hany

I kick the ball.
أنا أركل (أشوط) الكرة.

I play football.
I am number fifteen.
I wear a white shirt
and my shorts are green.

أنا ألعب كرة القدم. أنا رقم خمسة عشر. أنا أرتدى تيشيرت أبيـض والشورت الخاص بى لونه أخضر.



Hana

I hit the ball with my racket.
أنا أضرب الكرة بمضربى.

I play tennis.
I have a racket to hit.
I hit the ball hard.
I like to stay fit!

أنا ألعب التنس. لدىّ مضرب لأضرب الكرة. أنا أضرب الكرة بقوة. أنا أحب أن أبقى رياضية (رشيقة).

Amira





I throw the ball.
أنا ألقى (أرمى) الكرة.

I play basketball.
Can you guess my name?
I throw the ball in the basket,
and my team wins the game!

أنا ألعب كرة السلة. هل تستطيع أن تخمن اسمى؟
أنا ألقى (أرمى) الكرة فى السلة. وفريقى يكسب المباراة.

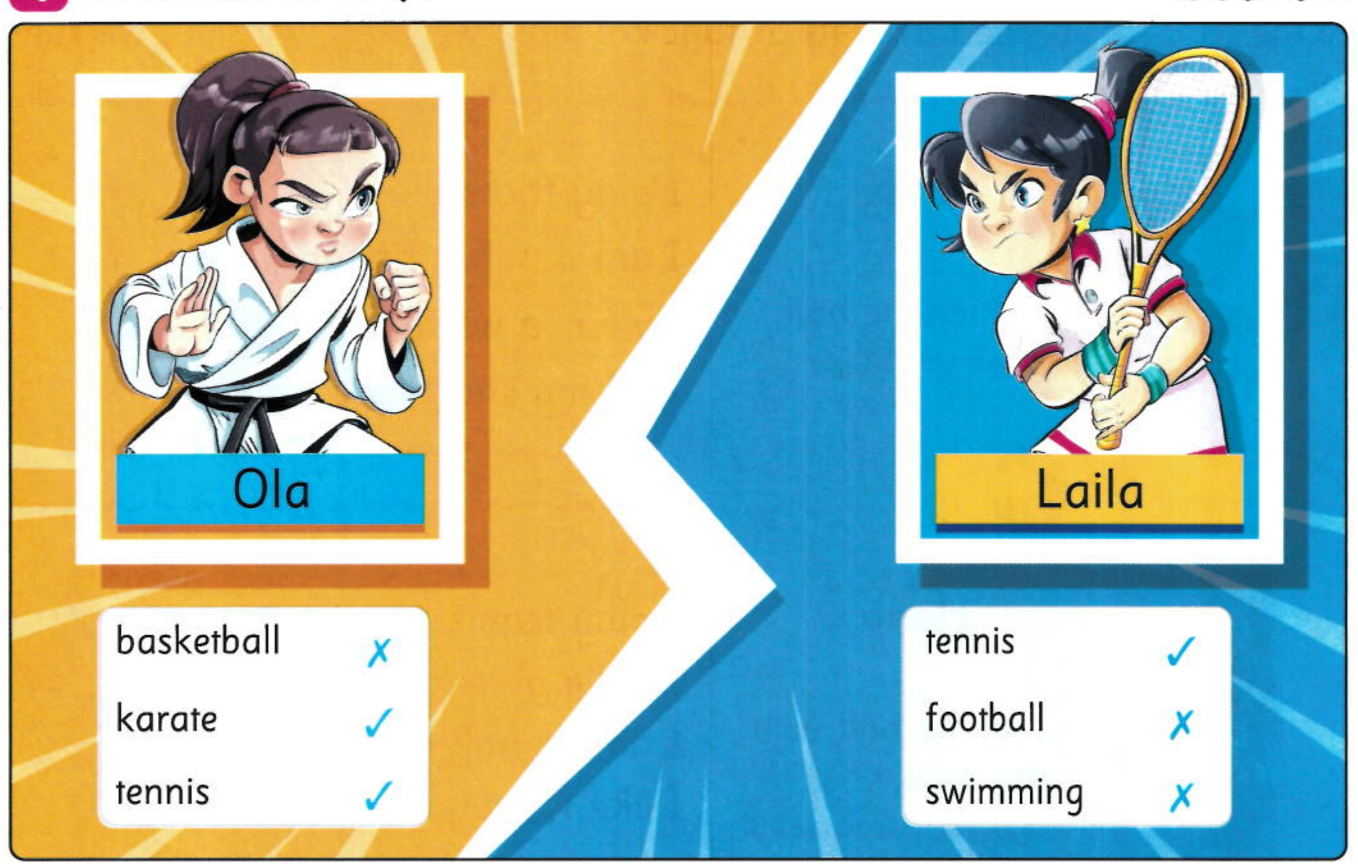
Extra vocabulary

sports club	نادٍ رياضى	play (v.)	يلعب	jump (v.)	يقفز	skip (v.)	ينط الحبل
number	رقم	wear (v.)	يرتدى	racket	مضرب	hard	بقوة
stay fit	يبقى رشيقًا	guess (v.)	يخمن	win (v.)	يفوز	game	مباراة

B Make a Survey قم بعمل استفتاء

Which game can you play?

1 Look, read, and say: انظر، اقرأ وقل:





Can you play tennis?
هل تستطيعين أن تلعبى التنس؟



Yes, I can.
نعم ، (أنا) أستطيع.



Can you play basketball?
هل تستطيعين أن تلعبى كرة السلة؟



No, I can't.
لا، (أنا) لا أستطيع.



1 Read and number the pictures:

اقرأ ورقم الصور:

1 I throw the ball in the basket.

2 I kick the ball.

3 I hit the ball with my racket.

4 He can run.









2 Look, read, and put (✓) or (✗):

انظر، اقرأ وضع (✓) او (✗):



	tennis	basketball	swimming
Ali	✓	✗	✗
Samar	✗	✓	✓











1 Samar can swim.

2 Ali can't play basketball.

3 Samar can play tennis.

4 Ali can't swim.

3 Read and choose:

اقرأ واختر:

1 Can you (swim – play) tennis?

2 I'm (number – wear) fifteen in the team.

3 I have a racket to (run – hit) the ball.

4 A: Can she throw the ball? B: No, she (can – can't).

4 Read the passage and choose: اقرأ الفقرة واختر:

My name is Jana. I like to play basketball. I play in a team. We play at the sports club. I'm number sixteen. I wear a white shirt and red shorts.

1 Jana likes to play (basketball – tennis).

2 She plays at the (sports club – school) in a team.

3 She is number (sixteen – fourteen).

5 Look, read, and complete: انظر، اقرأ وأكمل:

can't - can - football - cleaner

1  She .... throw the ball.

2  He .... swim.

3  He can play ....

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 the ball – I hit – hard. ....

2 run – Dina – Can – fast? ....

3 My team – the game – wins. ....

7 Copy the following: انسخ الآتى:

Can you play tennis?

....



Reading





1 Look and read:

انظر واقرأ:



My name is Yasser. I can play football. I play in a team. I kick the ball. I run fast. It's fun!

أنا اسمى ياسر. أنا أستطيع أن ألعب كرة القدم. أنا ألعب فى فريق، أنا أركل (أشوط) الكرة. أنا أجرى بسرعة، إنها ممتعة!



My name is Jana. I can play basketball. I play in a team. I throw the ball. I put it in a basket. I run fast, too. It's fun!

أنا اسمى جنى. أنا أستطيع أن ألعب كرة السلة. أنا ألعب فى فريق. أنا ألقى (أرمى) الكرة. أنا أضعها فى السلة. أنا أجرى بسرعة أيضًا. إنها ممتعة!

Extra vocabulary

put (v.)	يضع	basket	سلة

CLIL: Connect with Math

1 **Listen, point, and say:** استمع، أشر وقل:

Numbers الأرقــام

10	20	30	40	50
ten	twenty	thirty	forty	fifty
عشرة	عشرون	ثلاثون	أربعون	خمسون

60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred
ستون	سبعون	ثمانون	تسعون	مائة



plus
علامة الجمع

e.g. $10 + 10 = 20$

Ten plus ten is twenty.



minus
علامة الطرح

e.g. $50 - 40 = 10$

Fifty minus forty is ten.

2 Check **Read and match:** اقرأ وصل:

1 ten 2 fifty 3 ninety 4 seventy

70











3 **Look and write:**

انظر واكتب:

10	20	30	40	50
ten	twenty	thirty	forty	fifty

60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred



1 Look and circle:
انظر وضع دائرة:

1	2	3	4
80	20	60	40
ninety – eighty	twenty – forty	seventy – sixty	forty – fifty

2 Look, read, and choose:
انظر، اقرأ واختر:

1



Yasser can play (tennis – football).

Yasser (can – can't) kick the ball hard.

2



Jana can play (basketball – karate).

Jana can (hit – put) the ball in the basket.

3 Read and match (A) with (B):
اقرأ وصل العمود (أ) بالعمود (ب):

A

1. Thirty plus twenty ...
2. I can run ...
3. Ninety minus ten ...

B

a. ( ) is eighty.

b. ( ) is fifty.

c. ( ) fast.



4 Read and complete the text: اقرأ وأكمل النص:

football - kick - team

My name is Youssef. I can play (1) ____________ . I play in a (2) ____________ . I can (3) ____________ the ball. I run fast. It's fun!

5 Put the words in the correct order to make a correct sentence:
ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 the ball – I – can – throw.

____

2 kicks – He – ball – the.

____

3 a team – Salma – plays – in.

____

6 Copy the following: انسخ الآتى:

I put the ball in the basket.

____

7 Look and write: Dictation انظر واكتب:

1 

عشرة

2 

خمسون

3 

سبعون

4 

أربعون





Lesson 4 Phonics



1 Listen and repeat:



استمع وردد:





gr /gr/

g + r = gr



gray
رمادى





green
أخضر



grandma
جدة



bl /bl/

b + l = bl



black
أسود



blouse
بلوزة



blue
أزرق



2 Check Look and circle:

انظر وضع دائرة:

1 

gray – green

2 

grandpa – grandma

3 

blue – black

4 

grandma – green



Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.





3 Look and write:

انظر واكتب:



gray



green



grandma



black



blouse



blue







1 Listen and number the pictures:

استمع ورقِّم الصور:

1 black 2 blouse 3 gray 4 green






2 Read and match:

اقرأ وصِل:

1 grandma 2 blue 3 black 4 gray






3 Look and circle:

انظر وضع دائرة:

1 
2 
3 
4 

black – blouse blue – black gray – green black – gray

4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



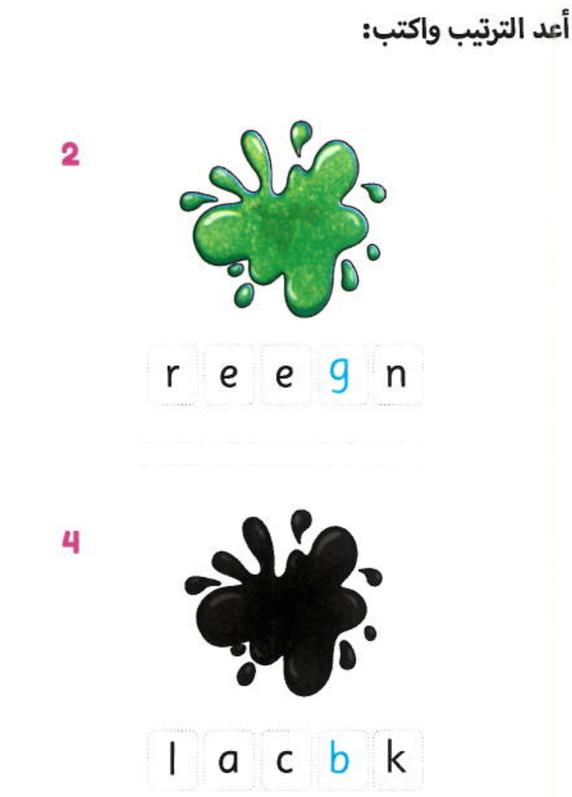
1 ...ay 2 ...ack 3 ...andma 4 ...een

5 Unscramble and write:

أعد الترتيب واكتب:



1 o u s b l e



2 r e e g n

3 l u e b

4 l a c b k



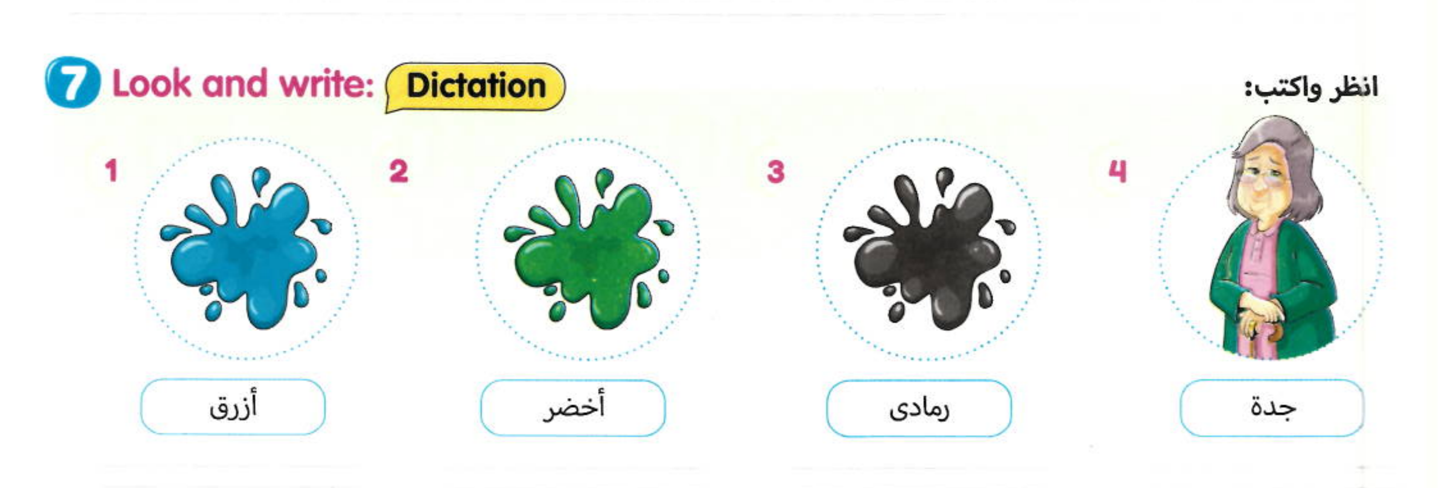
6 Copy the following:

انسخ الآتي:

I have a blue blouse.

7 Look and write: Dictation

انظر واكتب:



1 أزرق 2 أخضر 3 رمادى 4 جدة



يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Vocabulary

football	كرة القدم	swimming	السباحة	karate	الكاراتيه
basketball	كرة السلة	team	فريق	tennis	التنس
playground	ملعب/فناء	kick (v.)	يركل (يشوط)	throw (v.)	يلقى (يرمى)
run (v.)	يجرى	hit (v.)	يضرب	swim (v.)	يسبح (يعوم)
sports club	نادٍ رياضى	racket	مضرب	hard	بقوة
put (v.)	يضع	basket	سلة		

Phonics

gr /gr/

gray	green	grandma

bl /bl/

black	blouse	blue

Language Functions

To talk about abilities:

Subject + can/can't + (inf.) (مصدر الفعل).





He can hit the ball.

To ask and answer about abilities:

A: Can + subject + (مصدر الفعل) ...?
B: Yes, subject can.
B: No, subject can't.

Can you throw the ball?



Yes, I can.

Connect with Math

Numbers

10	20	30	40	50
ten	twenty	thirty	forty	fifty
60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred

Unit 4 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write:

انظر واكتب:



كرة القدم

أزرق

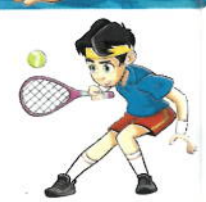




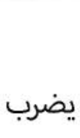
السباحة

يجرى





يضرب



أسود





عشرة

مائة



ثمانون

كرة السلة





التنس

بلوزة



جدة

يلقى (يرمى)



الكاراتيـه

أخضر





ملعب

فريق





أربعـون

يركل (يشوط)





General Practice

1 Look and circle:
انظر وضع دائرة:

1 

football

swimming

2 

blue

black

3 

ninety

fifty

4 

playground

break time

2 Look, read, and put (✓) or (✗):
انظر، اقرأ، وضع (✓) أو (✗):

1 

I can play tennis. ◯

2 

I can hit the ball. ◯

3 

I like swimming. ◯

4 

This is my grandma. ◯

3 Read and match (A) with (B):
اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1 Moaz likes ...	a. ( ) with the racket.
2 I can't ...	b. ( ) basketball.
3 I can hit the ball ...	c. ( ) kick the ball.

4 Read and choose:

اقرأ واختر:

1. Can you (throw – swim) the ball?
2. No, I (can – can't). It's hard.
3. Ten plus twenty is (thirty – ninety).
4. A: Can you throw the ball? B: Yes, I (can – can't).

5 Look and write:



انظر واكتب:

1 

2 

3 

4 

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. play – I – tennis.
2. hit – the ball – Can you?
3. number – He's – ten.

7 Copy the following:

انسخ الآتى:

I like swimming.

Unit 4

Self-assessment

Listening



1 Listen and circle: استمع وضع دائرة:

1 

2 

3 70

4 

team – throw | gray – black | sixty – seventy | football – basketball

2 Listen and complete: استمع وأكمل:

can't – play

Salma: Can you .... basketball?

Eman : No, I ....

Reading

3 Read and choose: اقرأ واختر:

1 I (throw – run) the ball.

2 I (can – can't) hit the ball. It's hard.

3 Forty plus twenty is (sixty – fifty).

4 A: Can you swim? B: Yes, I (can – can't).

4 Read and complete the text: اقرأ وأكمل النص:

nine - name - tennis

He is my brother. His (1) .... is Youssef. He plays

(2) .... He can hit the ball hard. He is number

(3) ....

5 Read the passage and choose: اقرأ الفقرة واختر:

I'm Ramy. I'm ten years old. My favorite sport is football. I play in a team. I wear a red T-shirt and white shorts. I am number fourteen.

1 Ramy (likes – doesn't like) football.

2 He wears a (green – red) T-shirt.

3 He is number (fourteen – forty).

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

2

3

4 

........ouse ....een thi........y ka........te

7 Look, read, and complete: انظر، اقرأ وأكمل:

black – grandma – throw

1  I can .... the ball.

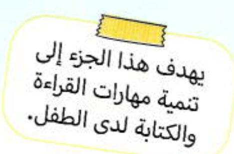
2  He wears a .... shirt.

3  She is my ....

8 Copy the following: انسخ الآتى:

I can't play tennis.

Unit 4 Skills Factory





Reading

"and"/ "but"

- تذكر نحن نستخدم and لإضافة كلمات أو أفكار.
- نحن نستخدم but للتعبير عن التناقض بين جملتين.



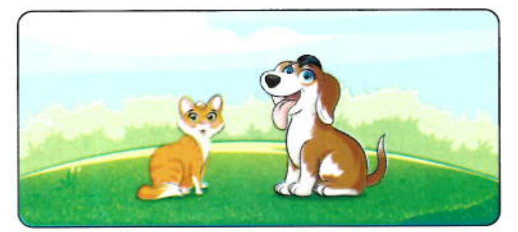
Read and notice: اقرأ ولاحظ:

Nadeen sleeps early every night, but today she wakes up late. She is tired and she is late.

She sleeps early every night	but	She wakes up late today
she is tired	and	she is late



Read and circle: اقرأ وضع دائرة:



I can see a dog ________ (and – but) a cat.



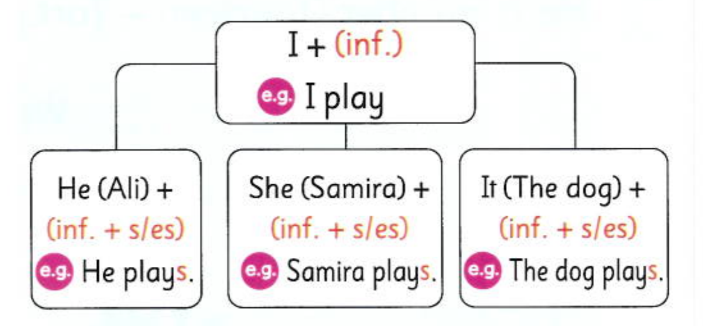
She wants to go to bed, ________ (but – and) she does her homework.



Writing

Affirmative present simple **الفعل المضارع المثبت**

اليوم تتعرف على شكل الفعل الذى يعبر عن المضارع present simple.
يستخدم المضارع البسيط للتعبير عن الحقائق والأفعال التى نفعلها دائمًا بشكل متكرر.



e.g.



It rains in the winter.



Hana lives in Cairo.

Trace the correct verb: تتبع الفعل الصحيح:



I (swim – swims) in the water. My sister (build – builds) a sand castle. My father (like – likes) playing. He (throw – throws) the ball.

> Punctuation tip: Remember
> تبدأ أسماء الأشخاص أسماء المدن والمحافظات بحرف كبير **Capital letter**.

Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

1. Omar is in giza
2. Omar is in Giza.





Unit Objectives

- By the end of this unit, the student will be able to:
- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Reading and Writing

- talk about his/her day and what he/she does routinely.
- talk about the time in English in half hours.

- يتحدث عن يومه وما يفعله بشكل روتينى.
- يتحدث عن الوقت باللغة الإنجليزية مع منتصف الساعات.

Lesson (2) Daily routines

- talk about his/her day and what he/she does routinely.
- Use the present simple tense to talk about his/her routines.
- read and listen to a story about what happens on a day.

- يتحدث عن يومه وما يفعله بشكل روتينى.
- يستخدم زمن المضارع البسيط للتحدث عن روتينه اليومى.
- يقرأ ويستمع إلى قصة عما يحدث فى اليوم.

Lesson (3) Phonics

- produce the blends pl /pl/ and cl /kl/.
- hear and find words with pl /pl/ and cl /kl/ sounds.
- write the letters "pl" and "cl".

- ينطق الحروف المدمجة /pl/ و/kl/.
- يستمع ويجد كلمات بأصوات الـ /pl/ و/kl/.
- يكتب حروف الـ "pl" و"cl".

Lesson (4) Listening and Writing/ CLIL: Connect with Science

- read and write about a daily routine.
- recognize the solar system.
- be able to read and recognize in speech the names of the planets.

- يقرأ ويكتب عن الروتين اليومى.
- يتعرف على المجموعة الشمسية.
- يكون قادرًا على أن يقرأ ويتعرف على أسماء الكواكب.

Lesson 1 **Reading and Writing**





A Main vocabulary



1 Listen, point, and say:

استمع، أشر وقل:

Daily routines

الروتين اليومى



have breakfast
يتناول وجبة الإفطار



drink tea with milk
يشرب الشاى باللبن



play with friends
يلعب مع الأصدقاء





go home
يذهب إلى المنزل



enjoy the school day
يستمتع باليوم الدراسى

eat bread
يأكل خبزًا



go to bed
تذهب للنوم

Extra vocabulary

break time	الفسحة	great	عظيم	It's time for ...	حان الوقت لـ ...	stand in line	يقف فى طابور

2 Check Read and match:

اقرأ وصل:

1 eat bread 2 go to bed 3 go home 4 have breakfast

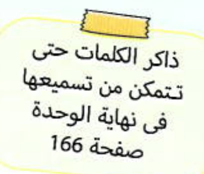












3 Look and write:

انظر واكتب:





have breakfast

drink tea with milk

play with friends



go home



enjoy the school day



eat bread



go to bed

4 Listen and read:

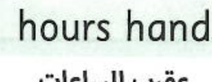
استمع، واقرأ:





Language Functions

To tell the time: **للإخبار عن الوقت:**



عقرب الساعات

minutes hand

عقرب الدقائق

thirty = 30 minutes

للإخبار عن الوقت استخدم:

It's + رقم الساعة + o'clock.



It's nine o'clock. إنها التاسعة.

It's + رقم الساعة + عدد الدقائق.



It's eight thirty. إنها الثامنة والنصف.

Remember

- لاحظ استخدام حرف الجر "at" قبل الساعة (الوقت الذى يحدث فيه الفعل).

We go to school at 7 o'clock. نذهب للمدرسة فى الساعة السابعة.

5 Check **Look, read, and choose:** انظر، اقرأ واختر:

1  

We go home at (three – four) o'clock.

2  

We have breakfast at seven (fifty – thirty).

3  

We play with friends at (seven – ten) thirty.

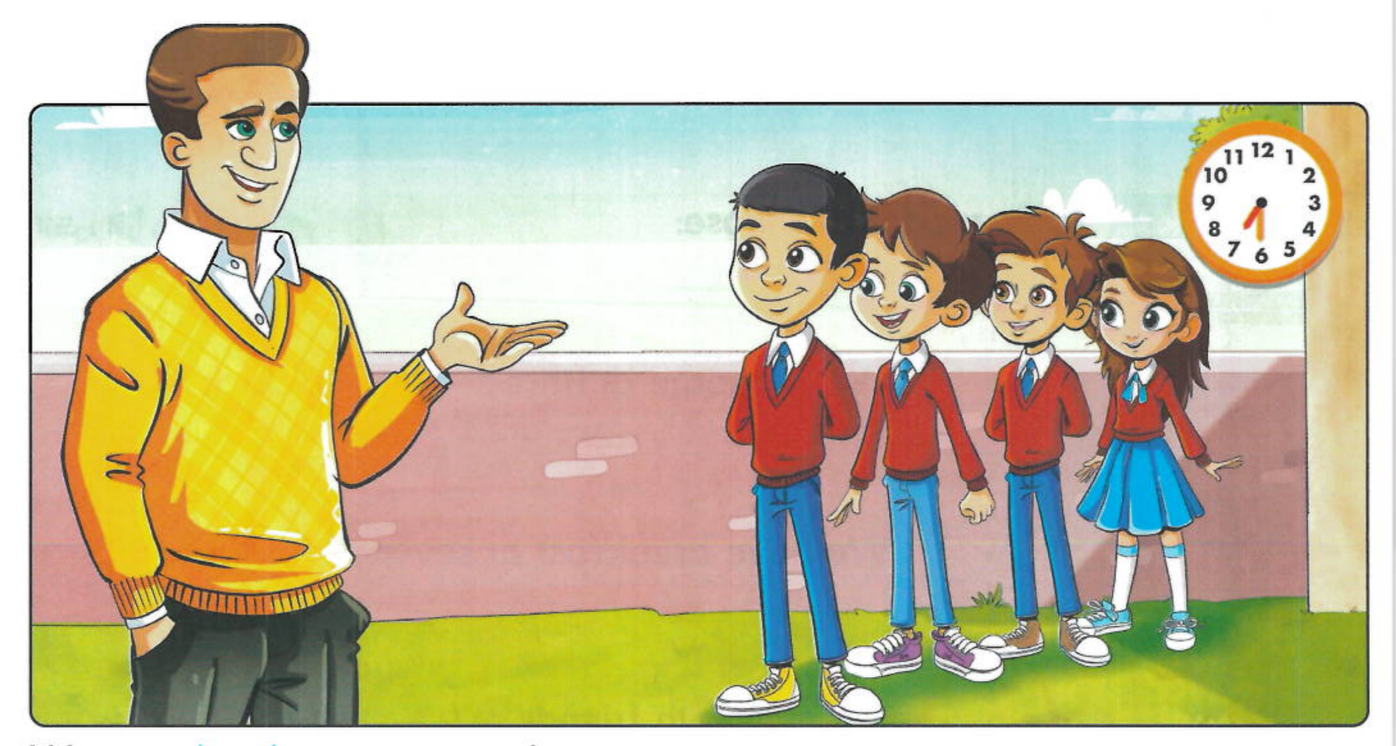


1 Look and read: انظر واقرأ:



It's 6:30 in the morning. It's time for breakfast. I eat bread and drink milk. At 7 o'clock I go to school.

إنها الساعة السادسة والنصف صباحًا، حان وقت وجبة الإفطار. أنا آكل الخبز وأشرب اللبن. فى الساعة السابعة أنا أذهب إلى المدرسة.



We stand in line at seven thirty.

نحن نقف طابورًا فى الساعة السابعة والنصف.



Practice on Lesson 1

1 Look and circle: انظر وضع دائرة:

1 

have breakfast

enjoy the school day

2 

eat bread

go home

3 

go to bed

drink tea with milk

4 

go to bed

play with friends

2 Read and match: اقرأ وصل:

1 I go home at two o'clock. ○ ○ 

2 I go to bed at nine thirty. ○ ○ 

3 It's twelve o'clock. ○ ○ 

3 Look, read, and tick (✓): انظر، اقرأ وضع (✓):

1 

I go to bed at six thirty. ○

I go to bed at nine o'clock. ○

2 

I go to school at seven thirty. ○

I go to school at ten thirty. ○

3 

It's ten thirty. It's break time. ○

It's one thirty. It's break time. ○

4 

I drink tea with milk at eight o'clock. ○

I drink tea with milk at seven o'clock. ○

4 Look, read, and complete: انظر، اقرأ وأكمل:

gray – eight – four – enjoyed

1 

It's ________ o'clock.

2 

We ________ our school day.

3 

I go home at ________ thirty.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

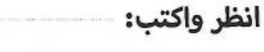
1. thirty – It's – six. ________
2. milk – tea – with – I – drink. ________
3. for – It's – breakfast – time. ________

6 Copy the following: انسخ الآتى:

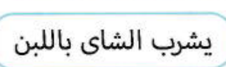
We stand in line at eight o'clock.

____

7 Look and write: 



1 



____

2 

يأكل خبزًا

____

3 

يلعب مع الأصدقاء

____

4 

يذهب إلى المنزل

____




1 Listen, point, and say:

استمع، أشر وقل:

Daily routines الروتين اليومى



get up

تستيقظ



go to school

تذهب إلى المدرسة



go home

تذهب للمنزل



eat lunch

تتناول وجبة الغداء

say good night

تقول ليلة سعيدة

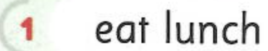


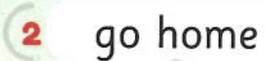
go to sleep

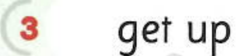
تذهب للنوم

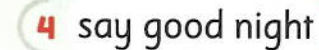
2 Check Read and match:

اقرأ وصل:















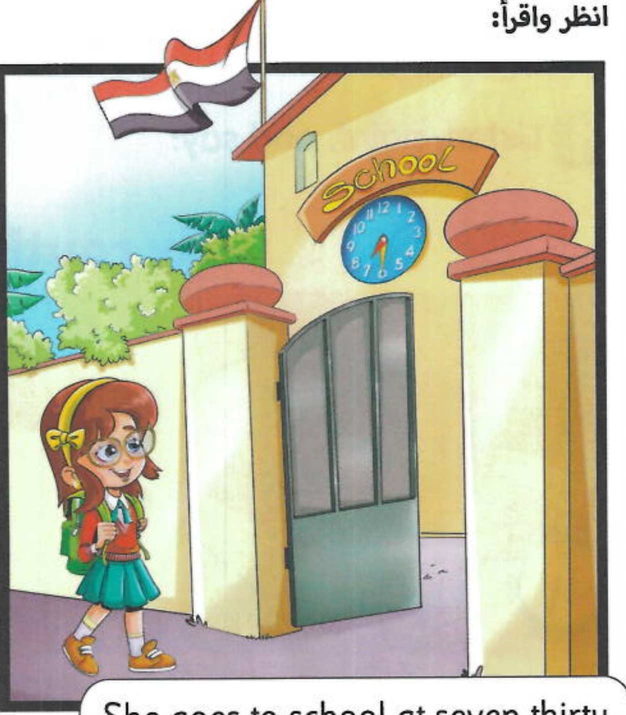


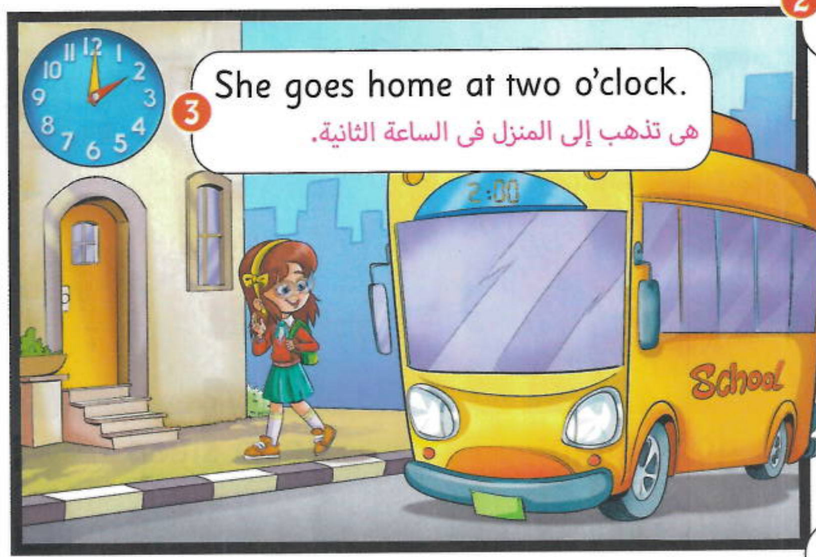


3 Look and read:

انظر واقرأ:













Language Functions

The Present Simple Tense
زمن المضارع البسيط

Usage
الاستخدام:

• **The present simple tense** is used for expressing habits, facts, or repeated actions.
- يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق أو أحداث متكررة.

Affirmative form:
صيغة الإثبـــات:

في حالة المفرد استخدم:

He/ She/ It/ اسم مفرد + (inf.) مصدر الفعل + "s/es/ies".




She eats lunch at two thirty.
هى تـتناول وجبة الغداء فى الساعة الثانية والنصف.




Ali goes to bed at nine thirty.
يذهب (على) إلى السرير فى الساعة التاسعة والنصف.

في حالة الجمع والضمير (I) استخدم:

I/ We/ You/ They/ اسم جمع + (inf.) مصدر الفعل.




We eat bread at seven thirty.
(نحن) نأكل الخبز فى الساعة السابعة والنصف.




Eslam and Enas go to school at seven thirty.
إسلام وإيناس يذهبان إلى المدرسة فى السابعة والنصف.

4 Check Look, read, and choose:
انظر، اقرأ واختر:

1 
We (eat – eats) lunch at four thirty.

2 
He (gets – get) up at six o'clock.

3 
Rana (go – goes) home at three o'clock.

B What time is it?



To ask about and tell the time: **للسؤال والإخبار عن الوقت:**



OR



Remember	am	صباحًا	pm	مساءً

1 Check **Look, read, and choose:** **انظر، اقرأ واختر:**

What time is it?




It's (six – one) thirty.

2



It's ten (o'clock – thirty).




(They're – It's) two thirty.

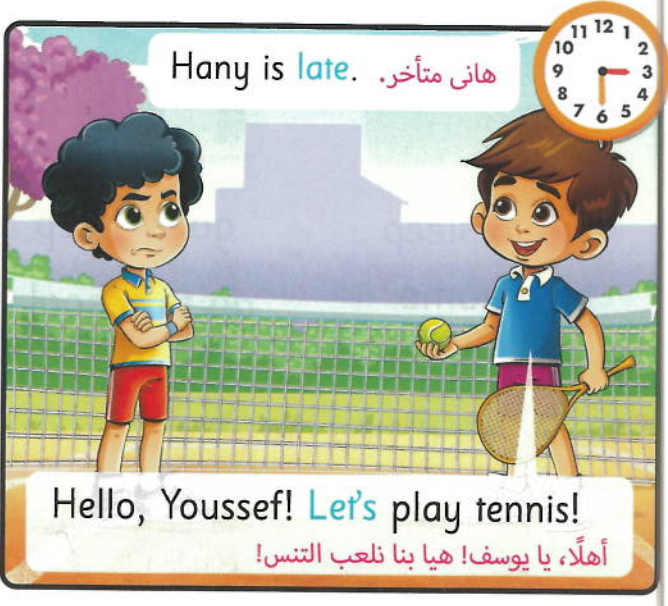




Talking about your day التحدث عن يومك

1 Listen and read: استمع واقرأ:





Is Youssef happy? Why or why not? هل يوسف سعيد؟ لماذا أو لماذا لا؟

I think Youssef is unhappy because Hany is late. أعتقد أن يوسف غير سعيد لأن هانى متأخر.





Is Hana happy? Why or why not? هل هنا سعيدة؟ لماذا أو لماذا لا؟

I think she is happy because Amira is on time. أعتقد أنها سعيدة لأن أميرة أتت فى ميعادها.

Extra vocabulary

need (v.)	يحتاج	late	متأخر	Let's	هيا بنا	happy	سعيد
Why?	لماذا..؟	watch (v.)	يشاهد	movie	فيلم		

Practice on Lesson 2

1 Look and circle: انظر وضع دائرة:



1


go to sleep
go home

2

go to sleep
go to school

3
get up
eat lunch

4

get up
eat lunch

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1

It's eight thirty am. ◯

2

It's twelve o'clock. ◯

3

He drinks tea with milk at nine o'clock. ◯

4

She eats lunch at seven thirty. ◯

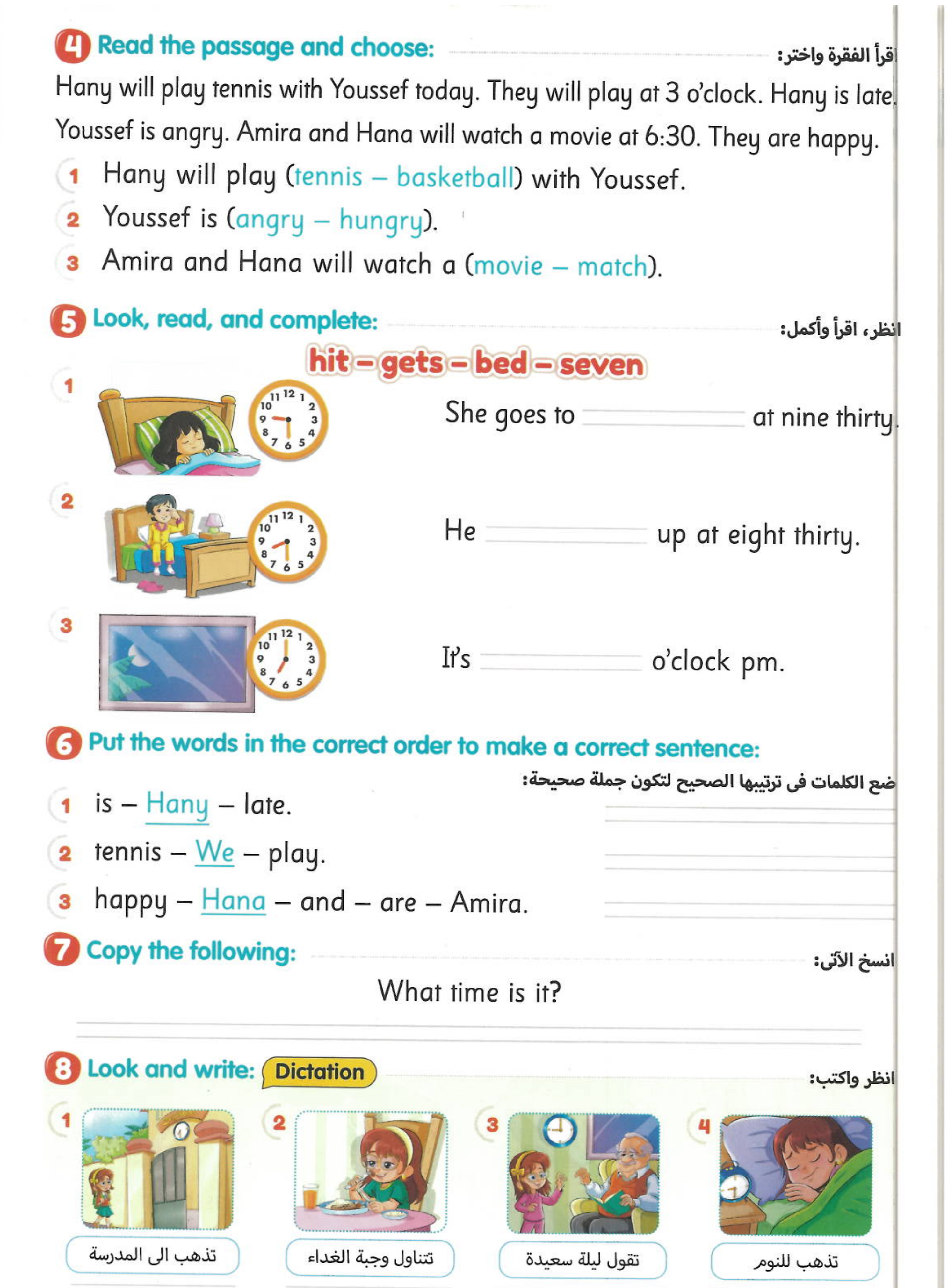
3 Read and choose: اقرأ واختر:

1 (It's – They're) six thirty.

2 Youssef is (angry – happy) because Hany is late.

3 Hany and Youssef will (sleep – play) tennis today.

4 Amira and Hana will (watch – play) a movie at 6:30.



4 Read the passage and choose: اقرأ الفقرة واختر:

Hany will play tennis with Youssef today. They will play at 3 o'clock. Hany is late. Youssef is angry. Amira and Hana will watch a movie at 6:30. They are happy.

1. Hany will play (tennis – basketball) with Youssef.
2. Youssef is (angry – hungry).
3. Amira and Hana will watch a (movie – match).

5 Look, read, and complete: انظر، اقرأ وأكمل:

hit – gets – bed – seven

1. She goes to ______________ at nine thirty.
2. He ______________ up at eight thirty.
3. It's ______________ o'clock pm.

6 Put the words in the correct order to make a correct sentence: ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. is – Hany – late. ______________
2. tennis – We – play. ______________
3. happy – Hana – and – are – Amira. ______________

7 Copy the following: انسخ الآتى:

What time is it?

____

8 Look and write: Dictation انظر واكتب:

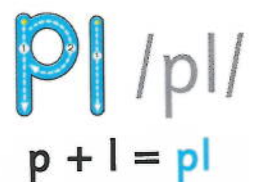
1. تذهب الى المدرسة ______________
2. تتناول وجبة الغداء ______________
3. تقول ليلة سعيدة ______________
4. تذهب للنوم ______________







1 Listen and repeat: استمع وردد:



pl /pl/

p + l = pl



play
يلعب



please
من فضلك



plane
طائرة

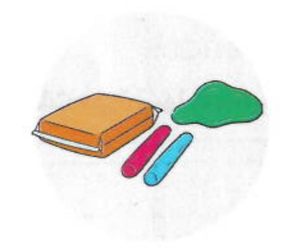


planet
كوكب



cl /kl/

c + l = cl



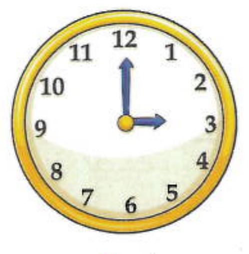
clay
صلصال



classroom
فصل



cloudy
مغيم



clock
ساعة حائط

2 Check Look and circle: انظر وضع دائرة:

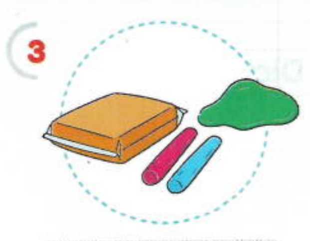


1


cloudy – clock

2


planet – plane

3


play – clay

4


classroom – clock

Scan me!
Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



ذاكر الكلمات حتى تتمكن من تسميعها في فى نهاية الوحدة صفحة 166

3 Look and write:

انظر واكتب:



play



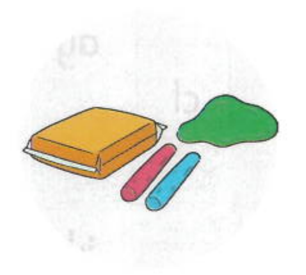
please



plane



planet



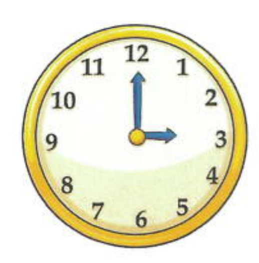
clay



classroom



cloudy



clock

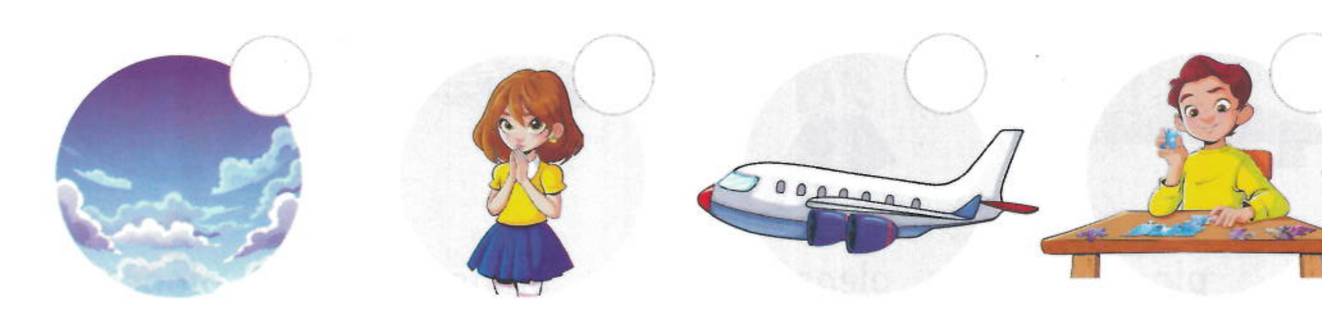




1 Listen and number the pictures:

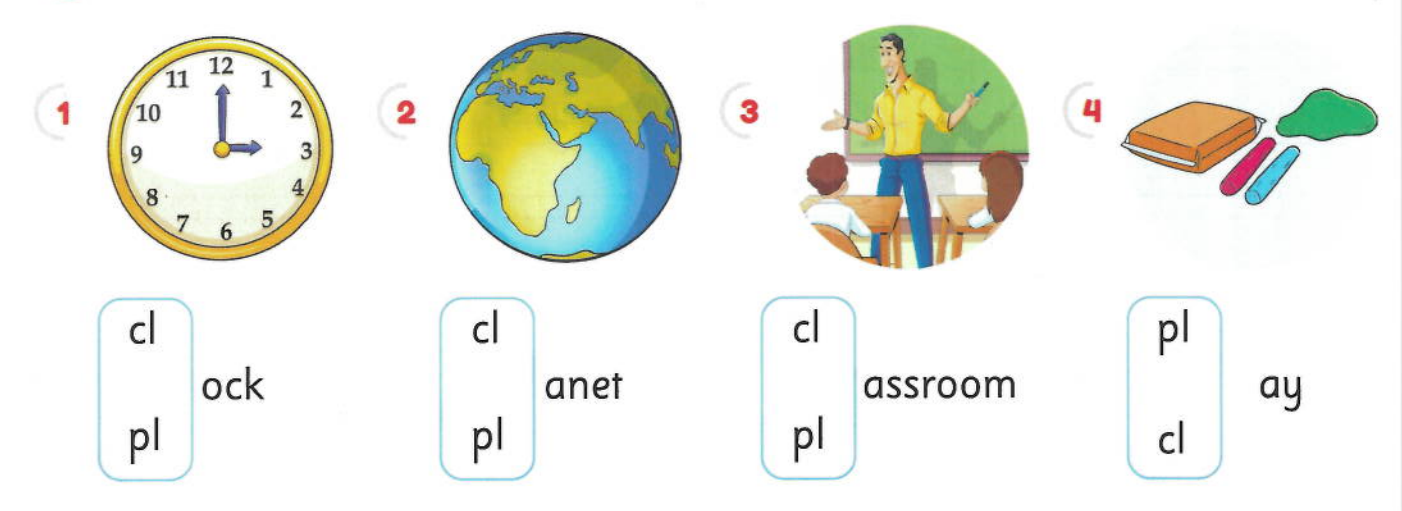
استمع ورقِّم الصور:

1 play 2 cloudy 3 please 4 plane



2 Look and choose:

انظر واختر:



1 cl / pl ock

2 cl / pl anet

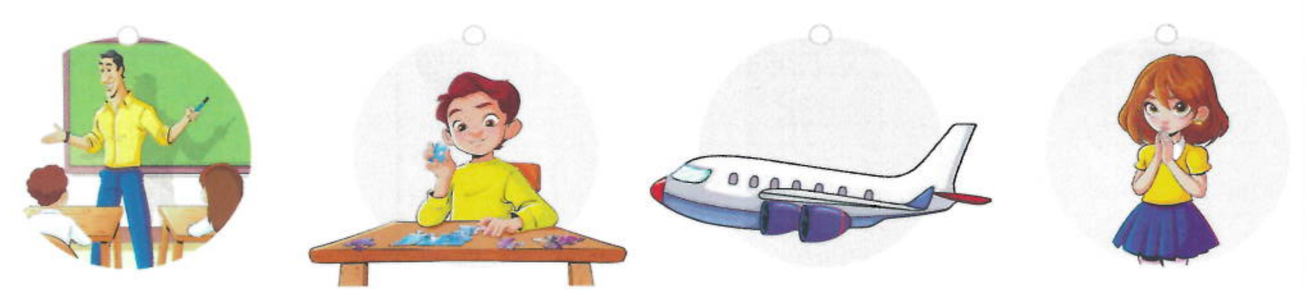
3 cl / pl assroom

4 pl / cl ay

3 Read and match:

اقرأ وصِل:







4 Look, read, and choose: انظر، اقرأ واختر:

1. It is a (planet – clock).
2. The Earth is a (plane – planet).
3. We can travel by (clay – plane).
4. Salma likes to play with (clay – classroom).

5 Unscramble and write: أعد الترتيب واكتب:

1. l a p y
2. o c l k c
3. e p l a e s
4. a y c l

6 Copy the following: انسخ الآتى:

Can I play with your plane, please?

7 Look and write: Dictation انظر واكتب:

1. طائرة
2. فصل
3. كوكب
4. مغيم



Lesson 4 Listening and Writing

Study



1 Look, read, and trace:



انظر، اقرأ وتتبع:

1



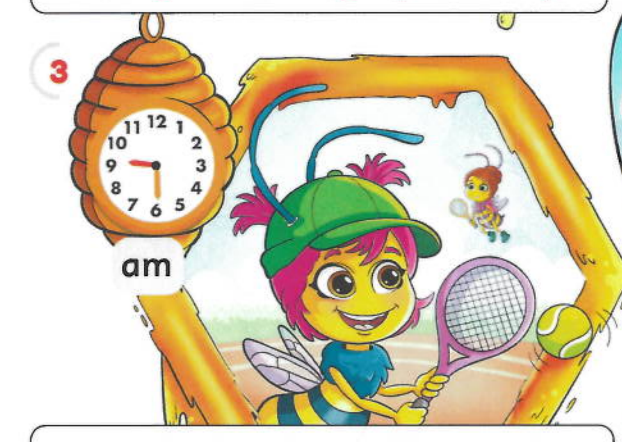
Busy Bee gets up at six thirty.
تستيقظ النحلة النشيطة فى الساعة السادسة والنصف.

2

am

She goes to school at seven thirty.
تذهب إلى المدرسة فى الساعة السابعة والنصف.

3



She plays with friends at nine thirty.
تلعب مع الأصدقاء فى الساعة التاسعة والنصف.

4

pm

She goes home at two o'clock.
تذهب إلى المنزل فى الساعة الثانية.

5



She eats lunch at two thirty.
تتناول الغداء فى الساعة الثانية والنصف.

6



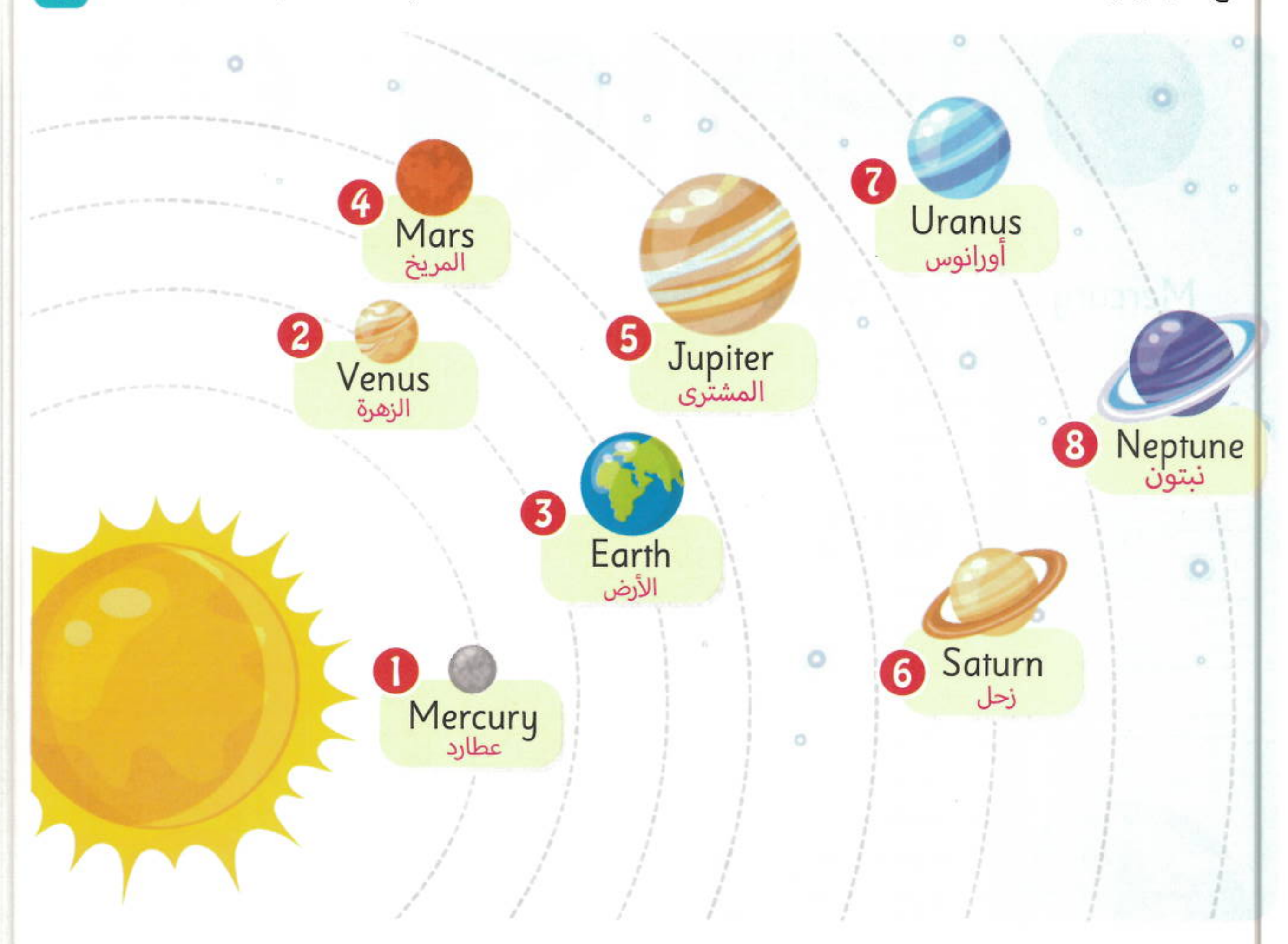
She watches television at seven thirty.
تشاهد التلفاز فى الساعة السابعة والنصف.

- لاحظ أن اختصار كلمة أن: television = TV

CLIL: Connect with Science

The Solar System المجموعـة الشمسية

1 Listen, read, and say: استمع، اقرأ وقل:



There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

يوجـد ثمانيـة كواكـب فـى المجموعـة الشمسـية. كوكـب المشـترى هـو أكبـر كوكـب. كوكـب عطـارد هـو الأصغـر. كوكـب المريـخ لونـه أحمـر. كوكـب الأرض لونـه أزرق وأخضـر. كوكـب الزهـرة قريـب مـن الشـمس. كوكـب نبتـون بعيـد.

Extra vocabulary

planet	كوكب	solar system	المجموعة الشمسية
the biggest	الأكبر	the smallest	الأصغر
near	قريب	far	بعيد



ذاكر الكلمات حتى
تتمكن من تسميعها فى
فى نهاية الوحدة
صفحة 166

2 Look and write:

انظر واكتب:

Mercury	Venus	Earth	Mars

Jupiter	Saturn	Uranus	Neptune



Practice on Lesson 4

1 Look and circle: انظر وضع دائرة:

1  

Venus / Uranus

2 

Earth / Saturn

3 

Neptune / Mars

4 

Jupiter / Venus

2 Read and number the pictures: اقرأ ورقم الصور:

1 Mars is red.

2 Busy Bee goes home at two o'clock.

3 It's Mercury.

4 Busy Bee eats lunch at two thirty.









3 Look, read, and choose: انظر، اقرأ واختر:

1  

(Earth – Mars) is blue and green.

2 

(Venus – Jupiter) is the biggest planet.

3 

Busy Bee (eats – gets) up at six thirty.

4 

She (watches – eats) television at seven thirty.



4 Look, read, and complete: انظر، اقرأ وأكمل:

television – school – red – smallest

1 

Mars is ....

2 

Mercury is the .... planet.

3 

She goes to .... at seven thirty.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 is – Neptune – far. ....

2 blue – Earth – is – green – and. ....

3 is – the sun – Venus – near to. ....

6 Copy the following: انسخ الآتى:

There are eight planets in our solar system.

....

7 Look and write: Dictation انظر واكتب:



يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Unit 5 Review

Vocabulary

have breakfast (v.)	يتناول الإفطار	drink tea with milk (v.)	يشرب شاى باللبن
play with friends (v.)	يلعب مع الأصدقاء	go home (v.)	يذهب إلى المنزل
enjoy the school day (v.)	يستمتع باليوم الدراسى	eat bread (v.)	يأكل خبزًا
go to bed (v.)	يذهب إلى النوم	get up (v.)	يستيقظ
go to school (v.)	يذهب للمدرسة	eat lunch (v.)	يتناول الغداء
say good night (v.)	يقول ليلة سعيدة	go to sleep (v.)	يذهب للنوم
watch television (v.)	يشاهد التلفاز		

Phonics



pl /pl/

play	يلعب	please	من فضلك	plane	طائرة	planet	كوكب

cl /kl/

clay	صلصال	classroom	فصل	cloudy	مغيم	clock	ساعة حائط

Language Functions

To ask about and tell the time:

A: What time is it?

B: It's + رقم الساعة + o'clock.

It's five o'clock.



B: It's + رقم الساعة + عدد الدقائق.

It's six thirty.



Connect with Science

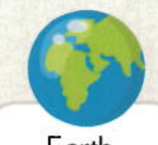
The Solar System



Mercury



Venus



Earth



Mars



Jupiter



Saturn

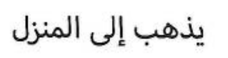


Uranus



Neptune

Unit 5 Dictation



تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write:

انظر واكتب:



يذهب إلى المنزل



يلعب



المشترى



يشرب الشاى باللبن



نبتون



من فضلك



يتناول وجبة الإفطار



طائرة



فصل



زحل



كوكب



المريخ



مغيم



يأكل خبزًا



ساعة حائط



تتناول وجبة الغداء



يلعب مع الأصدقاء



تذهب للنوم



عطارد



صلصال

Unit 5

General Practice

1 Look and choose:

انظر واختر:

1 

plane
planet

2 

Earth
Saturn

3 

get up
go home

4 

eat bread
drink milk

2 Look, read, and put (✓) or (✗):

انظر، اقرأ وضع (✓) أو (✗):

1 


Jupiter is the biggest planet. ( )

2

It's ten thirty. ( )

3 

He plays with clay. ( )

4 

She plays with her friends at four thirty. ( )

3 Read and match (A) with (B):

اقرأ وصِل العمود (أ) بالعمود (ب):

A

1 I drink tea ...

2 Hana plays with ...

3 What time ...

B

a. ( ) is it?

b. ( ) with milk at 7 o'clock.

c. ( ) her friends at 2 o'clock.







4 Read and choose: اقرأ واختر:

1. We have (breakfast – lunch) at 2 pm.
2. A: What (color – time) is it? B: It's eight thirty.
3. Amal (eat – eats) bread at three o'clock.
4. (Neptune – Venus) is near to the sun.

5 Look and write: انظر واكتب:

1. 
2. 
3. 
4. 

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. six – is – thirty – It.
2. goes – Hana – school – to.
3. blue – Earth – is – green – and.

7 Copy the following: انسخ الآتى:

I enjoyed the school day.

Unit 5

Self-assessment



Listening

1 Listen and circle: استمع وضع دائرة:

1 

2 

3 

4 

1	2	3	4
have breakfast	clay	Earth	go home
play with friends	play	Mercury	go to bed

2 Listen and complete: استمع وأكمل:

seven – get

Mariam: When do you ______ up?

Sama : I get up at ______ o'clock.

Reading

3 Read and choose: اقرأ واختر:

1. Marwa (watches – plays) television at seven thirty.
2. They (eat – drink) lunch at three pm.
3. A: What's the time? B: (It's – They're) six o'clock.
4. Neptune is (near – far) from the sun.

4 Read and complete the text: اقرأ وأكمل النص:

plays – lunch – goes

Busy Bee gets up at six o'clock. She (1) ______ to school at seven thirty. She (2) ______ with her friends at nine thirty. She eats (3) ______ at two thirty at home.

5 Read the passage and choose: اقرأ الفقرة واختر:

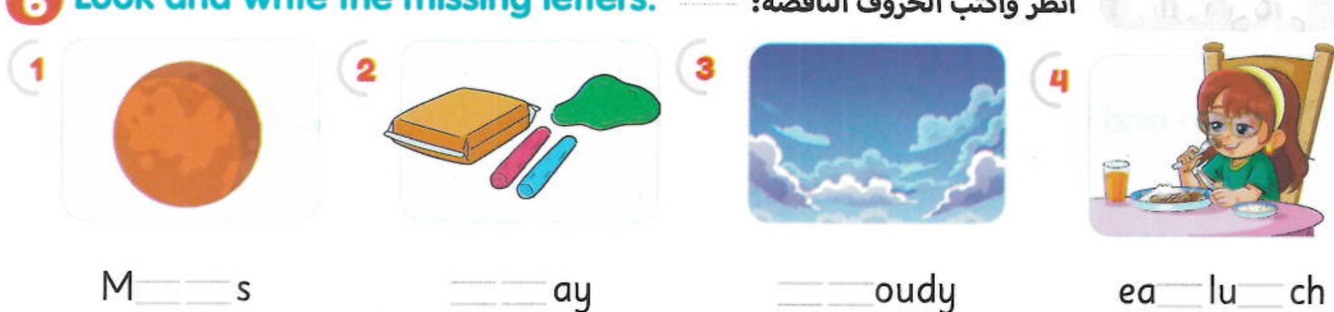
My name is Nader. I get up at five o'clock. I have my breakfast at 6:30 am. I go to school at seven o'clock. I play football with my friends at ten thirty. I go home at two thirty. I love my school.

1. Nader (gets up – eats) at five o'clock.
2. He has his breakfast at 6:30 (am – pm).
3. He goes (home – school) at two thirty o'clock.

Writing



6 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1. M__ __s
2. __ __ay
3. __ __oudy
4. ea__lu__ch

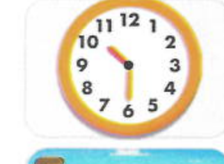


7 Look, read, and complete: انظر، اقرأ وأكمل:



ten – line – day

1. We enjoy the school ....
2. It's .... thirty.
3. We stand in .... at seven thirty.







8 Copy the following: انسخ الآتي:

I watch TV at five o'clock.

....



Unit 5 Skills Factory



Reading

عندما نقرأ ننتبه إلى العلاقات داخل الجملة الواحدة وما بين الجمل.
من أهم هذه العلاقات علاقة "الأشخاص والأحداث" People and events . والتى تعبر عن الفاعل والفعل الذى قام به.



Read and notice: اقرأ ولاحظ:

Rola and Adam are friends. Rola goes to school at six thirty. Adam goes to school at seven thirty.

There are (1 - 2) persons in the text.



Rola goes to school at six thirty.



Adam goes to school at seven thirty.



Read and match: اقرأ وصل:

Hana can skip. Hossam can run fast. Laila can't climb. They play in the park.

1. 
2. 
3. 

- Laila can't climb.
- Hana can skip.
- Hossam can run fast.



Writing

Verb forms

Affirmative present simple **الفعل المضارع المثبت**

عرفت أن شكل الفعل الذى يعبر عن المضارع **present simple** يستخدم للتعبير عن الأشياء الحقيقية والأفعال التى نفعلها دائمًا بشكل متكرر. وهكذا يبدو شكله مع الفاعل الجمع.

They/ We/ You + (inf.)	Ali and Ola + (inf.)	students + (inf.)
e.g. We read.	e.g. Ali and Ola read.	e.g. Students read.



They play every week.



We meet at school.



Trace the correct verb: تتبع الفعل الصحيح:



We (go - goes) to the library to read books. Children (sit - sits) there. My cousins (likes - like) reading stories.



انتبه : فعل "يمتلك/لديه" verb to have يختلف شكله باختلاف الفاعل فى زمن المضارع البسيط.

Read and choose: اقرأ واختر:



She has a pen.




They have pens.

1. Mona ________ a green dress. (has - have)
2. My cat ________ soft fur. (has - have)
3. Mom and Dad ________ a red car. (has - have)



Healthy lunches

Unit 6

وجبات غداء صحية

Unit Objectives

- **By the end of this unit, the student will be able to:**

- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening

- recognize food items.
- offer things politely.

- يتعرف على عناصر الطعام.
- يعرض الأشياء بطريقة مهذبة.

Lesson (2) Language

- identify some food items.
- recognize healthy and unhealthy food.
- express likes and dislikes.

- يتعرف على بعض عناصر الطعام.
- يتعرف على الطعام الصحى والطعام غير الصحى.
- يعبر عما يحب وعما لا يحب.

Lesson (3) Phonics

- produce the blends fr /fr/ and dr /dr/.
- find words with fr /fr/ and dr /dr/ sounds.
- write "fr" and "dr" letters.

- ينطق الحروف المدمجة /fr/ و/dr/.
- يجد كلمات بأصوات الـ /fr/ و/dr/.
- يكتب حروف الـ "fr" و"dr".

Lesson (4) Reading/ Connect with Science

- learn about a supermarket.
- identify soft and hard materials.

- يتعلم عن السوبر ماركت.
- يتعرف على المواد اللينة والصلبة.

Lesson 1 Listening

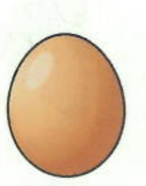


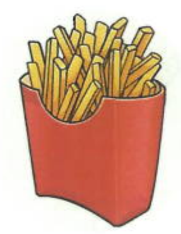
Main vocabulary



1 Listen, point, and say: استمع، أشر وقل:

Foods الأطعمة



egg	burger	chicken	fries
بيضة	برجر	دجاج	بطاطس محمرة

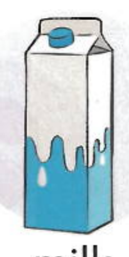






fruit	grapes	ice-cream
فاكهة	عنب	آيس كريم

Drinks المشروبات



tea	milk	juice	water
شاى	لبن	عصير	ماء

Extra vocabulary

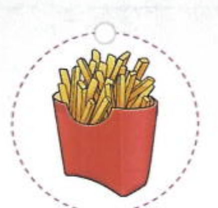
some	بعض من	looks yummy!	يبدو شهيًّا!

2 Check Read and match: اقرأ وصل:

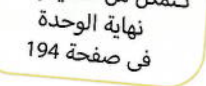


1 fries 2 tea 3 milk 4 grapes





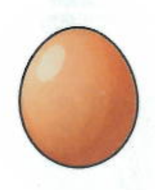
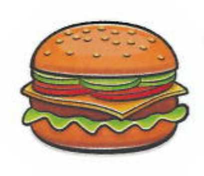

Homework Time

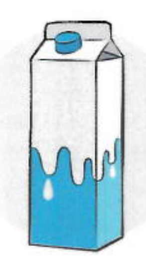


ذاكر الكلمات حتى
تتمكن من تسميعها فى
نهاية الوحدة
فى صفحة 194

3 Look and write:

انظر واكتب:

					
egg	burger	chicken	fries	fruit	grapes

				
ice-cream	tea	milk	juice	water

4 Listen and read:

استمع واقرأ:



لاحظ أن: grandpa = grandfather

Language Functions



To offer things politely: **لتعرض الأشياء بطريقة مهذبة:**

لعرض شيء بطريقة مهذبة استخدم:

A: Would you like a/ an/ some ...?

للموافقة بطريقة مهذبة استخدم:

B: Yes, please.



Would you like some chicken?

هل تريدين بعضًا من الدجاج؟

Yes, please.

نعم، من فضلك.



للرفض بطريقة مهذبة استخدم:

B: No, thank you.



Would you like an egg?

هل تريد بيضة؟

No, thank you.

لا، شكرًا.



5 Check

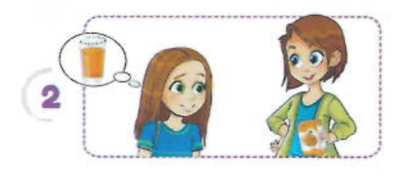
Look, read, and choose: **انظر، اقرأ واختر:**

1



A: Would you (like – likes) an egg?
B: Yes, please.

2



A: (Would – Is) you like some juice?
B: Yes, please.

3



A: Would you like some chicken?
B: No, (please – thank) you.



1 Look and circle: انظر وضع دائرة:

1	2	3	4
chicken burger	juice milk	fries fruit	water tea

2 Read and number the pictures: اقرأ ورقم الصور:

1 ice-cream 2 juice 3 grapes 4 fries

3 Read and choose: اقرأ واختر:

1 My favorite drink is (milk – egg).

2 Would you (like – liked) some tea?

3 A: Would you like some chicken? B: (Yes – No), please.

4 A: (What – Would) you like some burger? B: No, thank you.



4 Look, read, and complete: انظر، اقرأ وأكمل:

please – fries - Would – burger

1. I'd like some __________ .

2. A: __________ you like some milk?
   B: No, thank you.

3. A: Would you like some ice-cream?
   B: Yes, __________ .

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جمله صحيحة:

1. yummy – That – looks! __________
2. you – an egg – Would – like? __________
3. I'd – some – like – grapes. __________

6 Copy the following: انسخ الآتى:

Would you like some chicken?

____

7 Look and write: Dictation انظر واكتب:

1. شاى __________
2. عنب __________
3. ماء __________
4. فاكهة __________



A Usage



To express likes and dislikes: **لتعبر عما تحب وعما لا تحب استخدم:**

Affirmative form: **صيغة الإثبات:**

I/ We/ You/ They/ اسم جمع	like	اسم الشيء (الطعام/ الشراب)	He/ She/ It/ اسم مفرد	likes	اسم الشيء (الطعام/ الشراب)



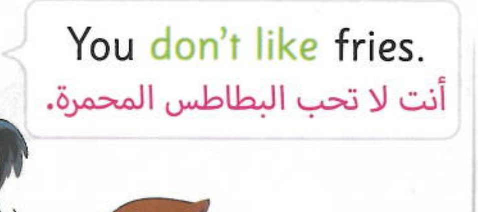
I like juice.
أنا أحب العصير.

Mai likes burger.
مى تحب البرجر.



Negative form: **صيغة النفى:**

I/ We/ You/ They/ اسم جمع	don't like	اسم الشيء (الطعام/ الشراب)	He/ She/ It/ اسم مفرد	doesn't like	اسم الشيء (الطعام/ الشراب)



You don't like fries.
أنت لا تحب البطاطس المحمرة.

He doesn't like milk.
هو لا يحب اللبن.



To ask and answer about likes: **للسؤال والإجابة عما إذا كنت تحب شيئًا ما:**

Yes/No questions: **للسؤال بـ «هل» مع الفاعل الجمع استخدم:**

A: Do	we/ you/ they/ اسم جمع	like	اسم الشيء (الطعام/ الشراب) ?

للإجابة بالإثبات استخدم:

 B: Yes, I/ we/ they/ اسم جمع + do.



للإجابة بالنفى استخدم:

B: No, I/ we/ they/ اسم جمع + don't.



Do you like burger?
هل تحب البرجر؟



Yes, I do.
نعم، (أنا) أحبه.

No, I don't.
لا ، (أنا) لا أحبه.

Yes/No questions: للسؤال بـ «هل» مع الفاعل المفرد استخدم:

A: Does	he/ she/ it/ اسم مفرد	like	(الطعام / الشراب) اسم الشىء ?

للإجابة بالإثبات استخدم:

 B: Yes, he/ she/ it/ اسم مفرد + does.

OR

للإجابة بالنفى استخدم:

B: No, he/ she/ it/ اسم مفرد + doesn't.

Does she like fries?
هل هى تحب البطاطس المحمرة؟



Yes, she does.
نعم، (هى) تحبها.

No, she doesn't.
لا ، (هى) لا تحبها.



Note

I'm hungry. أنا جوعان.



I'm thirsty. أنا عطشان.



1 Check Look, read, and choose: انظر، اقرأ واختر:

1


Adam (don't – doesn't) like burger.

2


Do you (like – likes) chicken?

3


A: (Do – Does) Amira like fries?
B: Yes, she does.

B Healthy and Unhealthy Food

1 Look and read:

انظر واقرأ:



It's good to eat healthy food. Healthy food, like fruit and vegetables, helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

إنه من الجيد أن نأكل طعامًا صحيًّا. يساعد الطعام الصحى مثل الفواكه والخضراوات أجسامنا وأسناننا. أما الطعام غير الصحى فهو غير جيد لأجسامنا؛ حيث إنه لا يساعد أجسامنا على النمو.

Extra vocabulary

eat (v.)	يأكل	healthy food	طعام صحى
vegetables	خضراوات	help (v.)	يساعد
bodies	أجسام	unhealthy food	طعام غير صحى
grow (v.)	ينمو		

Remember

I like chicken. It's healthy.



أنا أحب الدجاج . إنه صحى.

I don't like ice-cream. It's unhealthy.



أنا لا أحب الآيس كريم . إنه غير صحى.

Practice on Lesson 2

1 Listen and complete: استمع وأكمل:

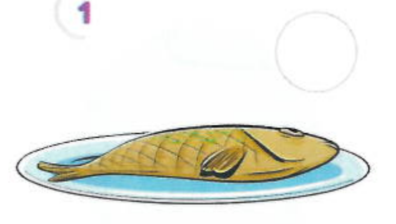
healthy – like

Youssef: I ______________ fries.

Ehab : I like vegetables. They're ______________.

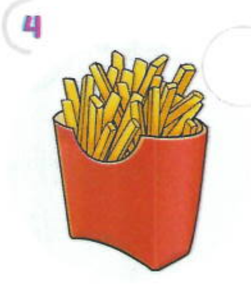
2 Look and color: انظر ولـون:

Healthy  Unhealthy 

1 

2 

3 

4 

3 Read and number the pictures: اقرأ ورقم الصور:

1 I don't like juice.

2 She likes grapes.

3 I like tea.

4 Reem doesn't like chicken.









4 Read and choose: اقرأ واختر:

1 He (likes – don't like) ice-cream.

2 Healthy food is (good – bad) for us.

3 Healthy food helps our bodies (grow – play).

4 (Do – Does) she like grapes?

5 Look, read, and complete: .... انظر، اقرأ وأكمل :

like – healthy - likes – don't

1

I __________ like burger.

2

He __________ fries.

3

He doesn't __________ milk.

6 Put the words in the correct order to a correct sentence:
ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 you – chicken – Do – like?

____

2 are – Vegetables – healthy – food.

____

3 ice-cream – She – like – doesn't.

____

7 Copy the following: .... انسخ الآتى:

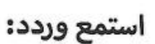
It's good to eat healthy food.

____

Lesson 3 **Phonics**











f + r = fr



fries
بطاطس محمرة



fruit
فاكهة



friends
أصدقاء



frog
ضفدع



d + r = dr



drink
يشرب



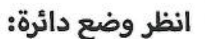
draw
يرسم

dress
فستان



drum
طبلة

2 Check Look and circle:



1


friends – frog

2


dress – drum

3


drink – draw

4


friends – fruit

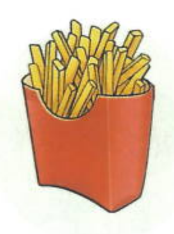


Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



ذاكر الكلمات حتى
تتمكن من تسميعها فى
نهاية الوحدة
فى صفحة 194

3 Look and write: **انظر واكتب:**



fries



fruit



friends



frog



drink



draw



dress



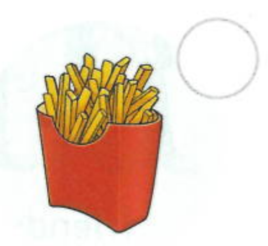
drum

Practice on Lesson 3



1 Listen and number the pictures: استمع ورقِّم الصور:

1 friends 2 dress 3 fries 4 fruit



2 Read and match: اقرأ وصِل:

1 drink 2 frog 3 drum 4 fruit






3 Look, read, and choose: انظر، اقرأ واختر:

1



The (friends – frog) is green. SB

2



She can play the (drum – fruit).

3



My (dress – fries) is red.

4



I (drink – draw) water when I'm thirsty. SB

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1 __ __aw
2 __ __uit
3 __ __ies
4 __ __ink

5 Unscramble and write: أعد الترتيب واكتب:

1 r u d m

2 r f o g

3 r i s e f

4 r i f n e d s

6 Copy the following: انسخ الآتى:

This is a green frog.

7 Look and write: Dictation انظر واكتب:

1 فاكهة
2 فستان
3 يشرب
4 طبلة

1 Listen, point, and say:







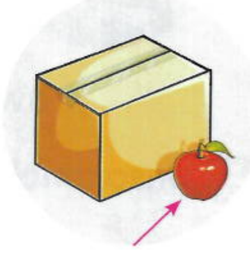
new
جديد



supermarket
سوبر ماركت



town
مدينة صغيرة



near
قريب



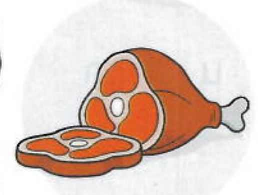
primary school
مدرسة ابتدائي



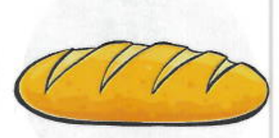
sell (v.)
يبيع



people
ناس



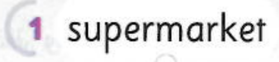
meat
لحم



bread
خبز

Extra vocabulary

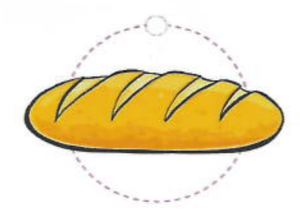
opened (v.)	أُفتُتِحَ	went (v.)	ذهب	there	هنــاك
bought (v.)	اشترى	things	أشــياء		

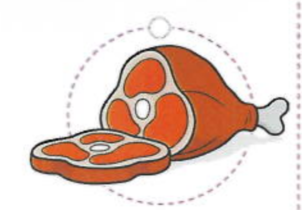


2 Check Read and match:

اقرأ وصل:

1 supermarket
2 meat
3 town
4 bread



3 Look and read:

انظر واقرأ:

A new supermarket in Zagazig:

سوبر ماركت جديد فى الزقازيق:



There is a new supermarket in town. It opened yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food. Many people went there yesterday. They bought meat, chicken, bread, eggs, grapes, juice, and many other things.

يوجد سوبر ماركت جديد فى المدينة. اُفتُتِحَ صباح أمس. إنه كبير جدًّا. إنه بالقرب من مدرسة الزقازيق الابتدائية. إنه يبيع طعامًا صحيًّا. العديد من الناس ذهبوا هناك بالأمس. اشتروا لحمًا، دجاجًا، خبزًا، بيضًا، عنبًا، عصيرًا والعديد من الأشياء الأخرى.

Remember

e.g. I live in Zagazig.

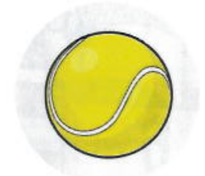
- لاحظ أن أسماء المدن والبلدان تبدأ بحرف كبير "Capital letter".

CLIL: Connect with Science

Hard and soft materials المواد الصلبة واللينة

4 Listen, point, and say: استمع، أشر وقل:

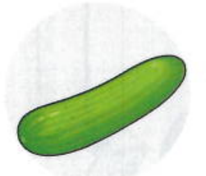
Hard materials (المواد الصلبة)



tennis ball
كرة التنس



car
سيارة



cucumber
خيارة



book
كتـاب



chair
كرسى

Soft materials (المواد اللينة "الناعمة")



teddy bear
دبدوب



cotton
قطن



date
بلحة



cat
قطة



cake
كيكة/ تورتة



A teddy bear is soft.
الدبدوب ملمسه لين.



A tennis ball is hard.
كرة التنس ملمسها صلب.

Remember





e.g.



It's soft.
إنها ناعمة.

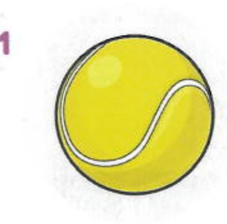
It's hard.
إنها صلبة.



Practice on Lesson 4

1 Look, read, and tick (✓):

انظر، واقرأ وضع علامة (✓):

1 

soft ◯
hard ◯

2 

soft ◯
hard ◯

3 


soft ◯
hard ◯

4 

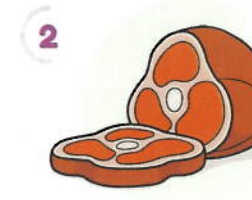
soft ◯
hard ◯

2 Look and circle:

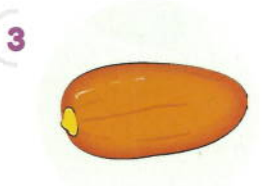
انظر وضع دائرة:

1

town
school

2 


bread
meat

3 

teddy bear
date

4 

supermarket
school

3 Look, read, and choose:

انظر، اقرأ واختر:

1 

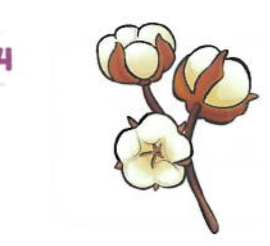
A car is (soft – hard).

2 

A (cat – cucumber) is soft.

3 

A (date – book) is hard.

4 

The cotton is (soft – hard).

4 Read the passage and choose: اقرأ الفقرة واختر:

I'm Moaz. There is a new supermarket in my town. It opened yesterday. It is very big. It is near Giza Primary School. It sells healthy food.

1 There is a new (shop – supermarket) in Moaz's town.

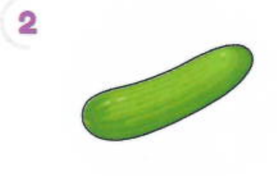
2 The new supermarket is very (small – big).

3 It sells (healthy – unhealthy) food.

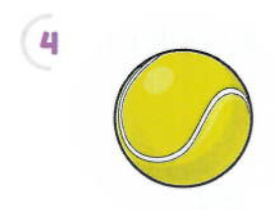
5 Look and write "soft" or "hard": انظر واكتب "لين" أو "صلب":



1 
______

2 
______

3 
______

4 
______

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 and – I – meat – bought – eggs.

______

2 went to – yesterday – They – the supermarket.

______

3 supermarket – my school – The new – near – is.

______

7 Copy the following: انسخ الآتى:

The chair is hard.

______

Unit 6 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Vocabulary

egg	بيضة	burger	برجر	chicken	دجاج
fries	بطاطس محمرة	fruit	فاكهة	grapes	عنب
ice-cream	آيس كريم	tea	شاى	milk	لبن
juice	عصير	water	ماء	new	جديد
supermarket	سوبر ماركت	town	مدينة صغيرة	near	قريب
primary school	مدرسة ابتدائى	sell (v.)	يبيع	people	ناس
meat	لحم	bread	خبز		

Phonics



fr /fr/

fries بطاطس محمرة	fruit فاكهة	friends أصدقاء	frog ضفدع

dr /dr/

drink يشرب	draw يرسم	dress فستان	drum طبلة

Language Functions

To ask and answer about likes:

A: Would you like a/ an/ some ...?

B: Yes, please.

B: No, thank you.

Would you like some chicken?



Yes, please.



Would you like an egg?

No, thank you.



Connect with Science

Hard materials



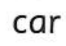
tennis ball



car



cucumber



book

chair

Soft materials



teddy bear



cotton



date



cat

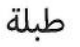


cake

Unit 6 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

Look and write: انظر واكتب:



طبلة

____


شاي

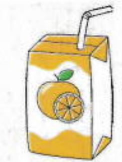
____


سوبر ماركت

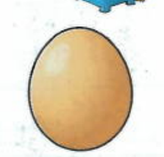
____


يرسم

____


عصير

____


بيضة

____



مـاء

____


خبز

____


آيس كريم

____


عنب

____


برجر

____


لبن

____


مدينة صغيرة

____


فستان

____


دجاج

____


أصدقاء

____


يشرب

____


بطاطس محمرة

____


ضفدع

____


فاكهة

____



Unit 6 General Practice

1 Look and circle:

انظر وضع دائرة:

1 

milk – juice

2 

friends – fruit

3 

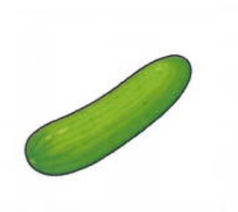
drum – dress

4 

people – town

2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1 

A cucumber is hard. ◯

2 

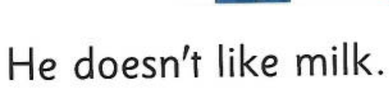
I like burger. ◯

3 

Would you like some tea, Grandpa? ◯

4 

He doesn't like milk. ◯





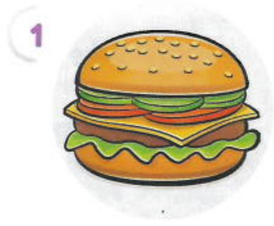
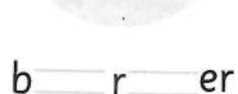
3 Read and choose:

اقرأ واختر:

1. We buy food at the (supermarket – school).
2. A teddy bear is (hard – soft).
3. (Would – Does) you like some chicken?
4. Vegetables are (healthy – unhealthy) food.



4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1


b____r____er

2

____ ____aw

3

____ ____uit

4

____ ____ink

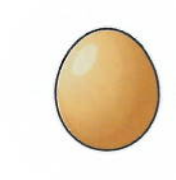
5 Look and write: انظر واكتب:

1


____

2

____

3

____

4

____

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 like – fries – I'd – some.

____

2 you – juice – Would – some – like?

____

3 doesn't – ice-cream – Laila – like.

____

7 Copy the following: انسخ الآتى:

A new supermarket opened yesterday morning.

____



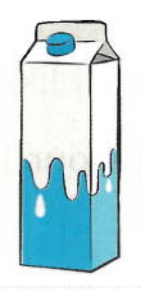
Listening



1 Listen and circle: استمع وضع دائرة:

1 
bread – chicken

2 
hard – soft

3 
tea – milk

4 

juice – water

2 Listen and complete: استمع وأكمل:

thank – juice

Adam : Would you like some ______________?

Ali : No, ______________ you.

Reading

3 Read and choose: اقرأ واختر:

1 Marwan eats (burger – water).

2 Fruits and vegetables are (healthy – unhealthy).

3 He (doesn't – don't) like grapes.

4 A: (Would – Will) you like some chicken? B: Yes, please.

4 Read and complete the text: اقرأ وأكمل النص:

near – went – opened

There is a new supermarket in my town. It (1) ______________ yesterday morning. It is very big. It is (2) ______________ Zagazig Primary School. Many people (3) ______________ there yesterday.

5 Read the passage and choose: .... اقرأ الفقرة واختر:

I'm Nada. Healthy food is good for our bodies. I like healthy food like fruit and vegetables. I like chicken, too. Healthy food keeps our bodies and teeth strong.

1. Healthy food is (bad – good) for our bodies.
2. Nada (likes – doesn't like) healthy food.
3. Healthy food keeps our teeth (strong – weak).

Writing

6 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1. __ __og
2. __ __apes
3. __ __aw
4. jui__ __

7 Look, read, and complete: .... انظر، اقرأ واكتب:

soft - doesn't - healthy

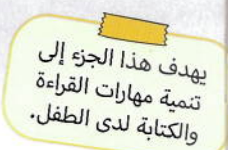
1. She .... like fries.
2. It's good to eat .... food.
3. Cotton is ....

8 Copy the following: .... انسخ الآتي:

Would you like some tea?

....

Unit 6 Skills Factory





Reading

من أهم مهارات القراءة التعرف على الإشارات فى النص "making references" والتى تسأل عادة عن الفاعل الأصلى الذى يشير إليه ضمير ما.



Read and notice: اقرأ ولاحظ:

Zein and Amr are brothers. They have a nice swing in the garden. It is red and blue.

There are (2) pronouns in the text.

They → ضمير يشير إلى الفاعل الجمع

(the garden) ✗ (Zein and Amr) ✓

It → ضمير يشير إلى الفاعل المفرد غير العاقل

(Zein and Amr) ✗ (the swing) ✓



This is Hana's Mom. She makes breakfast for Hana. They are in the kitchen.

Circle the correct answer:

ضع دائرة حول الإجابة الصحيحة:

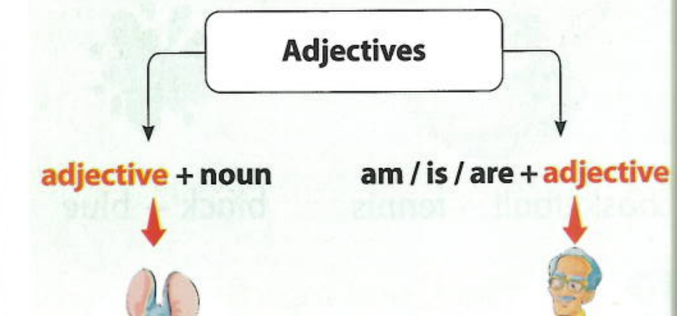
1. The pronoun "She" refers to (eggs - Hana - Mom).
2. The pronoun "They" refers to (Mom and Hana - the eggs - the kitchen).



Writing

Adjectives الصفات

نستخدم الصفات **Adjectives** لإضافة وصف أو تفاصيل إلى الأسماء والأشياء، وتأتى عادة قبل الاسم الموصوف أو بعد فعل "يكون" Verb to be.



The small mouse eats cheese. The man is old.

Circle the adjective: ضع دائرة حول الصفة:



The dress is green.



They are happy.



The yellow bus is here.

Use the following words to write a sentence:

استخدم الكلمات التالية لكتابة جملة:

shirt / blue

____

 2 Review





Objectives

- Read and recognize vocabulary related to sports, daily activities, and foods. قراءة ومعرفة كلمات لها علاقة بالرياضة، النشاطات اليومية والأطعمة.
- Read and recognize language functions about talking about abilities, asking about and telling time, using the present simple to express daily activities, polite offers and expressing likes and dislikes.

قراءة ومعرفة القواعد اللغوية الخاصة بالتحدث عن القدرات، السؤال والإخبار عن الوقت، استخدام المضارع البسيط للتعبير عن النشاطات اليومية، الطلب بأدب والتعبير عما تحب وعما لاتحب.

- Find and recognize words with the sounds /gr/, /bl/, /kl/, /pl/, /fr/, /dr/. إيجاد ومعرفة كلمات بأصوات /dr/ ، /fr/ ، /pl/ ، /kl/ ، /bl/ ، /gr/.

1 Listen and circle: استمع وضع دائرة:

1 
basketball – tennis

2 
black – blue

3 
eat bread – go home

4 
fries – burger

2 Look, read, and match: انظر، واقرأ وصل:

1 

2 

3 

4 

- They can play basketball.
- She eats breakfast at seven o'clock.
- Ahmed goes to school at seven o'clock.
- It's two thirty.

3 Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1 

Ali likes ice-cream. ◯
Ali doesn't like ice-cream. ◯

2

Earth is blue and green. ◯
Mars is blue and green. ◯

3   

She watches TV at two thirty o'clock. ◯
She watches TV at two o'clock. ◯

4 

He kicks the ball. ◯
He plays basketball. ◯



4 Read and choose: اقرأ واختر:

1 Salma can't (swim – swims)
2 Ali (don't like – doesn't like) fries.
3 (It's – They're) three twenty.
4 Hana (like – likes) ice-cream.
5 A: (What – When) time is it? B: It's ten o'clock.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 
2 
3 
4 

__ __assroom __ __uit __ __um __ __n

6 Look, read, and complete: انظر، اقرأ وأكمل:



six - hits - likes

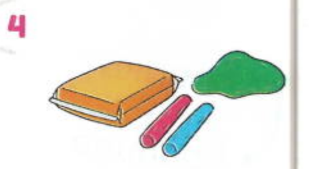
1  She ________ the ball with a racket.

2  Hossam ________ grapes.

3  He gets up at ________ o'clock.



7 Look and write: انظر واكتب:

1  ________
2  ________
3  ________
4  ________


Final Revision
Main Vocabulary
Phonics
Language Functions
17 Final Worksheets

A Main Vocabulary

Unit 1 Family Members


grandparents


grandpa


grandma


parents


mother


father


uncle


brother


sister


cousins



Unit 2 Parts of the Body


head


face


arm


legs


foot


feet


tooth


teeth


beak


ear



Clothes


boots


dress


glasses


hat


coat


shirt


watch


clothes

Colors

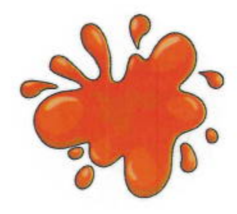

brown


yellow


gray


blue


black


red


green

Unit 4

Sports



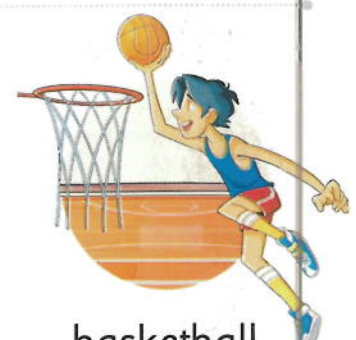
football



swimming



karate



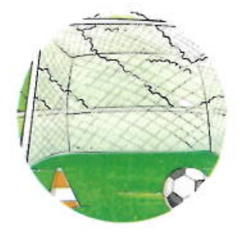
basketball



team



tennis



playground

Action Verbs



kick



throw



run



hit



swim

Numbers



ten



twenty



thirty



forty



fifty

60

sixty

70

seventy



eighty



ninety



one hundred



Daily Routines


have breakfast


drink tea with milk


play with friends


go home


enjoy the school day


eat bread


go to bed

Planets


Mercury


Venus


Earth


Mars


Jupiter


Saturn


Uranus


Neptune

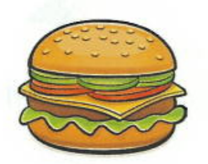




Foods and Drinks

Foods


egg


burger


chicken


fries

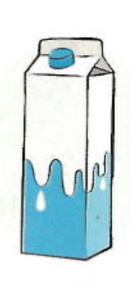

fruit


grapes


ice-cream

Drinks


tea


milk


juice



water

B Phonics



Unit 1






/tʃ/ children chicken chips beach






/I/ chips chicken children




Unit 2







/θ/ three mouth bathroom throw





thirteen teeth tooth








/i:/ three thirteen green teeth bee

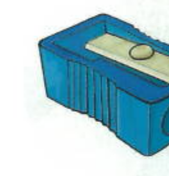
Unit 3



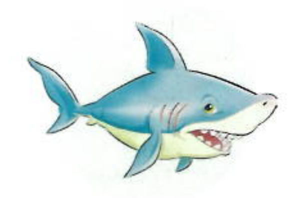
/ʃ/



fish



sharpener



shark



trash



shop

sheep

T-shirt



shirt



/a:r/



shark



sharpener



car

Unit 4



/gr/



gray



green



grandma



/bl/



black



blouse



blue

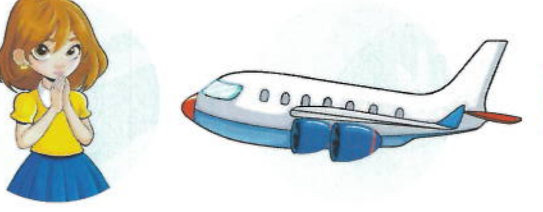


Unit 5



/pl/

play



please

plane

planet



/kl/

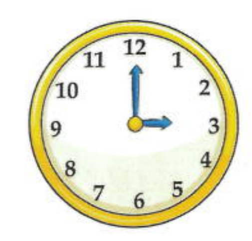
clay



classroom

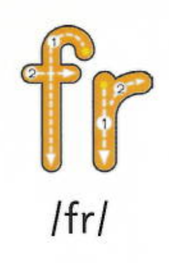


cloudy



clock

Unit 6



/fr/



fries



fruit



friends



frog



/dr/



drink



draw



dress



drum



Unit 1 **To introduce others:**

This is + اسم مفرد ....




This is my cousin.





These are my cousins.

Unit 2 **To express possessions:**

Affirmative form:

I
We
You
They
اسم جمع

have + اسم الشيء ....

He
She
It
اسم مفرد

has + اسم الشيء ....



I have two arms.



The monkey has many teeth.

Negative form:

I
We
You
They
اسم جمع

don't have + اسم الشيء ....

He
She
It
اسم مفرد

doesn't have + اسم الشيء ....



I don't have a beak.



It doesn't have legs.

Unit 3 To identify items of clothing:



It's + اسم مفرد ....

They're + اسم جمع ....



It's my dress.



They're your boots.

Unit 4 A) To talk about abilities:

can 

Subject (فاعل) + can + (inf.) مصدر الفعل ... .

can't 

Subject (فاعل) + can't + (inf.) مصدر الفعل ... .



He can throw the ball.

Nada can't play tennis.



B) To ask about abilities:

Can + subject + (inf.) مصدر الفعل .... ?

Yes, subject can.

No, subject can't.



Can you hit the ball?



Yes, I can.



Can you play football?



No, I can't.

Unit 5 **A) To ask and tell the time:**

A: What time is it?







B) To use the present simple tense to talk about daily routines:

I We You They اسم جمع	+ (inf.) مصدر الفعل ....
He She It اسم مفرد	+ (inf.) مصدر الفعل + "s/es /ies" ....



I get up at 6 o'clock.



She goes to school at seven thirty.

Unit 6 A) To ask and answer about likes and dislikes:

Would you like a - an / some ....?


Yes, please.


No, thank you.



Would you like some juice?



Yes, please.



Would you like an egg?



No, thank you.

B) To express likes and dislikes:

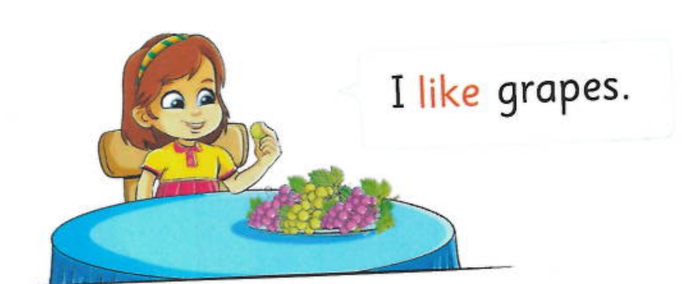
Affirmative form:

I / We / You / They / اسم جمع → like + ... اسم الشيء (الطعام/الشراب) .

He / She / It / اسم مفرد → likes + ... اسم الشيء (الطعام/الشراب) .









Negative form:

I We You They اسم جمع	don't like + ... اسم الشيء (الطعام/الشراب)	He She It اسم مفرد	doesn't like + ... اسم الشيء (الطعام/الشراب)



I don't like fruit.



Hossam doesn't like eggs.



Yes/No questions:

Do	I we you they اسم جمع	like + ... ? اسم الشيء (الطعام/الشراب)	Does	he she it اسم مفرد	like + ... ? اسم الشيء (الطعام/الشراب)



Do you like chicken?

Yes, I do.



Does he like ice-cream?

No, he doesn't.





Final Worksheet 1



Listening

1 Listen and circle: استمع وضع دائرة:

1 

2 

3 

4 

seventy – sixty	red – blue	karate – swimming	Venus – Earth

2 Listen and complete: استمع وأكمل:

o'clock – is

Amr : What time .... it?

Ali : It's five ....

Reading

3 Read and choose: اقرأ واختر:

1 I (eat – play) with clay.

2 I can (swim – kick) the ball.

3 (This – These) are my parents.

4 I go to school at seven (am – pm).

4 Read and complete the text: اقرأ وأكمل النص:

too – bird – six

A fish has no legs. A bee has (1) .... legs. A (2) .... has two legs. I have two legs, (3) ....!

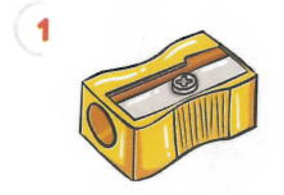
5 Read the passage and choose: اقرأ الفقرة واختر:

I'm Ali. I have a big family. My mother is a teacher. My father is a doctor. I have two brothers and one sister. I have one uncle. His name is Amr.

1. Ali has a (big – small) family.
2. Ali's father is a (teacher – doctor).
3. Ali has one (brother – sister).

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. 
sh__ __pener

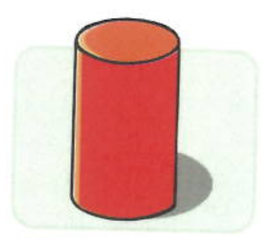
2. 
ba__ __room

3. 
__ __aw

4. 
bea__ __

7 Look, read, and complete: انظر، اقرأ وأكمل:

hear – cylinder – evening

1. 
It's a __________ .

2. The sun goes down in the __________ .

3. 
She can __________ .

8 Copy the following: انسخ الآتي:

I don't like ice-cream.

Final Worksheet 2

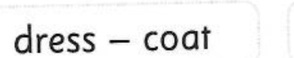
Listening

1 Listen and circle: استمع وضع دائرة:

1  

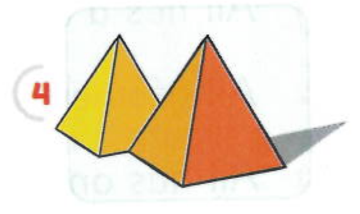
milk – grapes

2 



3 

leg – arm

4 

pyramids – spheres

2 Listen and complete: استمع وأكمل:



Hana : Does he ____________ ice-cream?

Mona: No, he ____________.

Reading

3 Read and choose: اقرأ واختر:

1. I (get – sleep) up at six o'clock.
2. A chair is (hard – soft).
3. They (have – has) breakfast at 8 am.
4. He can't see. He can read with his (hands – eyes).

4 Read and complete the text: اقرأ وأكمل النص:

listen - go - down

My school is in Aswan. We (1) ____________ to school early.

We sit (2) ____________ to start our lessons. We (3) ____________ to our teacher.

5 Read the passage and choose: اقرأ الفقرة واختر:

This is a monkey. It has two arms, two legs, and two feet. It has one face. It has many teeth. It doesn't have a beak. It has two big ears.

1. The monkey has two (face – feet).
2. It (doesn't have – has) many teeth.
3. It has two (big – small) ears.

Writing



6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 
T- irt

2 
andpa

3 
ay

4 

ips

7 Look, read, and complete: انظر، اقرأ وأكمل:

This - morning - basketball

1 
is my sister.



I love .



The sun comes up in the .

8 Copy the following: انسخ الآتي:

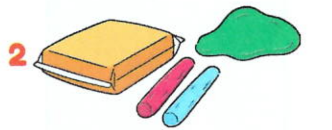
She can't run.

Final Worksheet 3

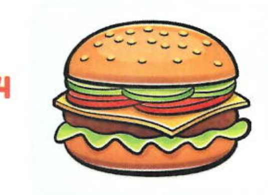
Listening

1 Listen and circle: استمع وضع دائرة:

1 
playground – team

2 
clay – dress

3 
Mars – Earth

4 
tea – burger

2 Listen and complete: استمع وأكمل:

Yes - throw

Adam: Can you .... the ball?

Hany : ...., I can.

Reading

3 Read and choose: اقرأ واختر:

1 (It's – They're) my pants.

2 The monkey has many (teeth – beak).

3 Mona doesn't (like – drink) chicken.

4 I (eat – drink) bread at seven thirty.

4 Read and complete the text: اقرأ وأكمل النص:

sells - opened - near

There is a new supermarket in my town. It (1) .... yesterday morning. It is very big. It is (2) .... my home. It (3) .... healthy food.

5 Read the passage and choose: اقرأ الفقرة واختر:

My name is Lama. I get up at six thirty. I go to school at seven o'clock. I play with my friends at ten thirty. I go home at two o'clock.

1. Lama (gets up – sleeps) at six thirty.
2. She goes to school at (4 – 7) o'clock.
3. She (plays – eats) with her friends at ten thirty.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. gr n

2. 

fi

3. 

op

4. 

oudy

7 Look, read, and complete: انظر، اقرأ وأكمل:

This – glasses – soft

1. 

is my father.

2. 

Cotton is .

3. 

These are my .

8 Copy the following: انسخ الآتى:

Would you like some eggs?

Final Worksheet 4

Listening

1 Listen and circle: استمع وضع دائرة:



1  green – black

2  mouth – nose

3  forty – fifty

4  brother – sister

2 Listen and complete: استمع وأكمل:

friends - is

Samira : This ………………… my brother.

Noha : These are my ………………… .

Reading

3 Read and choose: اقرأ واختر:

1 The (monkey – bird) has a beak.

2 I can run with my (mouth – legs).

3 (They're – It's) your glasses.

4 (Are – Does) Ali like fries?

4 Read and complete the text: اقرأ وأكمل النص:

nurse - six - father

Look at my parents. My (1) ………………… is a teacher and my mother is a (2) ………………… . She works in a big hospital. My sister Eman is (3) ………………… .

5 Read the passage and choose: اقرأ الفقرة واختر:

My name is Aya. I have a brother. His name is Mohamed. He can't see. He can read with his hands.

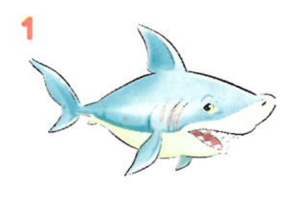
1 Aya has a (sister – brother).

2 Mohamed (can – can't) see.

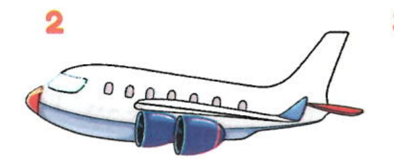
3 He can (speak – read) with his hands.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

ark

2 

ane

3 

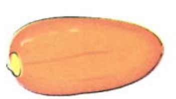
too

4 

i e-crea

7 Look, read, and complete: انظر، اقرأ وأكمل:

soft – can – afternoon

1 

A date is .

2 

The sun is in the sky in the .

3 

I kick the ball.

8 Copy the following: انسخ الآتى:

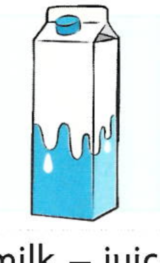
I like milk.

Final Worksheet 5

Listening



1 Listen and circle: استمع وضع دائرة:

1 
milk – juice

2 
chicken – chips

3 
hat – shirt

4 
mother – father

2 Listen and complete: استمع وأكمل:

do - play

Jana : Do you .... with your friends?

Adam: Yes, I ....

Reading

3 Read and choose: اقرأ واختر:

1 Ahmed (has – have) two feet.

2 I like fruits because it is (healthy – unhealthy).

3 We can travel by (planet – plane).

4 A: Would you like some tea? B: No, (please – thank) you.

4 Read and complete the text: اقرأ وأكمل النص:

grows - starts - adult

This is how we grow. A person (1) .... as a baby.
The baby (2) .... into a child. The child grows into an (3) ....

5 Read the passage and choose: اقرأ الفقرة واختر:

I can see a monkey at the zoo. It has two ears. It has a head and many teeth. It doesn't have a beak. It eats bananas.

1. I can see a monkey at the (home – zoo).
2. A monkey has (two – three) ears.
3. It doesn't have a (head – beak).

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 tra

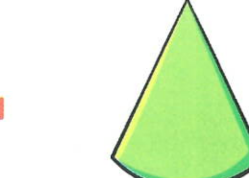
2  og

3  ease

4  ue

7 Look, read, and complete: انظر، اقرأ وأكمل:

cone – can't – boots

1  It's a .

2  My are brown.

3  I swim.

8 Copy the following: انسخ الآتى:

The cleaner cleans the school.

Final Worksheet 6

Listening

1 Listen and circle: استمع وضع دائرة:

1 watch – dress

2 tennis – karate

3 father – parents

4 cylinder – cube

2 Listen and complete: استمع وأكمل:

No - run

Nour : Can you ....?

Nada : ...., I can't.

Reading

3 Read and choose: اقرأ واختر:

1 I can (run – see) with my eyes.

2 I go (home – school) at two pm.

3 (These – This) is my cousin.

4 A (nurse – cleaner) cleans the school.

4 Read and complete the text: اقرأ وأكمل النص:

like – yellow – summer

Look! It's my hat. It's (1) .... I like to wear my hat in (2) .... My shirt is green and black. I (3) .... it.

5 Read the passage and choose: اقرأ الفقرة واختر:

I'm Youssef. I go to school early. I sit down to start my lessons. I listen to my teacher. It's time for my art class. I draw three cats and a monkey.

1 Youssef goes to school (late – early).

2 He (listens – runs) to his teacher.

3 He draws (four – three) cats.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

eep

2 

thr

3 

ca pen er

4 

ay

7 Look, read, and complete: انظر، اقرأ وأكمل:

has – seven – gardener

1 

It's .... thirty.

2  

The monkey .... two arms.

3 

A .... looks after the school garden.

8 Copy the following: انسخ الآتى:

What time is it?

Final Worksheet 7

Listening

1 Listen and circle: استمع وضع دائرة:

1 
drum – draw

2 
grandpa – uncle

3 
fruit – fries

4 
feet – beak

2 Listen and complete: استمع وأكمل:

please – like

Sara : Would you .... some juice?

Laila: Yes, ...

Reading

3 Read and choose: اقرأ واختر:

1 Ali (don't – doesn't) like juice.

2 A (bee – fish) has no legs.

3 I (drink – draw) water when I'm thirsty.

4 Soha can't hear. She can speak with her (hands – legs).

4 Read and complete the text: اقرأ وأكمل النص:

can't - parents - read

This is my friend, Ehab. He (1) .... see. He can (2) ....

with his hands. His (3) .... help him.



5 Read the passage and choose: اقرأ الفقرة واختر:

I am Laila. I'm eight years old. This is my brother. He is seven years old. He wears glasses. This is my sister Noha. She helps my mother at home.

1. Laila's brother is (seven – eight) years old.
2. Laila's (brother – sister) wears glasses.
3. (Laila – Noha) helps her mother at home.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

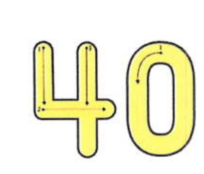
c   t

2 

ock

3 

ink

4 

rty

7 Look, read, and complete: انظر، اقرأ وأكمل:

doesn't – afternoon – six

1 

She .... like grapes.

2 

The ant has .... legs.

3 

The sun is in the sky in the ....

8 Copy the following: انسخ الآتى:

Good morning, Hana!

Final Worksheet 8

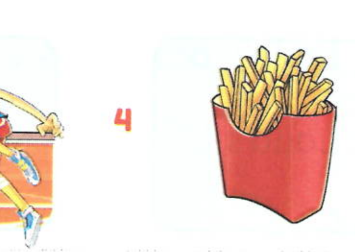
Listening

1 Listen and circle: استمع وضع دائرة:

1 
face – foot

2 
brother – mother

3 
basketball – tennis

4 
chicken – fries

2 Listen and complete: استمع وأكمل:

No - you

Farida : Would .... like some juice?

Osman : ...., thank you.

Reading

3 Read and choose: اقرأ واختر:

1 A: What (time – food) is it? B: It's seven o'clock.

2 I hit the ball with my (racket – bag).

3 Tamer (likes – like) milk.

4 A (cleaner – nurse) helps sick people.

4 Read and complete the text: اقرأ وأكمل النص:

goes - sun - moon

The sun comes up in the morning. The (1) .... is in the sky in the afternoon. The sun (2) .... down in the evening. The (3) .... is in the sky at night.



5 Read the passage and choose: اقرأ الفقرة واختر:

There are eight planets in the solar system. Jupiter is the biggest planet. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

1. Jupiter is the (smallest – biggest) planet.
2. (Earth – Mars) is blue and green.
3. (Venus – Neptune) is far.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

irteen

2 

andma

3 

assroom

4 

ildren

7 Look, read, and complete: انظر، اقرأ وأكمل:

drinks – arms – thirty

1 

It's four .

2 

She tea with milk.

3 

I can throw with my .

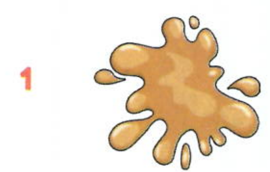
8 Copy the following: انسخ الآتى:

Healthy food is good for our bodies.

Final Worksheet 9

Listening

1 Listen and circle: استمع وضع دائرة:

1 
blue – brown

2 
town – new

3 
coat – glasses

4 
cousins – grandparents

2 Listen and complete: استمع وأكمل:

Yes - play

Mariam : Can I .... with your clay, please?

Asmaa : ...., you can.

Reading

3 Read and choose: اقرأ واختر:

1 (It's – They're) my dress.

2 Cucumber is (hard – soft).

3 The dog (have – has) four legs.

4 Busy Bee (watches – eats) television at seven thirty.

4 Read and complete the text: اقرأ وأكمل النص:

feet - has - bird

Look! It's a (1) .... It has two legs, two (2) ....
and a beak. A monkey (3) .... two big ears.



5 Read the passage and choose: اقرأ الفقرة واختر:

I'm Youssef. I'm seven years old. I like football. I can run fast. I can kick the ball. I play football with my friends on Fridays.

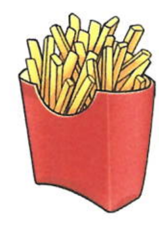
1 Youssef (can – can't) run fast.

2 He plays football with his (brothers – friends).

3 He plays football on (Saturdays – Fridays).

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

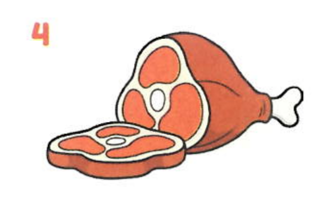
ies

2 

ink

3 

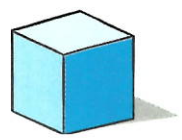
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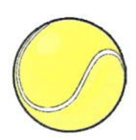
4 

m t

7 Look, read, and complete: انظر، اقرأ وأكمل:

hard – egg – cube

1  It's a .

2  A tennis ball is .

3  Would you like an ?

8 Copy the following: انسخ الآتى:

Does Ramy like chicken?

Final Worksheet 10

Listening

1 Listen and circle: استمع وضع دائرة:

1 

go to bed – go home

2  

beak – eyes

3

Mercury – Earth

4 

coat – head

2 Listen and complete: استمع وأكمل:

father - this

Rehab : Who is ……………………?

Soha : This is my …………………… .

Reading

3 Read and choose: اقرأ واختر:

1 I (have – has) a face.

2 A bird has one (beak – leg).

3 Hana watches (home – television) at three o'clock.

4 There are (six – eight) planets in the solar system.

4 Read and complete the text: اقرأ وأكمل النص:

eight - don't - hit

I'm Hadeer. I'm (1) …………… years old. I like tennis. I can run fast.

I can (2) …………… the ball. I (3) …………… like swimming.

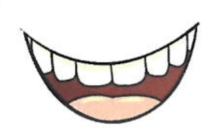
5 Read the passage and choose: اقرأ الفقرة واختر:

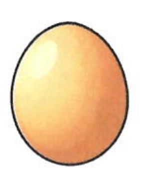
I'm Mariam. I have one cousin. His name is Asser. He is seven. He can't see. He can read with his hands. I sometimes help my cousin. I like helping him.

1 Mariam has one (uncles – cousin).
2 Asser can't (hear – see).
3 Mariam (likes – doesn't like) helping Asser.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 
t th

2 
e

3 
um

4 
b

7 Look, read, and complete: انظر، اقرأ وأكمل:

cleaner – black – are

1  A .... cleans the school.

2  These .... my friends.

3  They are my boots. They are ....

8 Copy the following: انسخ الآتى:

We have new neighbors.

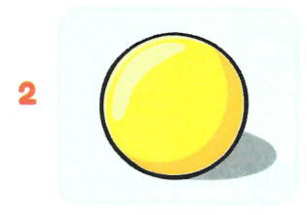
Final Worksheet 11

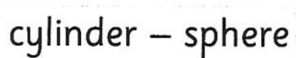
Listening

1 Listen and circle: استمع وضع دائرة:

1 

arm – leg

2 



cylinder – sphere

3 

run – throw

4 

forty – fifty

2 Listen and complete: استمع وأكمل:

four - time

Sara : What .... is it?

Mona: It's .... thirty.

Reading

3 Read and choose: اقرأ واختر:

1 Would you (like – likes) grapes?

2 The sun goes down in the (morning – evening).

3 A (cat – book) is hard.

4 I can (hit – run) the ball with my racket.

4 Read and complete the text: اقرأ وأكمل النص:

chicken- burger- good

I eat healthy food. It is (1) .... for our bodies. I like fruit, eggs and (2) .... I don't eat unhealthy food. I don't like fries or (3) ....



5 Read the passage and choose: اقرأ الفقرة واختر:

I'm Nadeen. I have a big family. My father is a teacher. His school is near our home. My mother is a nurse. She helps sick people. I have two brothers. They like football.

1. Nadeen's family is (big – small).
2. Nadeen's father is a (doctor – teacher).
3. Nadeen has two (brothers – sisters).

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 
ouse

2 gra dm

3 
aw

4 
s

7 Look, read, and complete: انظر، اقرأ وأكمل:

eyes – They're – name

1 
my boots.

2 
Write your .

3 
I can see with my .

8 Copy the following: انسخ الآتي:

I go home at two o'clock.

Final Worksheet 12

Listening

1 Listen and circle: استمع وضع دائرة:



1 

basketball – football

2 

get up – eat bread

3 

glasses – hat

4 

legs – teeth

2 Listen and complete: استمع وأكمل:

they - fruit

Islam : Do they like ………………………?

Mustafa : Yes, ……………… do.

Reading

3 Read and choose: اقرأ واختر:

1 What time (are – is) it?

2 It's (healthy – unhealthy) to eat vegetables.

3 Moaz (go – goes) to bed at 9 pm.

4 Can you (throw – run) the ball?

4 Read and complete the text: اقرأ وأكمل النص:

wears - green - number

My brother Seif plays football. He is (1) ……………… fifteen.

He (2) ……………… a white shirt and his shorts are (3) ……………… .

5 Read the passage and choose: اقرأ الفقرة واختر:

I'm Salma. It's 2:30 in the afternoon. It's time for lunch. I'm hungry. I'd like chicken and fries. I don't like burgers. I drink juice after lunch. I don't like tea.

1. Salma has lunch at (three – two) thirty.
2. She doesn't like (chicken – burgers).
3. She drinks (juice – tea) after lunch.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

ease

2 

iends

3 

op

4 

ess



انظر، اقرأ وأكمل:



1 

He likes .

2 

Hany has breakfast at am.

3 

The moon is in the sky at .

8 Copy the following: انسخ الآتى:

I can hear with my ears.

Final Worksheet 13

Listening

1 Listen and circle: استمع وضع دائرة:

1 juice – water

2 cube – cone

3 father – mother

4 pants – boots

2 Listen and complete: استمع وأكمل:

o'clock - it

Menna : What time is ………………………… ?

Fayza : It's six ………………………… .

Reading

3 Read and choose: اقرأ واختر:

1 I'm (hungry – thirsty). I want some food.

2 My father is a (cleaner – carpenter). He makes tables and chairs.

3 The sun is in the sky in the (night – afternoon).

4 A: Can you throw the ball? B: (Yes – No), I can.

4 Read and complete the text: اقرأ وأكمل النص:

hard - stay - racket

I play tennis. I play with my friend. I hit the ball with my (1) ………………… .

I hit the ball (2) ………………… . I like to (3) ………………… fit.



5 Read the passage and choose: اقرأ الفقرة واختر:

I'm Nour. I'm ten years old. I like to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies. It doesn't help our bodies grow.

1. Nour is (9 – 10) years old.
2. Nour likes (healthy – unhealthy) food.
3. Healthy food helps our bodies (sleep – grow).

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. 
too
2. 
ow
3. 
uit
4. 
b

7 Look, read, and complete: انظر، اقرأ وأكمل:

nurse – juice – These

1.  I'd like some .
2. A helps sick people.
3.  are my parents.

8 Copy the following: انسخ الآتى:

Mars is red.

Final Worksheet 14

Listening

1 Listen and circle: استمع وضع دائرة:

1 
head – beak

2 
basketball – tennis

3 
tea – egg

4 
hear – run

2 Listen and complete: استمع وأكمل:

do – like

Hana : Do you .... fries?

Sally : Yes, I ....

Reading

3 Read and choose: اقرأ واختر:

1 (These – This) are my brothers.

2 I can (kick – speak) with my mouth.

3 (Mercury – Jupiter) is the biggest planet.

4 The sun comes up in the (morning – evening).

4 Read and complete the text: اقرأ وأكمل النص:

lunch – goes – plays

Busy Bee gets up at six o'clock. She (1) .... to school at seven o'clock. She (2) .... with her friends at ten o'clock. She eats (3) .... at two o'clock.

5 Read the passage and choose: اقرأ الفقرة واختر:

I am Aya. My school is in Cairo. I'm in grade two. I wear a blue T-shirt and black pants in school. I like my art class. I like to draw trees and flowers.

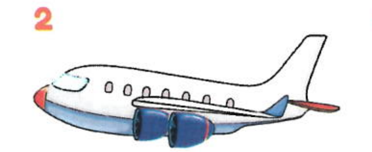
1. Aya's school is in (Luxor – Cairo).
2. She wears a (green – blue) T-shirt in school.
3. She likes to draw (flowers – dogs).

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

.... ue

2 

.... ane

3 

thirt .... n

4 

cl .... ner

7 Look, read, and complete: انظر، اقرأ وأكمل:

bed – carpenter – doesn't

1 

I go to .... at nine o'clock.





2 She .... like fries.

3 A .... makes tables and chairs.

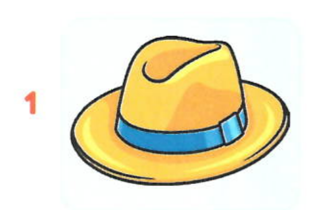
8 Copy the following: انسخ الآتى:

Let's watch a movie.

Final Worksheet 15

Listening

1 Listen and circle: استمع وضع دائرة:

1 
coat – hat

2 
swim – hit

3 
run – speak

4 
get up – eat lunch

2 Listen and complete: استمع وأكمل:

thank - tea

Mazen : Grandpa, would you like some ____________?

Grandpa: No, ____________ you. I'd like some juice.

Reading

3 Read and choose: اقرأ واختر:

1 (This – These) are my new neighbors.

2 A (teddy bear – car) is soft.

3 The (lion – bee) has six legs.

4 (Healthy – Unhealthy) food is good for our bodies.

4 Read and complete the text: اقرأ وأكمل النص:

winter - wear - gray

I have beautiful clothes. My coat is black. I wear it in (1) ____________.

My hat is (2) ____________. I like to (3) ____________ it in summer.



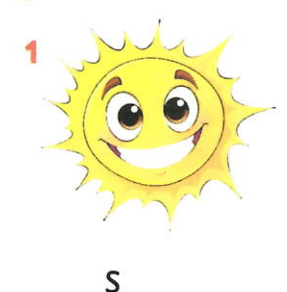
5 Read the passage and choose: اقرأ الفقرة واختر:

There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Venus is near to the sun.

1. There are (nine – eight) planets in the solar system.
2. Mercury is the (biggest – smallest) planet.
3. (Neptune – Venus) is near to the sun.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

s

2 tw ty

3 

ease

4 thr

7 Look, read, and complete: انظر، اقرأ وأكمل:

down – night – blue

1 

My shirt is .

2 Sit , please.

3 Good , Grandpa!

8 Copy the following: انسخ الآتى:

These are my cousins.

Final Worksheet 16

Listening

1 Listen and circle: استمع وضع دائرة:

1 

face – head

2 plane – planet

3 twenty – hundred

4 

eat bread – go to bed

2 Listen and complete: استمع وأكمل:

has - does

Ali : What .... Hana do?

Eslam: She .... breakfast.

Reading

3 Read and choose: اقرأ واختر:

1 Can you (swim – swims)?

2 A new supermarket (sells – eats) healthy food.

3 A (gardener – carpenter) looks after the school garden.

4 Mars is (green – red).

4 Read and complete the text: اقرأ وأكمل النص:

looks - cleaner - tables

Many people work in our school. A carpenter makes chairs and (1) .... for our school. A gardener (2) .... after the school garden. A (3) .... cleans the school.

5 Read the passage and choose: اقرأ الفقرة واختر:

I'm Hana. I get up at six o'clock. I go to school at seven thirty. I go home at three o'clock. I go to bed at nine o'clock.

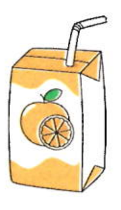
1. Hana goes to (school – work) at seven thirty.
2. She goes home at (two – three) o'clock.
3. She goes to (home – bed) at nine o'clock.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 
r

2 
c k

3 
j i e

4 
wat

7 Look, read, and complete: انظر، اقرأ وأكمل:

baby – run – Draw

1 
I can .... with my legs.

2 
A .... bird grows into an adult bird.

3 
.... a picture of yourself.

8 Copy the following: انسخ الآتى:

Neptune is far.

Final Worksheet 17

Listening

1 Listen and circle: استمع وضع دائرة:

1 
2 
3 

4 

gardener – carpenter   see – kick   shop – sheep   green – black

2 Listen and complete: استمع وأكمل:

doesn't - like

Amira : Does your brother .... burger?

Eman: No, he ....

Reading

3 Read and choose: اقرأ واختر:

1 A tennis ball is (hard – soft).

2 Rana (eat – eats) lunch at five o'clock.

3 (Jupiter – Earth) is blue and green.

4 They (doesn't – don't) like ice-cream.

4 Read and complete the text: اقرأ وأكمل النص:

team - basketball - put

My name is Rahma. I like playing (1) .... I play in a (2) .... I play with my friends. I can (3) .... the ball in a basket.



5 Read the passage and choose: اقرأ الفقرة واختر:

It's 7:30 in the morning. It's time for breakfast. I eat bread and drink milk. At 8 o'clock I go to school. We stand in line at eight thirty. I go home at four o'clock. I enjoy my school day.

1. It's seven thirty. I have (lunch – breakfast).
2. I eat bread and drink (tea – milk).
3. We (sit – stand) in a line at eight thirty.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1. m k
2. og
3. si t r
4. thr

7 Look, read, and complete: انظر، اقرأ وأكمل:

no – Stand – nine

1. .... up, please.
2. A snake has .... legs.
3. I drink tea with milk at .... o'clock.

8 Copy the following: انسخ الآتي:

Would you like some tea?

Tapescripts



Unit 1 Meet my family

Practice on Lesson 2

1 1 sun 2 sky 3 Good afternoon! 4 Good night!

Practice on Lesson 3

Ahmed : Come and play this afternoon.
Asmaa : I can't. I have to help my parents.

Practice on Lesson 4

1 1 beach 2 children 3 chicken 4 chips

Unit 1 Self-assessment

1 1 grandma 2 chips 3 mother 4 chicken

2 Reem : Who is this?
Ahmed : This is my brother.

Unit 2 My Body

Practice on Lesson 3

1 1 bathroom 2 three 3 teeth 4 throw

Unit 2 Self-assessment

1 1 foot 2 hear 3 throw 4 arms

2 Eman : How many legs does a lion have?
Dina : It has four legs.

Unit 3 Off to school

Practice on Lesson 2

1 1 fish 2 trash 3 sharpener 4 T-shirt

Unit 3 Self-assessment

1 1 pyramids 2 cleaner 3 dress 4 car

2 Hana : What does the carpenter do?
Amira: He makes chairs and tables.

Theme 1 Review

1 1 grandparents 2 face 3 boots 4 children

Unit 4 Time to play sports

Practice on Lesson 1

1 1 basketball 2 hit 3 karate 4 team

2 Rana : Can you throw the ball?
Judy : No, I can't.

Practice on Lesson 4

1 1 black 2 blouse 3 gray 4 green

Unit 4 Self-assessment

1 1 throw 2 gray 3 seventy 4 football

2 Salma : Can you play basketball?
Eman : No, I can't.

Unit 5 My Day

Practice on Lesson 3

1 1 play 2 cloudy 3 please 4 plane

Unit 5 Self-assessment

1 1 have breakfast 2 play 3 Earth 4 go to bed

2 Mariam : When do you get up?
Sama : I get up at seven o'clock.

Unit 6 Healthy lunches

Practice on Lesson 2

2 Youssef : I like fries.
Ehab : I like vegetables. They're healthy.

Practice on Lesson 3

1 1 friends 2 dress 3 fries 4 fruit

Unit 6 Self-assessment

1 1 chicken 2 hard 3 milk 4 water

2 Adam : Would you like some juice?
Ali : No, thank you.

Theme 2 Review

1 1 tennis 2 black 3 go home 4 fries

Final Worksheets

Final Worksheet 1

1 1 seventy 2 red 3 swimming 4 Earth

2 Amr : What time is it?
Ali : It's five o'clock.

Final Worksheet 2

1 1 grapes 2 dress 3 arm 4 pyramids

2 Hana : Does he like ice-cream?
Mona : No, he doesn't.

Final Worksheet 3

1 1 team 2 clay 3 Mars 4 burger

2 Adam : Can you throw the ball?
Hany : Yes, I can.

Final Worksheet 4

1 1 black 2 mouth 3 fifty 4 brother

2 Samira : This is my brother.
Noha : These are my friends.

Final Worksheet 5

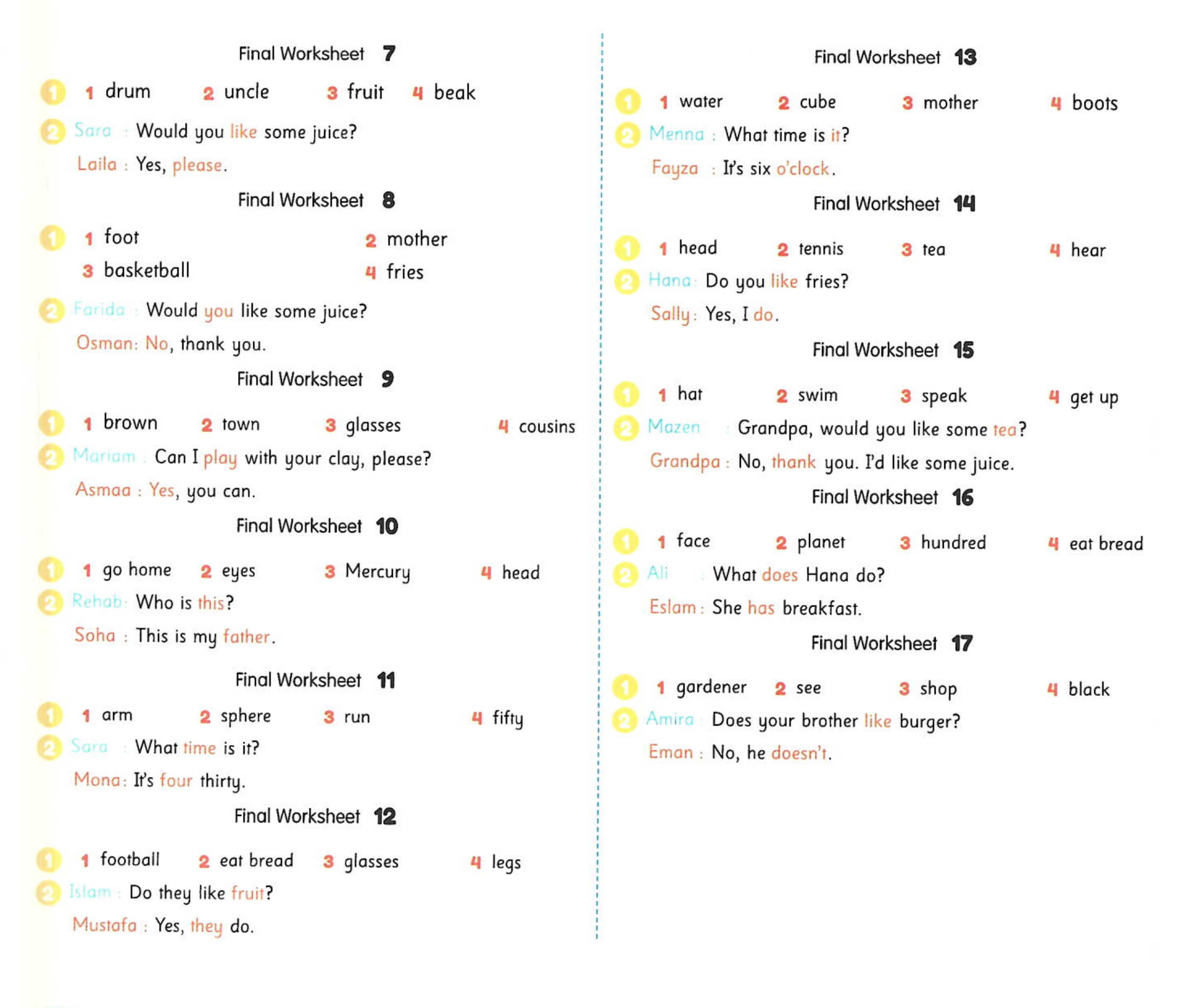
1 1 milk 2 chicken 3 hat 4 father

2 Jana : Do you play with your friends?
Adam : Yes, I do.

Final Worksheet 6

1 1 watch 2 karate 3 parents 4 cylinder

2 Nour : Can you run?
Nada : No, I can't.



Final Worksheet 7

1. 1 drum 2 uncle 3 fruit 4 beak
2. Sara : Would you like some juice?
   Laila : Yes, please.

Final Worksheet 8

1. 1 foot 2 mother 3 basketball 4 fries
2. Farida : Would you like some juice?
   Osman: No, thank you.

Final Worksheet 9

1. 1 brown 2 town 3 glasses 4 cousins
2. Mariam : Can I play with your clay, please?
   Asmaa : Yes, you can.

Final Worksheet 10

1. 1 go home 2 eyes 3 Mercury 4 head
2. Rehab: Who is this?
   Soha : This is my father.

Final Worksheet 11

1. 1 arm 2 sphere 3 run 4 fifty
2. Sara : What time is it?
   Mona: It's four thirty.

Final Worksheet 12

1. 1 football 2 eat bread 3 glasses 4 legs
2. Islam : Do they like fruit?
   Mustafa : Yes, they do.

Final Worksheet 13

1. 1 water 2 cube 3 mother 4 boots
2. Menna : What time is it?
   Fayza : It's six o'clock.

Final Worksheet 14

1. 1 head 2 tennis 3 tea 4 hear
2. Hana: Do you like fries?
   Sally: Yes, I do.

Final Worksheet 15

1. 1 hat 2 swim 3 speak 4 get up
2. Mazen : Grandpa, would you like some tea?
   Grandpa : No, thank you. I'd like some juice.

Final Worksheet 16

1. 1 face 2 planet 3 hundred 4 eat bread
2. Ali : What does Hana do?
   Eslam : She has breakfast.

Final Worksheet 17

1. 1 gardener 2 see 3 shop 4 black
2. Amira : Does your brother like burger?
   Eman : No, he doesn't.

Speak up

Unit 1/ Lesson 2/ (P.26)

لاحظ أن حرف gh فى كلمة night لا ينطقان "silent" .

Unit 1 / Lesson 3 / story (P.32)

لاحظ أن حرف gh فى كلمة neighbors لا ينطقان "silent".

Unit 2 / Lesson 3/ phonics (P.63)

لاحظ أن حرف th فى كلمتى three - teeth ينطقان /θ/ ث.

Unit 3 / Lesson 2 / phonics (P.87)

لاحظ أن حرف sh فى كلمتى shirt / sheep ينطقان ش / ʃ / .

Unit 3/ Lesson 3/ (P.92)

لاحظ أن حرف h فى كلمة school صامت لا ينطق "silent" .